Green belt

Gritting her teeth and clutching her balancing har. Mrs 6hirley Williams tottered along the Green Paper tightrope at last week's press conference.

Why had she not done anything?
Would sho consider in the last resort taking power to imposa a coracurriculum? Why did the sensitive section on the dismissal of bad tanders not appear in the core tive section on the dismissal of the teachers not appear in the conclusions? If she wanted to encourage diagnostic testing whet was the objection to voluntary, anonymous national tests at certain

ages?

Could she expect conteration from the local authorities when their resources were constantly holing cut? Was it not just a plous hope that exertation would produce more industry-linked courses for older school children?

The line she chose to walk was that "we do not have the power nor would I want it. There are grave dangere in central control in o free society. But wa do have a duty to promote the education of children". Cooperative venture, or consultation, sensitive aree, per-suasion, sensiting the example of those authorities who ore doing best—that was the constellation of clicks elected for the occasion.

There was a thread of black comedy: someone from Lamberh Community Relations Council asked why there was so little about minority groups. And why minorities should believe these platisudes enyway, they had never meant enything before.

way, they had never meant enything before.

Mrs Williams was on to it like a terrier. Not true that these were well worn platitudes. The amount contained in this paper about the needs of a taulit-cultural society was imprecedented. I make you a chedlenge: I will give you at for every reference you can find in a major report to ethnic minorities before this last year."

Sha paid up off her own bat at the end: "I owe thn gertleman at the back £1; the Bullock report has a section on minorities." He left in triumph hearing his pound noto proudly about.

There was an irritated passage of some with those who attacked the paper as a damp squib. There was some carefully worded high stepping over the dismissal of teachers—appearently the section on dismissal of teachers—appearently the section on dismissal of teachers

—appearently the section on diamissal was deliberately left out of the
conclusions. "This is a sensitive
area and you need eli the words."

There were some flerce state-

mems from Mr Barry Junes, for the Welsh Office, "We have looked at the standard of Welsh language tracking in Wales and we are not satisfied." There was Mrs Williams supplug at the Guardian

There were strong hims that after the publication of the Taylor report and its general considerareport and its general considera-tion, there may turn out to be a number of things requiring legisla-tion. This did not, Mrs Williams said, mean the curriculum and it did not mean any attempt at legis-lation in this Parliament. Clustly however if Labour were reelected, a new Education Act could be on the credit. the cards.

After on hour and half she put a stop to the questions: "No more questions? Right, thank you very much, Sorry to have kept you so long."

Better late





"It's not too bad. He hits you

Test match

When is an 11-plus not an 11-plus? This riddle has caused a small war in liereford, where a primary head has opened fire on the big battations of his local comprehensive, claiming that it is trying to realtroduce the 11-plus thinly disguised as diagnostic testing.

mostic testisty.

Herefordshine is four years into comprehensive reorganization. Two years ago Mr Gordon Pemberton, head of Broadlands county primary near Hereford, was instrumental in gentling an informal agreement between primary and secondary heads that there should be no testing in the primaries.

By cordonals is one of 14 primaries.

THE CLASSICAL PLAN

item on a test of educational utilities. Would you agree with Mr Howe when he says, "I deplore the modern Procrustes, who chop off modern Procrustes, who chop of the hands and feet of thuse who ore a different size to their fellows"? Or wurth a quite different classical analogy come to mind, of a modern Horatio, defending the comprehensive bridge ogainst hostile armies determined stenking to regain election at 11-

Déjà vu

A sharp eyed reader with a good filing system recently sent the TEN two exam papers. One was the paper for the unit on mathematics —computers and programming—in this year's degree exam for BA, BSc, BEd, London University Insti-tute of Education. The other was a specimen paper sent out by the University of London GCE board in 1973 for A level in computing science, a subject first examined in 1975.

on the A level paper.

Quite apart from the likelihood of the degree candidates having worked through those questions at some time, such things must be a real help be giving elath form pupils and teachers a cosy feeling of



group of girls at the Commonwells lustitute. Nune of them can so, on because, whatever he says, they now with laughter. Sunshine is delight!

Educational Supplement

FIRST PUBLISHED 1910 PRICE 18p Later, in the hack rooms, Icha Later, in the hack rooms, Icha McKenzie, education officer at the institute, explained how he sensitute, explained how he sensitute, explained how he sensitute of the Sunshine's rule in schools: We employ people like Sunshine and ortists ond students from all aignitude to communive that to go out and most schoolchildren and give the sume idea about other cultures. sume idea about other cultures, is particularly important for the children of immigrant familiar learn about the culture of the country of origin. It often then a sense of pride to discuss that their cultural horizago is made and has been establish much longer thon ours. much longer then ours.

Larkin about

specimen paper sent out by the University of London GCE board in 1973 for A level in computing science, a subject first examined in 1975.

Questions 4 and 5 on the degree paper are almost word for word and number for number tim same as questions 6 and 5 (in that order) on the A level paper.

"The Mysterious Mr Larkin is subject of a hollday project is subject of a hollday project is children of Ranger's House, Radio children of Ranger's House, la known about his life. His to traits of the Howard and Suffe familles decorate the walk at Ranger's House, an early eightens-century mansion which original belonged to Lord Chesterfield.

The portraits give an accurate impression of the fashions and sew of their time and the project of include talks on the furniture, on tumes and details of the last lies' histories. The children of olso be oble to heer music compact for virginals, small keybert instruments which were used a entertain members of the court of lames I.

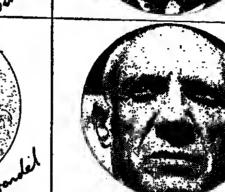
James I.

The project takes place on Tagardays and Soundays from Augus 2 to 20. Attendonce is los assessive to seven; odunission is free. Then will be o continuous art workship which is being supervised by at ILEA art teacher and older that rem will be able to learn how is make lino prints of the pattern from the painted carpets in the Lorkin portroits. Children when chere when would like to stead the project chould contact John Jacob, Curutur, Kenwood, The land Bequest, London NW3.

Next week

Klity Mrosovsky review Borganzi's Gerard Manley Hop I wa clever, you oro talouted, his is gifted, sho is

Edward Neill writes modern literary history. Books. Reviewe of litorature, in cluding Ronold Firbank, Christopher Ishorwood and Brendso Bohan.



Stand up the next genius

Bentium: went te Oxford University ut 12;

THE TIMES

Brunel: mostered

Handol: composed slx sonatas by 11

Plcosso : could draw before he could speak

Tennyson : et 12 wrote e 6,000-line

Jobless teachers: Lib-Lab pledge of urgent action

The Government has pledged lisolf to produce plans to reduce teacher unemployment as part of its corcement with the Liberal Party. An ingent livestigation of alterterm measures to cut unemployment was agreed lost week by the Primo Minister nuil Mr Duvid Steel, the Liberal leader.

In on exchange of letters summing up tolks, Mr Stool said that the Government had undertuken to investigete what could be done to reduce teacher unemployment, Mr Colloghan replied that this was so.

Further details were not reveoled but it is certal thot the Liberals ore thinking af ways of helping young teachers who have just left college and ara looking for a job. The Liberals over the divert monoy from e job creation programmes to finance young teachers directly. This scheme would give the new recruits o year in school end allow tham to total n qualified teacher status. No guarantee of a job after the year would be given, however.

Those belpad by the scheme might not be on full salaries but the Liberals think they would be thankful to be taken off the dole and put to work. One important safe, guard the Liberals will insist on is that teachers employed and the scheme might full to be taken off the dole and put to work. One important safe, guard the Liberals will insist on is that teachers employed to the motober of the scheme might full to be taken off the dole and put to work. One important safe, guard the Liberals will insist on is that teachers employed under the scheme might full to be taken off the dole and put to work. One important safe, guard the Liberals will insist on is that teachers employed under the scheme might full to be taken off the dole and put to work. One important safe, and the Liberals will insist on is that teachers employed under the scheme might full to be taken off the dole and put to work. One important safe, and the proposal was better than nothing hut it would.

Comprehensive,

Working class children do hettet in comprehensives and there is no avidence that pupils suffer in all ability schools, according to a study published this week.

talents and skills. The point is, they recogulza o need and look for effective ways of meeting it. Language languish

do quite different schemes which involve an olement of withdrawal from ordinary classes. Some authorities arrange onrichment programmes and activities. Some children go to neighbouring schools or collages, with spacial teaching.

The important thing is the strength of the spacial teaching of the space of

strangths, for some courses.

The important thing is most what strategies different achools adopt but that every school should be required to have a policy. This should be a matter for urgant attention in those local authorities which have so far done nothing. And when so meny are busy devising systematic screening procedures and record systems, it screening procedures and record systems. It screening procedures are successful to the screening procedure and record systems are successful to the screening procedure and record systems. It should be handled page 5

First in line? David Solf looks at whather there is still a place for teachers' centres in a time of financial etringency 10

Poet-priest

Kitty Mrosovsky reviews Bernerd Bergonzi'n study of Gerard Monlay Hopkins, the priest and poet whose world was "chargod with the grandeur of God"

Other worlds

The vanished worlds of Christopher Isberwood, Ronald Firbank and Brendan Behan ora rediscovered by Koy Dick, Peter Gragory-Jones and Timothy O'Kaefe paga 13

Brief lives

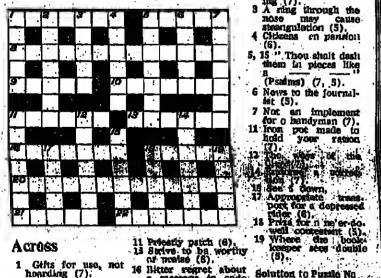
R. D. Bedford looks at three recent paperbacks on the literature and thought of the sixteenth and seven-teenth centuries page 14

Loving Lenin

How effective are Soviet schools in instilling political ideas in child-ren?

Leaders, 2; personal column, Gerry Fowler, 4; Science Diary, 6; eport, 7; foreign news, 8; Lotters, 9; features, socialization in Russio, tnachers' centres, 10, 11; Books, Christopher Isherwood, Rooald Firbank, Brendan Behan; literary history and manuscripts, children's literature, home economics text books, 13-15; Resources, 16, Talkback, music, reading, Network, 17; Extra: EdTech '77, 19-26; Art raviews, Maxwell Davies and Henze at the Froms, jazz at Bracknell, television, theatre, 42, 43; bridge, crossword, Summer Break, 44.

Crossword No 1,096



1 Gifts for use, not hoarding (7).

8 You may assume I'm in cho job (5).

8 Dilemma of a princely little village (5).

9 'And duiler shouldst thou be than the fat weed That roots itself in case on — wharf'' (Hamlet) (5).

1 Gifts for use, not itself in choose (6).

1 Gifts for use, not itself in case on — wharf'' (Hamlet) (5).

1 Gifts for use, not itself in case on — wharf'' (7).

1 Gifts for use, not itself in case on — wharf'' (7).

1 Gifts for use, not itself in case on — wharf'' (7).

5, 15 "Thou shalt dash them in pieces like

THE CLASSICAL PLAN
One of the attributes of n very successful player and something that really distinguishes him from the rest of us, is that he is never at a loss for a good plan. I know that I have often mentioned that necessity for planning in chess but I return to the subject without feeling that need for an apology since of is viral.

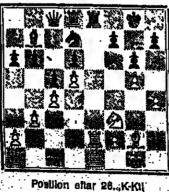
How often I have seen a player, otherwise talented and even learned in many of the aspects of fine seens, how often I have seen learned in many of the aspects of fine seens, how often I have seen that drilling indo a lost continuation of the seens of the property of the seens of the remedies of this question states the remedies of propose merely out it back at a further remove.

Good plane should strice naturelly out of the west in which you play the opening. This entails e full understanding of what your opening howes are intended to do and hence my provise in the previous paragraph.

Fortunately there also exists when you might call e short cut. You can study the games of the great masters and see how they set about planning the appropriate plan. Consider, for instance, Kerpov's play in the following gamin from Los Pelmas this year. The plan he evolves out of the open.

ing le serenely classical and will repay the closest study.

White: A. Kerpov; Black: A. Pomer. QP Queon's Indian Defence.



open file; for it now 27

28 CxR

(i) Threstening 29 R-K7

(ii) Threstening 29 R-K7

(iii) Threstening 29 R-K7

(iv) Black his helpless; if 30

(iv) black his Harry Golomb

water, end desprooted beliefs about poople and society. Her Majesty's Inspectors bave done the best (paga 5) to Ignore the amotional

(a) Until recently this medical eleming at equality by exchanged was the standard line; but of law by 10 tests) and children with special in middle schools and comprehensives.

(b) This too is the modern more, and in middle schools and comprehensives.

(c) This too is the modern more, and the gifted lobby, but it is a balanced thrust 10 PQ5.

(d) Karpov has cleverly set with the gifted lobby, but it is a balanced thrust 10 PQ5.

(e) Karpov has cleverly set with the gifted lobby, but it is a balanced thrust 10 PQ5.

(a) Karpov has cleverly set with the gifted lobby, but it is a balanced thrust 10 PQ5.

(b) He HMIs provide no quantitative deta.

(d) A very useful move what allowe tha QR to go to QI was allowe tha QR to go to QI was allowed that the possible winging. It seems that in meny was allowed the QR to go to QI was allowed that with the possible was allowed the runners in the runners with the possible was allowed the runners in the runners with the possible was allowed the runners in the runners with the possible was all the runners in the runners with the possible was allowed the runners was allowed the runners was allowed the runners was allowed the run he find out teechers' attitudes to the top 2

KCR P-QR3: though even in the KCR P-QR3: the gains of the has all the kind after 18 QR-Q1.

(f) The attack proceeds a track proceed in the classical lines; first he gains of the centra and them is trol of the central of the important gains command of the important gains that is the cese that is no nead to the with the command of the important gains the cese that is no nead to the with the command of the important gains the cese that is no nead to the with the command of the important gains the cese that is no nead to the with the command of the important gains the cese that is no nead to the with the cese that is the cese that is no nead to the with the cese that is the cese that is no nead to the with the cese that is the cese that is no nead to the with the cese that is no nead to the with the cese that is no nead to the with the cese that is no nead to the with the cese that is no nead to the with the cese that is no nead to the with the cese that is no nead to the with the cese that is not nead to the with the cese that is not nead to the with the cese that is not nead to the with the cese that is not nead to the manual the manual the nead to the nead to

brean their abilities. It seems that in some

genius. We are genotically superior, you are guitenmentally disadvontoged, end they are just

No comment

tional chlidron.

Job vacancles for musicians: The few vacancies that do arise usually require the ability to ride a motor-cycle, preferably self-owned, or typing oblity,—from a Cennal London Careers Office hulletin.

page 12 Classified ad index

0

M

Gasc on — wharf? (Hamlet) (5), 10 Portadly sighted DOWN itte e Sichten giant (3, 4). 1 The tot 1 (5). 2 Stiellback in Wondonsand goes dancing (7).
3 A sing through the mose may cause sheargulation (5),
4 Chizens on paradon (6).

(Psalms) (7, 5).

But those who hanker efter the good old days cen taka no comfort from this report. The HMIe

dutifully ahow that it is perfectly possible to cater for "giftedness" in a comprehensive system, and reject the idae of segregation. They make it convincingly clear that no organizational

eyatem necessarily meets the needs of excap-

Tha report also shows the resources and

stretaglas that exist to be used-when achools

heve the will to do so. Some take care that thair

librerles—and librerians—are goared to back up teachers' work with children who are way shead

of their age group. Some co-opt teachers end resources from local universities and colleges. Some get a lot of help from parants with spacial

TIMES NEWSPAPERS LIMITED, 1077, Printed and Published by Times Newspapers Limited at New Printing House Square, Orse's Int. Road, London WOIX Site. Bugiand, Piday, Suly 29, 1977. Reputered as a newspaper.

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A Philistine report

The recommendation by the Contral Policy Review Staff—the Think Tank—to closa down the British Canacil is not altagether an expected fram a bady charged with taking an unsemimental laok at the scale af British representation abroad. It was bound to laok critically at an institution set up when the British Empire was still o roality, particularly when mombers of the review team early decided that cultural diplomacy items in momental properties and the better.

The CPRS dismissal of any value accounts from cultural diplomacy is highly questionable. Some other countries, nambly France and Germany, are in fact convinced of the

was hound to laok critically at an Institution set up when the British Empire was still o roality, particularly when mombers of the review term early decided that cultural diplomacy brought or returns which could be neighted at measured. But while there may well he a case for reducing the amount of duplication among hodles responsible for youth exchange and fur restulting for inbs alroad, the proposal to hand a major part of the council's activities over to government departments is less convincing. The argument looks simple: Now that the British Council has increasingly become on administrator of government aid (two-thirds of its expenditure is now old-related) why should it continuo to have an independent status?

The CPRS dismissal of any value accruling from cultural diplomacy is highly questionable. Some other countries, nambly France and Germany, are in fact convinced of the opposite and vote funds accordingly. Japan is acting up its own clusively that some of the recard number of lourists in Britain this year were not stilling oxhibitiant ar orchestro in troup of players, or simply by a well-like they are free to wander st will, borrow English banks and receive the best mittan in English at the lowest cost? Or because they have propose will wonded whether there are not still advantages in odministering some of the eld programme through bodies which operate at arm'e length from the Government. This is aspecially true of the educarecrubing for libs alroad, the grophus in the some of the word of

But Mrs Jaunette Williams'a attack on the Schools Council Writing Across the Curriculum projects should not be allowed to discredit the whole English ocross tha curriculum movement. It is ell too eosy to demy en expedition into unknown curriculum textitory bocause it is not a cut-ani-dried scientific experiment, and to confuse the

But Mrs Jameette Willoms'a attack on the Schools Council Writing of new subject matter.

Perhops, nt times, same of the project should oot be allowed to discredit the whole English ocross that curriculum movement. It is ell too easy to demy en expedition in the mesionaries on the expedition with the countous hopes of the expedition with the countous hopes of the oxplorere.

Tho writing project started out with the noulon thot many secondary school subject teachera demand a certain klod of writing from pupils, the thoreaction of the way, the project invented the label "transactional" for thot kind of writing; the limitation of the methodocing and misunderstanding on themselves and misunderstanding and misunderstanding and misunderstanding of the systems.

Perhops, nt times, same of the will be very much worso. Figures or vices Commission report Young People and Work revealed that it one area of Livorphol use will be very much worso. Figures or vices Commission report Young People and Work revealed that it is one area of Livorphol use will be very much worso. Figures or vices Commission report Young People and Work revealed that it is one area of Livorphol use will be very much worso. Figures or vices Commission report Young People and Work revealed that it is one area of Livorphol use cited in the recent Maupower Services Commission report Young People and Work revealed that it is one area of Livorphol work in the interesting examples of wild in the report of the interesting e

Chris Brooks argues for less vocational training, not more

Unemployed here to stay

had never faund emplayment.

There are very important implications for the world of education to be learnt from employment and unemployment farecasts. In a country with two millian unemplayed, the pressure for narraw vacutanal training must be curtailed in fevour of o wider preporation for life autside school.

autside school.

If we sra to return ta full employment, which I wauld regard ea around 500,000 unemployed by 1981, nur ecanany needs to graw at somathing approaching 4.75 per century aunum for each af the five years 1977-1981. That would represent e rate af growth some 75 per century and the some 75 per century and the some 1964-1973, and that wos in the goad uld days before the oil price increases and the warld recession.

Even the wildest optimist has to

The praspects af twa million unemplayed peaple in 1930 are very real. Undoubtedly, a large percentuga of them would be young workers—many would be schaol leavers winhad never faund emplayment.

There are never faund emplayment.

There are never faund emplayment.

There are never faund emplayment.

Government policy, however,

inficant part structure, that is, not simply of the Hollson recession, but a consequence of the will be committed. In Central two of the current will be committed. In Central two of the current will be committed. In Central two of the Hollson recession, but a consequence of the Hollson recession recession, but a consequence of the Hollson recession, but a consequence of the Hollson recession recession recession recession.

of our saciety.

Government policy, hnwever, towards unemployment (if we lave one) rests out the hope that regeneration of manufacturing industry will bring with it jnbs sufficient to roduce the dnle queues to accepteble levels. The Holland report nitrore this view inafar as it contains proposale for large numbers of schemes which aim to equip young people for jobs in manufacturing industry. What it does not show is whether these jabs will be available and when the recavery will caose. recavery will caose.

What is the value in creating semi-skilled

government policies) the impact of progressive employment legislatian over the post for years and, af enarse, a reduction in the overmanning which is a feature of much of our industry.

But it is not only far these reasons that we challonge the very nortow base of monty of the paragrammes proposed by the Holland report. The youth unempluyment crisis is most ocute in thuse areas where industry has either callonsed, is in a state of near collopse, or has moved oway. There is a porticularly high corrolation between youth unemployment and the stress areas in imper cities—the areas where local industry has gone, forced out by ludustry has gono, forcod out by lock of onoce, inaensitive planning, high costs and poor schools and

housing.

But it is in areas such as these, one presumea end house, that the

ntajority of the Holland resource will be committed, lu Central Brit ton or Liverpool 8, the value of he very limited, unless he year people trained on them are expent to be highly mobile and more my to compete for work in area lawer memployment. At moment, we know that the sympout cadius of work for a young skilled or unskilled worker is many

skilled or unskilled worker is not three miles.

In the wards of Gerry the then—" what is the value in creater semi-skilled muggers in Brancher then unskilled ones." Creater the unskilled ones. for young people in innsr city me major gavernment be tives and resources to create empirical that in these eress if they are not to result in young people be returned to the dale queue at not dof the course.

The implications of this such are profound, both for the curior lum et school and for the sun a caursea which are provided in further education and under the MSC's new programme. As a mid-mum, given the expectation dunemployment which faces was schools should aion to at least given them some sort of survival to be schools should ator to at least gifthem some sort of survival kit for the future to help them to copin an increesingly hostile wild. At the moment, it is the group which leaves school who hightest probability of memory ment—the unqualified—which become any approach to defend static. least prepared to defend itself the world outside.

The Holland programme canti unduly heovy bias 100000 row semi-skilled train courses, ond the number un achonies concerned undereducation of the individual community pervice, or social secondon, ie very small What-a required from Hollend, and low young people, ore course with help then to cope with their ma lives ond those of their colleges and friends, to understand the unture of the society they be in

These skille are of less These skille the of these shifts which will be learnt under the proposed MSC programm. Unemployment to here to say it must develope a spectrum of opportunity for all young people from traditional work, through to social traditional work, through the service expension to the social traditional work, through the social traditional work, the service traditional work, the service traditional work and th services, community sarvice, e vironmental work to academic if that as port of that diversi there must be some cooperhemine education and training for the 300,000 slovers who jole the labout market each year and are the prime targets for unsupleyment.

The nuther is director of YOUTH

Sun to set on British Council's costly empire?

Much of the council's work oversus could be done better by the
DES and the Oversons Development
Maistry, says the ceport. It also
recommends the abolition of the
Inter-University Council and the
Techoical Educadon and Training
Organization for Overseas Coun-

teles.

The British Council was set up is 1934 to promote the culture and institutions of the Uolted Kingdom abroad. More than half its stoff of 4300 are averseas. In 1975 it cost the texpayer £57.3m. This year's bill is about £77m. The Centrol Bureau, established in 1948, has pieced thousands of British lenguage techers to one-year poste obroad. In budget to 1975 was obout £806,000.

is abolition of the British Council is considered too racheal, the sunsidered too racheal, the subsets of the report suggest o drostic reduction in its overseas and a smaller role at homo. The Central Bureau would then continue. "We are impressed," the ceport mys, "by the very lorge volume of enhances and visits which the CBEYE is able to achieve with a reservely small staff and without my overseas representation."

The Thack Tank cannot instilled

The Think Tank cenoct justifles spending public money when it contributes to security, prosperity seas and justice. It sees the countil work as contributing to the objective of world peace and justice by aducational eld end educational and cultural cooperation between total tank the cooperation between the countils work as contributing to the objective of world peace and justice by aducational eld end educational and cultural cooperation between the counties. In 1975 the aid budget the counties of the cou

Branch State of the State of th

The abollrian of the British Caundiand possibly the Centrol Bureau for Educational Visits uod Exdenses is called for this weok in a report by the Central Policy Reduced the Staff, the Government's Think Task.

Much of the council'e work overses could be done better by the DES and the Oversons Development Maistry, says the ceport. It also cauntries. About two thirds of the target uxpenditure is classified as under the distribution of the Gavernment's ald programme which weakens the argument for the council's present independent status, the Think Tank says, although it is olso critical of the low cost effectiveness of its

ment.

The nuther is director of YOUTH to the nuther is director of YOUTH to AID.

The nuther is director of YOUTH to the nuther is director of YOUTH to AID.

The nuther is director of YOUTH to AID.

The nuther is director of YOUTH to AID.

AID.

The nuther is director of YOUTH to AID.

AID.

The nuther is director of YOUTH to AID.

AID.

The nuther is director of YOUTH to the nuther is directory decarded and instice. It sees the countries to the youth countries to the youth countries and this is the profit of the council's commercially profitable activities, but thinke these could be taken over youth council and Youthald the youth employment pressure group. Youthald hoa pointed out to the Teasury that the ment of youth council and Youthald hoa pointed out to the Youthald hoa pointed out

In this willie Common the United States have less in some countries, out it suggests that ilbraries abould be set up. This part and fermany, take the memoral diplomacy. The site of the report ocking fine and Germany, take the memoral diplomacy. The site of the report ocking fine and delevenents in arts would also be reaponsible for the placement and welfare of overseas students. The interest serves that country's reputed of their report remerks: "The universities have much improved their welfare and already perfect the state of the report remerks: "The universities have much improved their welfare and already perfect the state of the report ocking serves that country's reputed of this argumant. We report remerks: "The universities have much improved their welfare and already perfect the state of the report ocking the state of the report, but it suggests that ilbraries abould be set up. This would be evariable for one-year and for contract jobs abroad, a new for the state of the report of the state of the report of the report, but it suggests that ilbraries abould be devoted to three-year and for contract jobs abroad, a new for the state of the report of the state of the report of the state of the contract jobs abroad, a new fill be available for one-year and state the interest present performed on large and, in our view, levish state in the state of the contract of the state of the state of the contract of the state of the state of the state of the state of the st

Pressure on for overall jobs strategy

by Mark Jackson

ind other senior civil serious are hecaming convinced that there is a need for a national emplayment plan. A repart being prepared by the Manpawer Services Commission for publication this outumn is likely to make a powerful case for the adaptian af such a policy.

A make crimalue for the need

in the Manpawer Services Chainnisting for publication this autumn is likely to make a powerful case for the adaptian af such a policy.

A major stimelus for the new this alternation in the latest issue of Comprehensive Education, the journal of the Cambridge in Whitehall has been the adoption by the Government of the Holland programme for membry of the control of the Cambridge in the latest issue of Comprehensive Education, the journal of the Cambridge in the latest issue of Comprehensive Education. The work by Mr T. S. Robertson follows up three major research process carried out by the Molecular Research between 1965 and 1972. It traces the accodemic mid job fortunes of 1,844 papils Involved in the nriginal surveys commissioned by which do not exist. Many of these who do find jobs, it is feared, will do so at the expense of older people and of wamen.

The cannoule pinners, including Treusury afficials, are now prepared to admit that the Government's existing ladustrial and continuity alia papils in mid-allity schools. The samil numbar of expense of older people and of wamen.

Oxbridge most develos which as the end of the Cambridge in the latest in Mr Brion Husty's surveys of the again and the policy of the continuity alia papils fared very well in CCE and nearly all went on the tree-quarter million mark by the legituding of the Brion Husty's surveys of the provide the inflicit mark by the legituding of the Cambridge appears to the continuity of the cambridge and the provided in the same time; 65 per cent wall in the same time; 65 per cent wall of Commission of the Cambridge appears to the first state of the Cambridge and the same time; 65 per cent wall of the Cambridge appears to the cambri

Whotever growth is ochleved in

thinistrator of she Gavernatent's aid programmo which weakens the council's programmo which weakens the low cost offectiveness of its provider, there is a multiplication of responsibility in home. The council TETOC, IUC and ODM, begether with the Crown Agents, which recruit educotioned and technicing staff for service overseas. Youth the council and the CERVE, so the council and the CERVE, separato establishments overseas the place of the council and the CERVE, of the council and the CERVE, which cannot technicing the programmo of educational technicing to the programmo of the sufficient of the council is abolished the British Council in the report saya. If the council is abolished the change, the report saya. If the council is abolished the change, the report supports and the string of students on would identify demand for culturol manifestations obvood though if the Think Tenk recommondetions ore accepted this lost job would become on antell requirement.

On the occessional secondment of staff oversees, the report remarks: "It would provide DES staff with the opportunity to observe et first lined overseas aducational systems, which could be useful in their policy formulation work when they return."

The Think Tenk ecknowledges the growth of the council's commercially profitable ectivities, but the male provider and the council's commercial to the proper remarks: "It would provide DES staff with the opportunity to observe et first lined overseas aducational systems, which could be useful in their policy formulation work when they received by profitable ectivities, but the provide of the council's commercial to the council's commercial to the council's commercial to the council and youth all the provide the council's commercial to the council's commercial to the c

Study challenges myths about comprehensives

Many more working-class children get O lerels and stay on to the sixth form in comprehensives than in grammar schools, according to a study published this week.

Camprehensive school pupils who leave at 16 get hetter jobs than their parents and more of them stay on to sixth-form level than the national average.

These and other fludings oppear in the latest Issue of Comprehensive were on ather courses; and at those in the latest Issue of Comprehensive were on ather courses; and at those latest are seen at the same time; 65 per cent were taking A levels while 35 per cent were on ather courses; and at those latest are seen at the same time; 65 per cent were at the same time; 65 per cent were taking A levels while 35 per cent were on ather courses; and at those latest are seen at the same time; 65 per cent were taking A levels while 35 per cent were on attentions.

Cor 96 universities and conegee included in the survey, S8 have at least one depurtment eble to ask the bighest grade in one subject. Twenty-five coo ask the highest grade in four subjects or more, The book shows marked differ-

Degree Course Offers, 1977-78, the latest in Mr Brian Heap's surveys up higher education entry qualifications, shows that after Oxford and Countridge, Edinburgh is the nuiversity able to demond the highest A-level gyades.

Bristol, Durham, Leeds, Menchester, Liverpool and Birminghom are joint third. After this come Bradford and Newcastle.

Of 96 universities and collegee included in the survey, S8 have at a college in the university of Science and Technology, Keelo and Hall.—THES oniversities which will interview applicants regardless of the position in which they ore ploced on the epplication form include Lancaster, East Anglie, the University of Wales Institute of Science end Technology, Keele and Hall.—THES

Have you a thinking family?

You may not yet be in a position to teach thinking skills directly to your pupils. But with your family you make your own decisions. The THINK-LINK pack designed by Edward de Bono provides a convenient gymnasium for thinking exercises.

The THINK-LINK cards have been used over a surprisingly wide range of ages (from 3 to 75 years) and abilities (from IQ 76 to 140). This is because the same exercise can be set at several levels of difficulty. Thirty-six basic exercises or games are described in the pack. These may be modified by the user who will also find it easy to invent new

The THINK-LINK pack may also be used in schools. it is, however, very different in nature from the basic CoRT Thinking Lessons.

The THINKING COURSE FOR JUNIORS IS also designed as a family or school pack. The pack is concerned with design and problem solving-using drawing as the thinking medium.

Details from

Direct Education Services Ltd. 1 Alfred Street, Blandford Forum, Dorset DT117JJ

Sir,—Peter Nowell ("Stop Playing Golinth", July 29) has written a long orticle criticizing the Inner London Education Authority for deciding not to etert providing money to the established White Lion Street Free School. But he makes only two short references to the ILEA's reasons, and ignores completely one of the fundamental harriers to ogreenount.

was Beauchamy Lodge Sattlement in Paddington, it was decided by the short references to the Like a resource of the

Letters to the Editor

White Lion's misdirected roar

State of the second sec

"language nernss the curriculum" became a singent that seemed to promise a singent that seemed to promise a singent to tool educational problems, even though it was not properly understood, says Mre Williams. In her view the project amounted to no more than a collection of ideae from a few people who shered eartein very strong convictions about expressive language.

The researchers attempts to the different purposes of the collection of the different purposes children or teachers may have had for various scripts.

restrictions not the project include some learning.

Those helind the project include Professor James Britton, o Bullock Committee member, and Mise Nancy Martin and Mir Horold Rosen, from the London Institute. They come in for heavy criticism for using ombiguous themselves based on imprecise, see for various scripts.

The researchers attempted to opily their theoretical distinctions and cetegories for isoguage uss, such as "tronsectional" and cetegories, for isoguage uss, such as "tronsectional" and cetegories, for using end cetegories, for various scripts.

The researchers attempted to opily their theoretical distinctions and cetegories, for isoguage uss, such as "tronsectional" and cetegories, for iso But the system

Won't wear it.

Doubts that the education system in this country is sufficiently well organized to implement the recommendations of lest month's Education. CASE, the Confederation for the Advencement of State Education. CASE is also sceptical of the readiness of teacher unions to assist in getting rid of incompetent teachers, questions the edvantoges of an much diversity in the system and deplores the observed of sprivation among schoolchildren.

Bullock bandwagon by the Schools Council to embody the outcome of the language was the concern of all teachors, not just these teaching English, is continued as dangerous, onsclentific and maguerally on resorch. The "Writing across the curriculum" "project voicile was devised by the Schools Council to embody the concern of all teachors, not just these teaching English, is continued as dangerous, onsclentific and masquerally on resorch. The gave rise to misnaingless and widely misuadorstool slaggons, which was the content of the strength of the Bullock Committee, says the circleur, which was written by Mrs Jeanetto Williams, a former English scachers now dolag ressmell at the University of London institute of Education. According to Mrs Williams the writing project began modely onough but ended up drawing wido ranging crucinalons inseed on hindequate theories, paor resourch of the strength of these it principated in the strength of the section of the strength of these it principated in the strength of the strength of these it principated in the strength of the s

The 1972 White Paper Issued by Mcs Thatcher (Ethicotion—A Frome: work of Expunsion) well Illustrates this proposition. It discussed the development of the whole educational system, with the oxcaption of further education—and, unsurprisingly, the structure of secondary schooling.

"Sursly in six years it was possible to dealgn and execute the project, which after all ie on a small enough scale, on scientific experimental lines, toking eccount of all the bloses and variables passible, and above ell moking surs the samule was representative.

The teem seld it could not take occount of the lerge variety of teaching objectives and methods in its sample. How then could it assert with such confidence that its findings implied the need for a change in psdagogy across the board, Mrs Willoms wented to know.

The team's scientific besis was an illusion. None of its hypotheses could be tested. No new fects were needleted.

predictsd.
"There are morely a few mete-

physical statsments about what is likely to happen if the project's hunches about language are taken

Gerry Fowler

Revolution

in green

Here we must remembar thet

un in practico. There are no widely available curriculum nuaterials pra-duced embodying the project's ideas

Though the project's approach had been "desply misteken", it was not wrong about sverything, Mrs Williams soys. "It is right in sants of its assertions about practice areas the same than are been also in the same than the same

which can be tested in the cluss-

able to be used, and the teachers succeed in assigning their pupils writings to them, how are these categories an improvement un others teechers have had for sume

The bias of the teom in favour of expressive lenguege forms could do e great deel of harm if it persuoded, say, sciences teachers to use forms of language quite unsuited to their subject.

"With a curlous lock of imagination they epproached writing in all subjects es though it were writing in English, forgetting or ignoring the fect that for the English teacher, kinds of writing are part of the actual subject matter of the dieciplins, whereas for other teachers writing is a menus only.

"But the team seem to went to graft uses of Isnguage from their "But the tesm seem to went to graft uses of language from their own subject men to all the others of the enriculum, without any research into the concepts of other disciplines to find out what kind of language best odvances the pupil's knowledge of them."

snns of its ssserioos about practice, syon though they are besed on intuition rother then actual knowledge of clessrooms.

"There is indeed too much drawy writing going on in schools. Teachers often seem to think sisson is oot complete or the children ers somehow being ollowed to get away with it unless pupils ore made to write something down before the bell goes."

PERSONAL COLUMN

retreot from such "interference" in the proper business of the pro-fessional teacher had been com-plste when the Inspectment finolly obacdoned eny pretence of inspecting.
The Issue of e Wilte Paper, with firm proposals for the intervention of the Department into these forbidden ereas, would heve eroused

a storm of protest from the profession, the teachs: unions, and even tha local euthority associations.

That danger has been ovoided.

By making sensible but at prosent companies agreed even for By maxing sensible but at prosent somewhat general auggestions for change, open to discussion end negotiation, Mrs Williams has thus subtly re-established the right of minieters and lease effice to eviculate the poblic interest (as they saa it) lu respect of what heppens in our schools. there are mony forms of the doctrine that such a public interest exists and must be expressed. Thus, one former headmaster of some political notoristy believes that public expensions.

What am I bid for this old school tie?

this wing trude in second load ties going on in independent schools. Sizers, pullwers, shifters and budges are also chonging hunds at knocking price.

The details of this up-market ladge and trousers for a boy is selected in the latter of the price Combined and the cost of school uniform is a face of the price Comparation of the cost of school uniform is a face of the price Comparation of the cost of school uniform is a face of the cost of school uniform is a face of the cost of school uniform is a face of the cost of school uniform is a face of the cost of school uniform is a face of the cost of school uniform is a face of the cost of school uniform is a face of the cost of school uniform is a face of the cost of school uniform is a face of the cost of school uniform is a face of the cost of school uniform is a face of the cost of school uniform is a face of the cost of school uniform is a face of the cost of school uniform is a face of the cost of school uniform is a face of the cost of school uniform is a face of the cost of school uniform is a face of the cost of school uniform is a face of the cost of school uniform is a face of the school school uniform is a face of the school uniform is a



BATTLE STATIONS.—The sence of Ministry of De Why too many high flyers sence of Ministry of De Why too many high flyers prolicence on the bus the Why too many high flyers chester bes pacified but he children with special thickness believiour improved threatened to cod the sense is recorded to code the consistency of the children with special thickness believiour improved it reports that the children with special thickness believiour improved at comprehensive schools, in the council that the children with special thickness in many schools ore solution was working well. Helping hands Helping hands The inspectors found in vide children seemed particularly of risk consists of shout ones in the lider of the most consists of shout ones is the consists of shout ones in the lider of the most consists of shout ones is the consists of shout ones in the lider of the most consists of shout ones is the consist of the consist of the consist of the consist of the many high flyers off the ground The Government's determination to supporting private education in the kind and education for which supporting private education in the kind and education for which supporting private education in the kind and education for which supporting private education in the kind and education for which supporting private education in the kind and education for which supporting private education in the kind and education for which supporting private education in the kind and education for which supporting private education in the kind and education for which supporting private education in the kind and education for which supporting private education in the kind and education which is supporting private education in the kind and education which supporting private education in the kind and education which is supporting private education in the kind and education which is supporting private education in the kind and education which is supporting private education in the kind and education which is supported to the kind and education which is supported to the kind and education which is supported to the kind and education which which which is supported to the kind and education which when the support the kind and education which is supported to the kind and the kind and education which when the support the kind and education which is supported to the kind and education which is such that the kind and education which is supported to the kind and education which the kind and education which the kind and educa

Don't pay fees, l.e.a.s told

A FOREIGN **LANGUAGE**

From August 15-19 inclusive there will be an exhibition of books ond materials for English Language Teaching

> The Caroline Skeel Library Westfield College, Kidderpore Avenue, London NW3

The exhibition is organized in conjunction with The Eoglish Language Summer School by the BBC English by Radio, International House, and The English Speaking Union.

EXHIBITION OPENING TIMES

Monday: 14,00-17.00 Tucsday: 10.30-17.00 Wednesday: 10,30-17.00 Thursday: 10.30-17.00 Friday: 10.30-13.00

one doubt that echools would impress out of elivergonition with some meat into impress out of elivergonition with the rao all happilly sink out which we can all happilly sink out the children we had seed in the can be remarked in the can be remarked into reality. One of the additions to the curletum is of course sink and can make the contact of the purpose which like Steganas, it is to course that an understanding of into price to come the contactor of the contactor of the "mondustry unto" of the additions to the curletum and specific. I heard one Member of Fordiament augusts that it was be denied of pupils expending the content of the "mondustry unto" of the send of the "mondustry unto" of the send of the document was one of the "mondustry unto "mondu

striction creber then actual know the "There is builded to make the control of the gritted and the control of the gritted to the gritted to the critical control of the gritte

In this is the problems of manegement pression of the string to the beginning of lest year that application of the course of the beginning of lest year that application of the course of the beginning of lest year that application of the course of the beginning of lest year that application of the course of the beginning of lest year that application of the course of the beginning of lest year that application of the course of holf an bour spent on them—a 15-minute lutorylew and the course of the beginning time for the Interviewal moverage of holf an bour spent on them—a 15-minute lutorylew and the course of the department after they have left. But local meagers, it claims, ere insisting that moagers, it claims, ere insisting that they need to do some edvance.

A spokesmao for the department to get ready to handle the leovers but they did nothling. Now, I em still urging them to use our region of record their full rights.

The United States of the Jean hour should be no need for the their full rights.

The United States of the Intervit

speciol survey of deprivation among schoolchildren.

"Given tha tenuous links that et presant exist between the DES, local education euthorities end the schools, it would be easier to guide a boat through a sea of blancmango than oxecute the outlined proposals", says the confederation, in a document signed by Mr Peter Norwood, chairman.

The confederation belloves that futronsigent boods or lean quictly going their own way and ignoring all advice and old models for reform an ensure the Green Poper remains no more them a tub-thumping exercisa. "There must be some change in the present loisser-foire system."

It is questioneble whether a pool of unemployed teachere will make the teacher unlons more emenable to the removel of incompetents omiong thom, CASE suggests. It has no doubt that echools would impreve out of ell recognition over night if the "safe job" concept wore romoved, but "we that see

The starting point for argument is that when people begin to take an interest in building vast structures interest in building vast structures in orbits about the corth, they will be feced with deciding how most conveniently and cheaply ta get supplies of raw materiola. He has in mind some af the schemes for building devices in orbit for collecting energy from the sun and aending it back towards the surfoce of the corth, but also little habitations out there in space.

As things stand, it is energetically more economical to get raw marerial

As things stand, it is energet cany more economical to get raw marerial from the surface of the moon than from the earth, simply because the gravitational pull is less. The troubla is that even ingenious fellows like Belan O'Leery cannot easily think of how the material of the lunar surface could be usad.

the lunar surface could be usad.

So attention has turned to the asteroids, at least some of which are known to contain substantial snounts of corbon, not to mention iron, nickel and possibly other metallurgical goodles. And now that more is being learned obout the asteroids themselves, it is natural to ask which are the moet convanient asteroids far exploration.

tian.

It's not an especially easy question to onswer, simply because the asteroids whose orbits are now known are likely to be only a small fraction of those that will aventually be discavered. The chances are, however, that there are several thousand asteroids bigger than one kilometer across trovelling in more or less circular orbits in the main asteroid bait. So fac, there are only 37 major asteroida (more then a kilometra across) with ocbits sufficiently eccentric to carry them near the eorth, although experience in the past few years with the new sky camecas suggests that the new sky camecas suggests that

small frontion of those that will avenually be discavered. The chances are however, that there are several thousand asteroids bigger than ona kilometer across trovelling in noire or less circular strovelling in noire or le

Science diary

John Maddox

There have been reorganizations of the curriculum every hit as rodical as unything that happened in the 1960s in the schools, hut even more rapid. There are, for example, tha activities of the Technician Education Council, which in a brief spell of years has planned a whole series of new courses to replece the City and Guilds technician courses and the old system of notional certifications.

Take, for example, further colora

we hear reaganizations in the circular every this as anything that happened 1900s in the schools, and the control of the certain and th

O'Leary's estimates ace staggar-ing, and low. Ho agrees that the Mrs Shicley Williams's Green guessing game, but of eoat of building one of his mining Paper is understandably concerned auw be avoided.

mustly with the schools. Thut, after all, is where the schools is. It is however, to be hoped that the arguments about the organization and function of the schools will not enthrely divert attention from the other parts of the educational system now crying out for clusc and continued struing. Take for example, further charaopen up A level 'prison'

and to total disaster. whiteve Mr Tom Rolf, seniur adviser for quents."

trick on the youngers to have cared in this way.

The force young people similar schooles are already wrong route, whether are wounded in the world merely would merely to halming could reach the living members of the ing youngsters to heave the halming members of said in should consider the sludy of the ing youngsters to heave the halming members of said in should consider the sludy of the ing youngsters to heave the living members of said in should consider the sludy of the ing youngsters to heave the living members of the incress in particular subjects that programmes can sire up among the ple who would not normally consider taking up any form of nalult world and human social lopment of personal side would not normally consider taking up any form of nalult world and human social lopment of personal side who would not normally consider taking up any form of nalult world and human social lopment of personal side of interest and people were slogg to their local libraries loks about the history of that a so that they could find out shout the fittens when the constant their livos; without then the series.

I feel that we have nover tried below up this aspoct of producing entertain and public uplands and on the road side of the living the series of the living the living the living the series of the livin

possibilities for ottracting the sort of people who would normally reject the idea of carrying on any further education once they finish their compulsory achooling."

Although the idea was only in its eurliest stages, it was something the IBA was looking at sariously.

"We have already had some tentalive discussions with the Joint Matriculation Board obout whether or not television programmes con be used os the basia for fuether atudy towards a terminal qualification.

"And we ore tolking in this context about general output program.

"And we ore tolking in this context about general output programmes not specially produced uducational programmes. We feel there is a tremendous adacational patential for these programmes and that people would like in use them in get sume and of qualification, particularly those who left achoul withmer my paper quelifications.

"We ere in the process of setting up same open learning experiments

et Leuds Polytechnic and other eductional centrea to try to evaluate the idea ond see just how it would work."

OMITEISITES

Mr Gerry Friwler, MP, former Minister for Higher Education, is to be a professor associete in the department of ment of government or Boundary work."

Where to confer

In brief

goble to nearly 300 residential conference centres in Brimin has been published by the Bedford Square Press. It is called Bring Your Own Tawel and gives a comprehensive choice of inexpensive centres rouging from remeat houses in halidays across 125 by the light of the control of the best by the light of the control of the best by the light of the control of the best by the light of the control of the best by the light of the control of the best by the light of the control of the best by the light of the control of the best by the light of the control of the best by the light of the control of the best by the light of the best by the light of the best by in holiday camps. The hook is available at hookshops or at £2.50 by post from Bookpoint, 90 Black-friars Road, London SE1.

Electrical engineering

A careers booklet has been pro-duced by the Institution of Electri-cal Engineers to encourage pupils to go into electrical engineering. Entitled Have You Got What it Takes? It is ovailable free from the HEE, Qualifications Department, Savoy Placo, London WC2,

From tech to university

Technology students of five tech-nical colleges in Sussex will be alde to study for B.Sc. honours degree courses of Sussex University in tho nutrium under in agreement mide lictween the university und the Sussex Englueering examination brand. The students will be able to follow an integrated course, normally of five years, leading to the Ordinary National Diplumu in Technology and then to the degree in the school of engineering and applied sciences. Brighton, Chichester Eaglecone ester, Eastbourne, Lewes and Worthing technical colleges will be

People

Mc Norman Hayes, ILEA's staff inspector for moths, science und computer education, is to be ILEA's new deputy chief inspector with responsibility for further and higher education.

Mr William Peter Stokes, formerly advestion, adviser to the govern

Mr William Peter Stokes, formerly education odviser to the government of the Cayman Islands, is to be chief inspector of echools in the London Borough of Havering.
Mr G. A. Horgreaves, nasistant director of education in the northaest division of Cumbrie, is to bo second deputy director af education with Cumbrin County Council.
Mc Tim Bacnes, formerly project coordinator of Community Service Volunteers in Northern Ireland, is to bo CSV's first coordinator of youth omployment programmes.

Schools

Mra Jenniter Walls, head of RE at the Schoni of St Dovid and St Katherina, London, is to be head-matress of Brighton and Hove High School.

Universities

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> SCHOOL PROMS 1977

ANNOUNCEMENT

Alt available seats in the grant tier, loggto, second tier, middle oud inper orchestro sod the central and shie balcony aca sold out, Tickots are still ovaliable

再量。

arena oud gallery.

Parliament

Questions

the state of the s

Tories attack exam results secrecy

The exam routs of children in state schools should be published to enable parents to make informed choless, Mr Norman St. Join-Stevas, children specification of school should be published to enable parents to make informed choless, Mr Norman St. Join-Stevas, children specification, told the Countons in Questions. He may to operate the myth of portainal choices was governantal study and cation, told the Countons in Questions. He asked Miss Margaret Jackson, Utder's Secretary for Education, Utder's Secretary for Education, which whether sha had soon the politic secretary for Education, which whether sha had soon the politic secretary for Education, which was a lot of unition fees and admittsolar which is possible to continue entirely by the size of the said of the counton six Questions and letters to universities excurption with the Education will be for the circular would also except that praental choices was governed and letters to universities excurption with the State of the Education was a lot of public uncertainty and the counton of the Education was a lot of public uncertainty and the counton six Questions and letters to universities excurption with the Education was printed by the size of the public uncertainty and the counton in Question to the public uncertainty and the politic public uncertainty and the counton in Question to the public uncertainty and the counton in Question to the public uncertainty and the counton in Question to the public uncertainty and the count of the count of the counton in Question was a lot of public uncertainty and the count of the

Impetition gives break to older gymnasts

Find next summer. seems to linve outlived its useful-ness. The routines of the new enter-

y's summer school for coaches

Summer school for coaches

swimming school held last eummer.

swimming school held last eummer.

Sunderland is tha latest exempla
nf a growing list of educotionel
ostabilishments which are using thair
often excellent facilities out of
season for the benefit of othere.

All the courses supplement the
season for the benefit of othere.

All the courses supplement the
season for the benefit of othere.

All the courses supplement the
well known hullday schools of the
Spint's Council and have encouraged
many other budies to do the same.

The University of Keela has, for
coaches of their particular
and the list is backed by the Sunderregion of the Sports Counited is backed by the Sunderregion of the Sports Counited is backed by the Sunderregion of the Sports Counited is backed by the Sunderregion of the Sports Counited is backed by the Sunderregion of the Sports Counited is backed by the Sunderregion of the Sports Counited is backed by the Sunderregion of the Sports Counited is backed by the Sunderregion of the Sports Counited is backed by the Sunderregion of the Sports Counited is backed by the Sunderregion of the Sports Counited is backed by the Sunderregion of the Sports Counited is backed by the Sunderregion of the Sports Counited is backed by the Sunderregion of the Sports Counited is backed by the SunderThe University of Keela has, for
exemple, been tha venue of en
international camp run by Action
Youth, on organization fooded by
Mr John Close, vice-rhalman of the
English Schools Volleyball Association.

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address below for n free prospectus giving details uf all courses and latroducing the expert luterial teom at Wolsey Hall who will personally ussist your sindles.

A STOP THE SECOND

Tale of two schools

Parents set for language battle Centres aim to boost

should be French.

Lastly people who are clossified of the brief erticulated two of the province may or may not be allowed to send children, to English schools. The brief erticulated two of the province may or may not be allowed to send children, to English schools. The effect of these rules will be not people and different brief of these rules will be not and linguistic groups, and the companies of the cach group. The Bill admits that the cach group. The Bill admits that effect, not to do so. Such a move schools. One study has estimated their French companies to the classification of people and different brief that the companies of the cach group. The Bill admits that effect, not to do so. Such a move would create a major constitutional chorter of human rights and free

Failures made to pay

from our own correspondents

WASHINGTON
A wide-spread comparing of deliance, he begins in Gueste by English speakers itan for the bugsting parent conversal all in restricting buffer claint to send in the birthouse, which is foster for the fluid produce, by 1986, an anglish speakers with the fluid produce, by 1986, and the conversal all interests of the fluid produce, by 1986, and the conversal all interests of the fluid produce, by 1986, and the conversal all interests of the fluid produce, by 1986, and the conversal all interests of the fluid produce, by 1986, and the conversal all interests of the fluid produce, by 1986, and the conversal all interests of the fluid produce, by 1986, and the conversal all interests of the fluid produce, by 1986, and the conversal all interests of the fluid produce, by 1986, and the conversal all interests of the fluid produce, by 1986, and the conversal all interests of the fluid produce, by 1986, and the conversal all interests of the fluid produce, by 1986, and the conversal all interests of the fluid produce, by 1986, and the conversal all interests of the fluid produce, by 1986, and the conversal all interests of the fluid produce, by 1986, and the conversal all interests of the fluid produce, by 1988, and the conversal all interests of the fluid produce, by 1988, and the conversal all interests of the fluid produce, by 1988, and the conversal all interests of the fluid produce and the flui

work studies' status

a eta e constituita e cara de la compansa de constituita de la compansa del compansa de la compansa de la compansa del compansa de la compansa del la compansa de la compan

PARIS

eystem and hove to be regraded into the private sector.

It ell adds up to an extensive worthing-up roading schools summer worthing-up roading schools are sent out once a week and before the country. Here courses well cost between to be taught to white children estensive to be taught to white children estensive to be taught to white children estensive to be taught to white country. Here courses well controlled months, because them to be roading schools and the children estensive to the country. Here courses, most of which ere widely controlled months are not to be taught to white children estensive to the country. Here the country is allowed and the child sends his or her work to be accreted by teachers white the country is legislated and the child sends his or her work to be accreted by teachers white the country. Here the country is managed to the country is legislated and the child sends his or her work to be accreted by teachers white the country. Here the country is managed to the country is legislated and the child sends his or her work to be accreted by teachers white the country. Here the country is managed to the country is legislated and the child sends his or her work to be accreted by teachers white the country. Here the country is managed to the country is managed t

successful.

The Busque nationalist to play A whole new ball game government and ore partial.

A whole new ball game government and ore partial.

Sit,—I am a primary school sports bull, whereas rugby munications media. On constant the specific by Goll Saunders (July the rungby the romoval of the specific by Goll Saunders (July the specific by Goll Saun

schiewig Holstein ore eiso Ilandro to set up.

The second of the second

master and his wife may be and no tion.

matter how homely on etmosphere is the boarding house, this is not 27a Prickwillow Road, lamily life. Children with the Ely, Cambridgeshire.

Kipling's

Sir.—I would like to comment upon that Barnes' suggestion (letters, of the children, and one parent physically ettacked a stuff member. Lessons were Interrupted by particular to get together with parents and seems to get together with parents. This school much less that the chiral that the children is showed much less that the chiral that the children is the children in the children, and one parent physically ettacked a stuff member. Sir.—Iluw sad that D report to chiral that the children is the children in the children in the children is the children in the children in the children is the children in the children in the children is the children in the child fay Data to achers lump purents fogether "ss an Ignorant, unuppresaive mass", and are not always fager to get together with parents in order to share their mutual consultations and staff.

It is worth remembering that

THE HOUSE SAME AND THE PARTY OF THE PARTY OF

As a teacher I bave experience of two junior srhosis in similar in the first, parents ero welcome in the school on parsnts' evenings oppointment with the headmaster. There is no PTA. This school seems to run well, and to my knowledge the steff end head are respected by the parents.

In the second school, parents we ellowed to enter the school may be allowed to deal with the children who are left in their cere as they think fit. Perents dn not seem to feel the need to get the dealth with the children who are left in their cere as they think fit. Perents dn not seem to feel the need to get the used to get the need to wish their plub. Nor, incidentally, do teachers feel the need to visit this parents "classroom" (the home) and interfere with the other side, which we allowed to enter the school may be allowed to deal with the children who are left in their cere as they think fit. Perents dn not seem to feel the need to get the need to wish their plub. Nor, incidentally, do teachers feel the need to visit this parents "classroom" (the home) and interfere with the other side, which we allowed to enter the need to visit the parents "classroom" (the home) and interfere with the other side, which we allowed to enter the need to visit the parents "classroom" (the home) and interfere with the other side, which we allowed to enter the need to visit the parents "classroom" (the home) and interfere with the other side the need to visit th parograph.

If she would exchange her mainchromatic monocle for multiculmured bi-focels and reexamine
Klpling's "Recessional" she might
dlecover that, despite his histurically sut-duted imperialist subject
monter, hie sverriding message is
no remind all of us of our dependence upon the Alonghty, whitever
our circumstances—a hymn to the our circumstances—a hymn to the glory of the Lord God of Hosts, not to the gisry of Britain's imperial

G. HASKELI Team Lender, Walverhompson Multi-Recial Education Service,

Aim for the top, not pop

Sir,—A teacher can only have the confidence and self-assurence to impuse a certain discipline on a child if he has a basic cuncent artistic imagination and integrity. Sir,—lluw sad that Docothy Knya's impose a certain discipline on a report I July 22) on her six years' "evaluation" of school texthough for rarial blas should have been totally invalidated by her closing parograph.

If she would exchange her manifold chromatic monocle for multipart of colonaric monocle for multipart of colonaric

Wlth school music, and fullowlog on from these thoughts, Mr Fitzgerald odvocates the consistent and open use of coomsrcial popular music -music, that is, of generally low ortistic merit. What a deplorable

Most children can undoubtedly uppreciate works of high quality given time ond cereful guidancs.

fore to reconsider his values. Arn we to impose breadth and fullness to allow a mure limited and un odventurous approach? Are we to produce inquiring and lively seekers of knowledge or frighteued sleepy-heads, still thed to the approximation of commercial popular music?

Literacy campaign: role of the BBC

casting aspects of the schemo. We believe the BBC is not the appropriate body to research into the effectiveness of teaching on the ground.

We have not, I think, overemphasized the use end importance of volunteers; the type of tultion has always been at the discretion of le.a.s end students. We have not recruited liftoracy volunteers for over a year but did so at the beginning because virtually overyone odviced us to. I am sure that was the corroct thing to do despite the difficulties that have inevitebly orisen.

We here is not the appropriate shows thet the need has to be made to lear.

A number of agencles from untimel to locel level have responsibilities in this field ond we find it strange that the BBC should be singled out as the offender. Without out our original commitment of money end manpower at is argundiant that the shows thet the need has to be made to lear.

A number of agencles from untimel to locel level have responsibilities in this field ond we find it strange that the BBC should be singled out as the BBC should be out our original commitment of money end manpower at is argundiant that the BBC should be singled out as the BBC should be strong out our original commitment of money end manpower at is argundiant that the BBC should be strong out our original commitment of money end manpower at its argundiant that the BBC should be strong out our original commitment of money end manpower at its argundiant to locel level have responsible in this field ond we find it strange that the BBC should be strong out our original commitment of money end manpower at its argundiant to locel level have responsible in this field ond we find it strange that the BBC should be strong out our original commitment of money end manpower at its argundiant to locel level have responsible its strange that the BBC should be strong out our original commitment of money end manpower at its argundiant to out our original commitment of money end manpower at its argundiant to locel level have responsible that the BBC should be s

Sir,—The article "Unreasonoble Domande" by June Maco ond Kote Flording (July 15) roises mony important points. We ore well ewore of tha difficulties experienced by workers in odult education but feel that a positive, collaborative approach through all the existing agencies is the bost twoy forward. I hope that what follows will eleost touch on the main issues and to be the bost touch on the main issues ond to rect some inoccuracies.

The BBC Adult Litoracy Cempain is not winding up. Sea Rosemory Hartill's article in the same same of 1978 hove been announced out of others ere in the summer of 1978 hove been announced out of others ere in the summer of 1978 hove been announced out of the research department, we are associated with e DES funds or escarch of the stiff of the sti

the overwhalming woight of udvice pointed in that direction.

I find it extraordinary that the erticle says very little obout nesds. Our encicty faces many social probleme and we are trying, in concert with others, to help with these problams. Experisnce shows us that if we walt until evaryona is happy before going abead, nothing happons. For e great many years to come we will all he required to make the best of a bad job—or give up airagether.

... and what goes on at the grassroots

While the sun shines

Tom Joan Smyth

Thousand of Pronch childran spent of their summer hold spent for their summe

the course of the first co

The volunteer force in adult literacy throughout the country stands at well over the 40,000 of last yeer with unplo evidence thist the majority are more then staying the course. Moreover, evaluntions by individual literacy schemes have shown that, where volunteer interchave been adequately supported tuition has been effective.

A volunteer tutor is not a teacher Ha or she is a sympatictic edult helping, with professional support, another adult to acquire strotegies of lesrning. The writers do a grave disservice to tens of thousends of volunteere who have belied changa the edult literacy scane drometically in the nest two years. in the pest two years.

I would be the first to praise the initiative of Combridge Honso in

ical", but he is wrong in saying the number of these politically epathetic people is "negligible". A 32-year-old engineer told me that the only ones who believed in the

pe that the only alles who believed in the party propagande were tha "nachalstve" (the "hig cheeses"), ond those inmediately under the "nachalstvo" on the pecking arder, who had to helieve (or at least pretsnd to helieve) for practical reosons.

Visitors soon lesrn that thase who deal

It would be a mistake to think of these

so the black merket (mostly young males) are everywhere trying to buy books, records, and clothes (particulorly jeans) from taurists.

Patriotism is quite enough

At the age of six Russian children are taught to sing 'We all love Lenin'. But how effective is this kind of socialisation in the long term? E. Scott Votey

reflects on a recent visit to Russia

In the Soviet Union sociolization is a deliherate ond conscious process. It is hased on Communist Party (Marxist-Lenlnist) ideology, and is a function of the monolithic state system. In the west we would coll this political socialization. In the Saviet Union, however, it is helioved that to try to separate political

heliuviour from my other kind is not only impossible, but also, according to Lenin, "n lle and a hypocrisy." Socializa-tion is generally referred to os "vospi-tanie", meaning "upbringing."

The main agent for upbringing is the school. Upbringing is so closely tled to the educational process that it is almost impossible to separate the two. Satisfactory performance in the clessroom includes not only whot wa would refer to os. "subject matter", but also proper political (moral) bohoviour,

Just as there are established methods: far teaching reading, writing, end nrith-metic, so there is a formula for inculcering the propor political behaviour. It became apparent to me—as I observed classes, talked with teechers, students, and parents, and raod textbooks end articles by Snylet educators—that the Saviets teach this behaviour in much the seme way as they teach reading, writing,

seme way os they teach reoding, writing, or important poverament matters, he and the anchange by forcing, it down a three independs threat, it is down to the with them."

The Soviets are fond of ancouraging young as three months. Such a school is called a "yasil" or nursery school, and takes children until they are three. They could be a full three to follow the example of models called a "yasil" or nursery school, and takes children until they are three. They could be all Love Lenin, from a first continenenter a "datakt and", or kinder grade music book.

An oral education is a major concern in On the silkbanners.

Moral education is a major concern in On the sikbanners pre-school, with teachers and upbringers. We will write the name concentrating, on developing o love of That is better than any o land, and people, sympothy for others, proper behaviour, respect for work, and (Rafrain) s dasire to contribute to the community. We all know Lenin The teacher's monual for museries and kindergarters. Hirecas, the authorization was all love Lenin We all love Lenin with the contribute of the contribute of the contribute. Moral education is a major concern in kindergs: tens directs the nibringars to We want to graw up like him teach two and three-year-olds to recognize partraits and Illustrations of Lenin.

At the same time the upbringer is suppased ta nrouse fealings of love and respact for hlm. The odults read storles and pacms end the children elag songa about Leala. Field trips ere taken to

Once the children enter the first grade As m example for children

sible and clase to the children, e.g., love for one's villege and city, love for the motherland and far ell the people that inhabit it."

Primers and readers for the first three grades are very important. Favourite themes include Lenin, the Matherland, the Revalution, and the Savlet Army, Lenin is central to the sacialization pracess. Everything vital to tadoy's political, suciol and economic life is acpicted os stcurning from him — the Revalution, the Communist Porty, the Sovist Army, the Marxist-Lealnist ideology for which the people live and work.

Hefnre receiving heavy doses of pallti-Ideology ond propaganda; hawever, the young children are taught to lave Lenin os e person. Ha is presented to them os "grandfather Lenin"—a benevolent, wise protector. The fallowing is

fram n first grade primer (Bukvar).
"Vladimir Illych Louin gave ell his strength to the struggle for the people's Imppiness, Lonin created the Cammunist Porty. The party continues Lanin's business. It leads our people to a bright happy

"Lenio wss always cancerned about children. Therefore the Octabrists ore called Leniu's grandchildren."

This sconcern abdue children af Leoin is emphssized. This is from a second grade language hook? "Vladimir Illych Lenin layed-ohildren

very much and looked after tham. In spita

That is better than any other

All ehlldron Csll Lonin grandfather They recagnize him Immedietaly oo ony partrait

He was the very first Friend of the Octobrists

there seems to be little change in the style of political socialization. The following is from a Soviet educational articlo.

"The bases of true patriotism are laid thown by the Soviet school starting in the first grode, using cancepts that are accessively and the revolution, and the reasons why a revolution was necessary. This is a poem Mine Pit "(10); "Arrival of a Decembra in Exile (S); "Arrival of a Decembra in Exile (S fram e sscand grade languaga book under the title "How the Workers and Pensaots Lived Befare the October Revalution ".

Once unon a time many years oga, The country was ruled by a tsar. And nnt all chlidren Had copy books and primers.

Of workers and peosonts.

The children who gat an education were thase of the rich, The sprigs of the merchants and nobles, Pew went to school who were children

On the following two pages of the hank, under the title "The Great October Sacialist Revolution", are pictures of the revolution including Leuiu, the battleship Aurors, and workers storming the Winter

Teochers are cancarned with bow best present are point of view—that of the Communiat Party. In so doing history is often badly distorted, not usually by lies hut through omissiac. A Soviet bistory of the Secand World War makes it eppear that the "Motherland" defeated the Nazis almost singlebandedly.

Current events are used in Soviet schools to underline elready established cancepts. In 1970 a "current event" was the 100th birthday of Lenio, and throughout the year thare was much dlacussion but no debete—about his life and work. Questioned about the most importent everent event of 1976, one Novgorod teacher replied that it was the twentyfifth Congress of the Cannualist Party.

Differ current events might include the Saylet occumplishments in space (the filght of Yari Gagarin and the

Apollo-Soyuz mission were both impurtont evenis far the newspapers and the schools), industry or agriculture.

That the children absorb all of this is evident. Children, ranging in aga from six to 14, were olmost slways ablo to tell

ma who Lenln wes (the most common answer was "vozhd"—the leader), oud the older ones were abla to tell me why ha was important. Parents tail me that thair yaung childron came home with staries ohaut "grandfather Lenin", the revolution, and knew that capitalism was

samehow evil.
A display of children's art work which A display of children's art work lynich.

I happened upan in a Moscow museum included many dealing with evanta leoding up to the 1917 ravdlution. The following titles were to be found: "A Meeting in the Mine Pit" (by a four-year-old); "Demonstration" (five-year-old); "Decembrist Revalt on Senate Square?" (5); "Mavement of the Moscow

A Soviet educational article the the following story as an example the tive heliaviour in a child. It seems "flag duty" when her mather and mexpectedly for e visit. She seem 180 the chonge will come in two hours, the don't feel hurt and wait, or come morrow."

Ou one of my two visits to the Sma Union I met a 19-yeor-old member of Konssomol (o Communist Parly srguly tion far 15 to 29-year-olds), s sluden an electronics communications has a Ho roceived a monthly stiped of l'aubles (nbout £32) for being a sudent an Institution of higher education a entire stipend went towords the purcha of Western rock albums on the bla

The averoge price for each slbum has the hoal was 40 rouble, and one double album (by the Beatles) cost him has roubles. "Inok ", he said, helding up his album, " this cost me two months a studying". Unlike most students, when need all or part of their stippends to have a health and the level of health with his research. on, he lived ot home with his paren and so was oble to spend bis money

When asked about the seeming con diction between this behaviour and is membership in the Komsonoi he resid ther he, like most of his friends, being to the organization, but pays lip sente to it only out of necessity. This has he pays his dues for being oble when

These behaviour patterns are comes —although that of the young Pionengid may be extreme. While It is common find widespreud adherence to, and enther sitestic support for, official behaviourd norms among schoolehildran, it is just a common of the sitestic support for support for the sitestic support for the sitestic support for th enmnion to find widesproad apathy amou

That there is idoological and political npathy among today's youth is not questioned by onyone—evon party leader.
The real question is how widespread in the next to another According to party leader Brezhner

It would be an unforgivable mistske to nute that we also have some your people here—whose number is negligible. lt is true—who have no life experient or sufficient theoretical training; the ere therefore politically lazy and lack dalsicol and, I would say, utterly though lesa in their attituda towards lifa.

Brezhnev ia occurate in describing these citizens as "politically lezy and lackadale.

spathetic cltizens in the same vein as the spathetic cltizens in the same vein as the so-called "dissidents" so papular in the western press. These people, it seems, are even more politicsily ective then those who edhere to the party line. There appears to be a small percentage of politically ective people at both ends of the sectrum—the dissidents and the purty-losrs—ond. In the middle, a great mass

of the politicolly opathetic. This moss hos been campured to the superfluous men "of nineteenth-century Russlan history end literature. According ma well-known dissident, Andrel Sinyovsy, this "superfluons mon" is much more dangerous to the system than a revn-lutonsry, hoceuso he is "a creature of different psychological dimensions, inac-cessible to computation and regimentation. He is neither for the purpose nor against the purpose—he is outside the

> What agents are at work to creote iliese new "psychological dimensiona"? There ars six major factors which seem significanty to counterbalance the political socialization which occurs in the school.
>
> First, far the Soviet system of "upbringing" to work, the femily as a socializing

ageot must either he reduced to reintive insignificance, or cooperate with the educational astablishment. Neither has heppened, I spake with more than one parent of young children who was greatly dis-turbed by the pollulcul propogende the chlidren were taught of such a tender

Many sre old enough to remember instances when the party said one thing sae day, and something quite different the next (de-Stalinization, far Instance). Most of those wha were disturbed by what was being taught their children implied-that they saw themselves as a counter-balasce. My engineer friend soid that, although the school has a great impact on the ysungest children, the family becomes more important as they grow older, ond eveniusly must of them resulva this conflict of Ideas by learning to think for

Secood, Soviet citizens have so much ropagaoda thrawn at them, they simply turn-off". Ironically, whenever it eppears to Soviet leaders that the socializo-tion campaign is not succeeding, their first response is to increase the slogsnoerlog on posters and billboards, in newspapers and speeches. This may positively slimulate those who were ective porty supporters to begin with, negetively stimulate hosa who were actively working ageiost the party, and further "turn-off" those

the applitical

Third, in any totulitarian society where the state ossumes responsibility for sctions otherwise delegated to its citizens, there is the donger that the people will feel as if they are being treeted like children. In the Snviet Union this feeling is compounded by the simplistic nature of the propegonde, which changes very little as e person matures from childhood to edolesence to young adulthood to edulthood. A good exemple of this wes s list of "Good Rules" which I sew hanging in a tenth grade class-

Don't get up late. Don't forget to do your morning exercise every day.

Don't forget to wash your face, hands

Clean your teeth in the marning. Wash quickly ond dress quickly, Make your hed yourself,

Wosh your hunds before ilinner. Don't ho lazy and olways help your

Re pollte. The propaganda does not become much mare sophisticated as the subjects age. Posters aimed of factory workers, far lastance, implore them to work diligently, be clean and neat in appearance, be on time and year lastance are the control of the cont

provided with explicit lesson plans,

young people are far removed from both the revolution and the "Great Patriotic War". The Soviet leaders have ettempted to find alternative rellying points. They got a lot of "mileage" out of the cold war, but detente hes mede this crisis

The Vietusm War is over a nuclear orms protect the Soviet Union and her Eastern European allies from invasion; the prospect of nuclear war lies lessened. In short, life is trunquil in the Soviet Union.
Soviet uchievements in outer space

received (ond still receive) much publiheen more disoppointments that suc-cesses. Even the Apallo-Soyuz oilssion wes achieved only with the cooperotlon

During my 1976 visit the rellying point most visible, apart from the traditional ones, was the twenty-fifth congress of the ones, was the twenty-lifth congress of the Communian Psrty of the Soviet Union. The "words of wisdam" ond slogous ("The decision of the party is the will of the people" was the chief one used) which came aut of this meeting had been hesril before, end will be heard again.

Fifth, the Soviet government has opened its clears to foreigness by the Chief is heard on the state of the same time their inner beings have really "drapped ont".

This article is heard on a thesis meanered.

time and not drink on the jab or errive opened its doars to foreigners in the This article is boast on a thesis prepared et work drunk. Parents are tald how to past 15 years. Along with edditional while the outhor was at Dartmouth best reise their children, teachers are currency came additional ideas. Yet the College, New Hampshire.

for whom the propaganda was intended— ortist, writers and unusicians are told party is still ettempting political sociolizatinn bosed un a single set of volues nr to esponse patrintism have an illusory quality for tuday's Soviet youth. These young people are far removed for the most common ways of down.

to " dropout ". Lestly, the totality of the Saviet system often works sgelnst itself. Ideology and policies are sometimes proved wrong, end the system is forced to contradict itself. In 1956 Khrushchev suddenly ennounced that the man who Soviet civizens had been tsught to worship wes e murderer. The memory of a man who, for many millions, was e god-liks hero was anddenly thrown into the gutter. The emotional impact must have been tremendous.

The feet that Soviet cirlzena may see,

city. However, in recent years there heve heer sod think in ona direction while tho system la pointing thom in another tends to create a reel canflict. The postwor generation knows that the system is hare to stsy and that It ie silly to try to chonge it. At the same time they do not feel that this is reeson enough to give in ond devote themselves body ond soul to



classinste in the service of truth. Right : Russian children get a glimpse of some conlemporary books for British children.

an threatened economic strictures turn into reality. In practico, it seems the real

the centres

Though they may look like an easy tracts and though they may look like an easy tracts and though counciliors may be taken as the country to fael the closure of a lacal centre of saying upwards of £10,000 a year, related to the country the country he c

But evan if the future of the centres threat to their cantinued existence is not internal loss of confidence and sense of attribute this feeling to the economic ellmate, heennae it is niwoys comforting to

of further education or purpaso-built con-prehensivan, athers exist in concrate built ar disused, ilowotown primary schools. Many rattle around in Victorian man-sions: meetings in the drawing room, the Gestetner in the scullery. All provide incurred meeting-place for teachers to de

At their best, they pravide an invslu-fource of inspirotlon, enthuslam to make the control of t to make use of them, as well as promoting inquiry and providing s context io which the standard providing s context io which the standard providing s context io which the standard providing s experiment. Het he standard universelly successful. While ss sudjence for a visiting speaker in one centre was a sudject of the standard provided the second provided the seco

a similer meeting. The success of terre does depend lergely on the full in establishing themselves as placas the curriculum may be discussed and developed; es pleces of in-service and developed in-service and develop Recordingly science teachers may ignore the centre because it lacks, say, lobore-beigned schools.

The attack is twofold. First, the resource libraries and duplicating agenticities that compare with those in the aducational climate, and class.

The would be a pity. It would also be the increasingly widespread fealing that the profile waste of expertise facilities.

reilgious aducation, science or language development), end so visit the centre to share problems and Idaas-which secondsry teschars are able to do within thair departments.

CROEFO OTPROA

Another reason is thet the wardens The ceotres lisve baan largaly success-

where the curriculum may be discussed where the curriculum may be discussed where the curriculum may be discussed and developed; es pleces of in-service training where idees cen he found and materiels mede; end as resource, centres, being the materiels mede; end as resource, centres, then, local conditions may constant the warden. For exemple, the centre is seen it makes sense to pool to be centre in the second these—what theo eep threaten them?

The fact that the centres are much bet-ter placed geographically to fulfil this task, and that (in the eyes of many tee-While so sudience for a visiting speaker themselves ere oftsn former primary stands as a personal favour), in the warden having to beg each teacher can reach Scele 4 or bigher cestre the warden may heeve a personal favour), in the of relief when six or seven turn of relief when six or seven turn of relief when six or seven turn of the centres have a similar masting. The centres have have leaved between the wardens are much between the centres are much between that centres are much between that the centres are much between that centres are much between that the centres are much between that centres are much between that the centres are much between that centres are much between that the centres are much between that centres are much between that the centres are much between that centres are much between that the centres are much that the centres up in the colleges is fully used, rether then mainteining your friendly neighbourhood centra

Many werdens are worried about the future of their centres. They are right to he, With their origiosi role likely to disappear, ond e strong rival poised to usurp their second main function, there is every likelihood of their bacomlog, et best,

langues with similar interests (be it in petian bave shown little interest in now show they can serve in a more In-service caurses, thase institutions now lumble capecity. The provision of chean find themselves under pressure to devote resources to teach the besic mathematical 20 per cent af their rasaurcas to such an end, sod are eager to comply to justify their existence.

processes moy not he as gismorous as a multi-media epproach to the environment. It is still necessary—perhaps more then ever.

lasts, the centres will not be seen as affactive rivals to the in-service courses colleges might offer. Where there is en integretion of the odvisory services (or even of a local inspectorate) with a network of local teachers' centres, theo there is the fromework for e relevant and democratic system of in-service training, based on octuel teoching. Servica stations ere generally ignoble,

centres tend to be purronized mainly school teachers, for various uplicating facilities to rivel those aveilant also often lack the support of col-

Kitty Mrosovsky ou Gerard Manley Hopkins

Gerard Menley Hopkins. By Hermird

Macmillau £7.95, 333 21522 2.

There has been e wild ring to some celticism of Hapkins and his poetry. He has been praised as positively Baudelairian in his desperation (har the difference hetween priestly sanctily and l'adsian squalor), and disparaged as o cultivor af his own hysterio, with scant respect for language or life, capoble aveo of vintaing our—yes, our—linegely. Just os well, then, to remember that the poet in question was a brillian, itedicated, scrupulous, selucially, patriotic, nature-inving man (albeit very knotted up only with more than a touch of the manicalepressive about than), whose heautiful but sometimes rehurbsitively complicated poetry, which came second to godly pursuits and often to other aesthetic and intellectual pursuits ton, didn't have a volume of its nwo until liridges chited in 1918, three decodes after the poet's death.

until firidges cifited h in 1918, three decodes after the poet's death.

Bernard Bergonyi availed tyling himself into ony kind of emotional or critical prodicament. Here is an author, one suspecis, who can sofely he trusted with any amanin af literary rope; he wan't hung blusself. He has written a indicious and sensible biography, or "critical biography", well discussed, which clearly clurts the pariputatic caurse af Hapkins's life, and dis modulations of his iburnals end letters. Nothing jura the render—unless, perhaps, a slightly repotitive tane. Bridges's glimpse of "The Wreek of the Deutschlund" as "a great dragon folded in the gole" of the Hapkinsion garden is tan vivid to pall, but four't think that Mr Bergongi's "would-be dragon-elayers in the form of commentatione and explicators "should heevo into print more than once.

beeve into print more than once.

A judicious biography deserves judicious appraisal. Thank goodness and good sense. Mr Bergonzi jumps to no jejune conclusions when accessing the problematic areas of thopkings sociality; and the jointies discipline.

kinty Mrosovsky on Gerard Manley Hopkins

the chose. Embudouic und eccentric as liopkins was, there is indeed "no real reason to suppose" that less tione an ancrous abiligations would have meant more poetry. What "spore strength" Hopkins could muster was quitt as fileoly to go thewards hivestigoring the "scientific faoling" af more and music.

The closest Mr Bergoniz comes to psychologizing is this: "In two own judgment the real conflict in Hapkins's marra was not a sexual on all, but was between the strength of the product of success of conflict, a besided for success, and recognition and his countries, besided federallog courses at between the his procedured the countries, and the countries of the policy will all man and his will twas often morkedly willed man and his will twas often being the policy. The besided for success the policy will be made and recognition of his will be provided the countries, and the countries of the policy will be made and the policy will be an advantage when eventually stored the policy strong to long the policy and the policy will be made and the policy will be policy will be made and the policy will be policy w

Windinaver" is by no moone desirable.

With the honourable and instinctive gesture of a skilled academic who has paddled his critical cames through some choppy crass-currents, he finds a mauring-point et lest in a final quartian from an earlier poet—Marlawe's "Inficite richoa in a little room", a line which has been much praised for its self-contained heantles. As a pointer to the coruscatian of short poems on the page, and ta Hapkins's "narrow, even constricted triumph", it does well enough. But I am unable to dismiss the cantoxt of the line from my mind, and it makes me uneasy. It is all very well to remember the

Bags af fiery apals, sambires, amethysts.



in odserliness it encapsulates, to be altogether ignored? If Mr Bergonzi can ignore it, thin surely all one with what has been his guarded response to the moval dimension of Hopking poetry. He plays very safe indeed, and I must easy I found the play dull.

Honkins had high intentions. He exchely revered the Scholastic philasopher Duns &ce-tus, who helicoed that "something can be represented as infinite through what is fin-ite". He adared innacence and perfection:

The ginss-blue days are thuso When every calaur glows, Ench shape and shodow shows. Blue he it: this blue heaven

He is a camera

Kay Dick on Christopher Isherwood

What record? Surely all readers of Isherwood will know that the bidden Herr Issyvon of those "charming" period fictions (Air Roris Changes Trains, Sully Booles, Guothype to Berlin,) and the narrator of Lions and Shadows was not a shy, rathing upper middleclass Englishman. Middleclass certainly, upper passibly, yet more important (Impariam, that is, the samisfung fact that the central personality belilled these early books the young Christopher of prelitider Berlin, was hanosexual. Suprise, surprise, surprise I have the books the obsession with "frank-the commists. I om a deserter and a putettial traitor," wrate Christop.

for Mesis smilers. What is so interesting (and more revealing, perhaps, then old Christopher the caronicler appreciates) is the reason may young Christopher chose that haughty Berlin for his pligrininge: there he could flourish, on upper middeclass young linglishmum conserving freely with foreign working-class boys, thereby retaining lins maintail and social superiority.

There was Auden, the well-

personality belind these curly books, the young Christopher of prelitier Berlin, was hantosexual. Suprise, surprise, surprise it is this obsessian with "franksess is ell" that Mr Isherwood, now a ripe 73-year-old naturalized American, high priest of American cannus Gay Lib. is anxinus ubaut, and which brings out all his latent revivalist fervour in this new form of nucbiography, o portrast of himself whea young, viewed blagraphically as the hero, to an exulterant looking back at the life and times of this wicked, beautiful, precious, self-indugent, wildly exhillitionistic creature. Detailed are ull the illicon-oow nearly available for thesis striters. What is so interesting (and more revealing, perhaps, than old Christopher's minural bent: the lines of the proposed for provided to surgela Heliz, the German lover, out with him. It was time to leave (as Cawaril song the limit of the freedom of the lines of the freedom of the lines of the line

Finally, ict ne oilmit, it nil maken cugrossing reading makes one feel two hull been there too, requidless of any distaste or prejudice we might harbour. Christopher sculor is on odmiroble craftimen, as we all know, when he turne his huward eye nu tu Christopher junior: a san dashly Isherwood is mightily promi of, warts and all.

Windows on a vanished world Peter Gregory-Jones on Ronald Firbank



Gay Berlin: the Irish underworld: the twenties haut monde—the vanished worlds of Isherwood. Behan and Firbank are all rodiscovered in books

eclectic and clusive and the rap-part bolween writer and reader at times so brittle that thas o who enjoy him develop a cotrite mentality fearful af the hammer-blows of

him develop a convice mentality fearful af the hammer-blows of Reuson.

Yet such thuidity is unnecessary out insulting, for Firhauk exercised a ruthlessly logical syntactical control. He rewrote and rewrote, verbed economy canstantly in mind. His phrasing is deft and crisp; his sentence structure, if an occasions culptical, is absalutely to his purpose. His purpose is to amuse and ta purvake. That provacation is, however, utterly free af moralizing. In this respect his nurral relativistal is us modern as Waalf's, as romantic as Byran's. He outertains; he nuver instructs. With the observation if origins, but hovers ... an inch at two above the surface ", recording ind kaledoscapic scenes, and niways tugging gently upon a veador's soosibilities.

To achieve his belance af comment end narrative ite odopis a sarboriol approach to style? his sontences of dressed with on eye to detell whera the needs of tito story-line and those phreads necessary to depict or calarge a particular choracter are woven into on overall shape.

Their texture and calour will be unordingly apt this gift to a reeder.

Christopher and his Kind. By Christopher 14herwood.

Eyro Methuse 14.95, 413 31730 1.

Just 10 set the tame: "One of the boss raped a duck." Backgood duta, extendial fire pure indecreasing of Christopher 18herwood and 18 Kind. No spingles in the constituent of the boss raped a duck." Backgood duta, extendial fire pure indecreasing of Christopher 18herwood was first published. In these pure indecreasing of Christopher 18herwood will know that the determine of interest in public, the same capacitating of the continuing of the continuing of the same capacitating of the continuing of the same capacitating of the same capacitation of the capacitation of the

portentues in inke seriously".
Waugh write, "Wilde's wit is arramental; Firhank's is structural. urnamental; Firhank's is structural, Wildo is rococn; Firbank is barague." With an addy lealirect ionnediacy Firhank upons windows on ovanished world. He is writing (1909-1929) from within a social structure into gune. Ha playfully discussos the crutic, oriental fantasies of dawager the same inchesses; the hoyish vagaries at a Spanish cardinal; the prim and hopelessly noive expectations of a rectar's daughter destined for a career in the ausichall; and, mara frequently, the uproactously absurd sacial wrestlings of negroes in Firbank's hant monde. Prancing Nigger tells such a tale.

The intolerable wrestle Edward Neill on modern literary history

Seeing through everything: English Writars 1918-1940. By William H. Pritchard, Feber £5.95, 571 10167 4:

Eilot and Leavis, one is tempted to say, destroyed "literary history"; or at eny rate, after their impact what nessed for such seemed to dwindle into come legitimeta bilidically relieved by a little potted monsonise and o little light "social history". Using the newer critics (who are not, of course, the New Critics) as a stalking house, Professor Pritchard's book is an extempted rehabilitation—chough only, he hopes, of the truly discreminating literony historiographer: na cardoads of Dorothy Richardsonn and Egith Sitwells or other "historiographer: na Cardoads of Dorothy Richardson and Egith Sitwells or other "historically eignificant" figures for him; but elles no Pound, no Yosts, no Joyen (ant Ruglish and not in England of the right time); no David Jones, Dylan Thomas or Hugh McDlarmid (not necropolizan and no good anyway); hardly anything that isn't a poom or n novel (e.g., up drama except Sitow, no Goolbye to All That.)

Fract.)
So far it's not all that bad, but the principle
of History with Omissions ostablished i reither of History with Omissione ostablished I rediber is his withinguas to field the Modern Critic is your incidental literary histories would not do that in the definition of the nature of his interest in the subject he would find it unnecessary to take cognizance of Kenner and Alvanez and Gabriel Pearson and Richard Poirier and Jonathan Guller. He would, in other words, contrive to present that modern writers do not come at an swathed his a cloud of knowing—which may be unwindesome, but to which his own form of knowingness would be insidequate.

to which his own form of knowingness would be instequate.

Insteed we have the carbone discrimination of Professor Principal, which gives us as special omphasis Eldot, Wynchem Lewis and Lawrence—an impossible triumvirute. We have the "Seeing through Everything" of Bonuott and Shaw and Strachey and Aldous Huxley—that's to say, its attributes to maily varioties of callow and brittle knowingness, to deluded and empty "sophistication", a portentousness which they cannot bear. Then there is early Ellot, which is mostly Hugh



T. S. Bliot, Wyndham Lewis, in the dgm or Road is nothing and D. H. Lawrence—
an impossible triumvirate with though hardly, one processor Pritcherd goes on to speak of absurdity of the serious himself.

Professor Pritcherd goes on to speak of absurdity of the serious himself.

Professor Pritcherd goes on to speak of absurdity of the serious himself. Kenner's "Waste Land" and Gebriel Pear son's "Gerontion", and e smack at Ian Hamiston; then D. H. Lewrence 1920-30, which is lergely modified accordance of the chippings away by Lowis and Eliot and Kermode and Gentiel Pear the Mark Milect and John Carsy ("the philosophy of any thing de moron") at Lawrence's reputation. For moron" at Lawrence's reputation. For moron" at Lawrence's reputation. For moron we have this of "The Woman who see Rode Away". What, price landscape, synday bolke journeys, unwinded translation beyond tone in the special world, if to get to them you have to one andure a happening simply beyond intelligent comprohension? This is in response in its easier flatbart, to show up the woman in preparation for the final "to be." Bloom's made, in order to presse it for the mainer of a woman in preparation for the final "to be." Bloom's mind, in order to presse it for the mainer of price and preparation for the final "to be." Bloom's mind, in order to presse it for the mainer of price and preparation for the final "to be." Bloom's mind, in order to presse it for the mainer of price and preparation for the final "to be." Bloom's mind, in order to presse it for the mainer of price and preparation for the final "to be." Bloom's mind, in order to presse it for the price and preparation for the final "to be." Bloom's mind, in order to presse it for the processor principles and pressent the section of the section of the concludes. In the passage, which he quotes again in the passage, which he concludes in the passage, which he quotes again in the passage, which he concludes in the passage, which he

Graves and Laivrence (Graves is better and Alvarez is wrong to call Lawrence's passes "the inner flow of a man in the set of becoming owere"). Then we have something called The Literature of Criticism, which includes Ellot, Lewis, The Colondor of Modern Letters, Leavis and Scrudiny (see did not like enough books). Then "Auden and Co." which is, I think, surprisingly good—at showing, for example, that Juhn Fuller, explicating Amilea, often considerily acribes a meaning which is not Auden's meaning, or even where meaning may not be found. Equally, though, he seems to mo right when he quarrels with Leavis's idea that Auden's work showed cantingous decline syen in the thirdes, or closing that Auden was often his own worst enemy, excluding from the canon some of his better poems—ag, "Prologue".

some of his better poems—sg. Prologus of Them we got "Satire and Fiction from the 1930s" (Waugh's Early Novels, Authority Powell's comedy, Orwell'a Prose Ast, Lewing and The Revenga far Love), in the course of which he course of real research in the course of the satisfactory perfect speech-rhythms right domains absolutely perfect speech-rhythms right domains to "Saturday Night in the Edgware Road to "Saturday Night in the Edgware Road to "Saturday Saturday Night and the Saturday Night quickly seize on the fact thet Saturday Night and Saturday Night Minester Saturday Night Mine



Borstal boy

published recently

Timothy O'Keeffe on Brendan Behan

The Writings of Brendon Behan. By Colbert Rearnoy. Gill and Macmillan £7.50, 7171 0817

"He expressed himself in what he "He expressed himself in what he did and said much more than when he wroto". So Brion Behen an bla fomaus brother. In an oblinary, "Finun O'Brient" (Brian O'Nolan) said that Behen "wes something better—a dolightful rowdy, a wit, a num of section in many dangeraus undertakings where he thought his duty isy, a reckless drinker, a foar soute denaunoer of hunthug and pretenca, and sole proprietor of the biggest heart that has heaten in Iraland for the last farry yeare." High preise indeed, though O'Brien wrote also (in a latter af 1962) that "Behan is a friend of miles but that does not blind me to the fact titst he's a lout and sometimes eamething worso". You can take your pick.

eamething worso. You can take your pick.

Dr Kaarney's book is by far the hest yet to appear an Brendan Beban, someons who appeared to the world outside Dubliu as a cumer-figure, trolling success and briot glory before expiring premoturely drough illness, sirink and fatigus. It is Dr Koarnay's principal virtua that, while saying enough ebout the man end his extrapolitics, he concentrates a firmly no Belian'e literary development, judged in the meterlal for his two sustained works in English-speaking perts. The Quare far detailed axandaelon: the poetry in Irish, Borstal Bon, and and os if to holis his reputation for the greatest demunistration of the greatest demunistration in the meterlal in the poetry in Irish, Borstal Bon, and and os if to holis his reputation for the greatest demunistration is suitenated land alsa developed his loening towurds alsa developed his loening towurds homosexnekity and it may, his alsa developed his loening towurds homosexnekity and it may, in part, homosexnekity and it may, lip part, li

Ing the work fairly.

The author picks out three works far detailed axandnellon: the poetry in Irish, Borstal Bon, and the Irish play, An Giall, widch wss later turned into a muelchall extravagenza some of it very fidusy—The Hastage. The letter



was perhaps as much Joan Little-wood's creatinn us Behan's ond in the view of sound its emosh success gave Behen a mighty shove towarde

spanding words like a drunken sailer Behan wrote with linineuse restraint. It is a play full uf savagery and crucky, yet it is

utterly human, speaking both for the condemned man of the titia and the prison worders, who had the unspeakeble job of preparing the victam for his execution.

Borstal Ban went through many drafts and at least the first third of the book is magnificent. To words the end, the dreaded "success" hed arrived and Behan started shawing fotal signe of hasta. Incidentally, Dr Kearney et one stage praises the princtuetian of the hook: I have to tell him that a lot of that was not behan's, though all that matters ecttainly is.

When it was first published, Borstal Ban was said by Cyril Connelly to shaw just how nice Borstal could be—just like an English public school, really. If ever Behan had a university outside his remarkable femily he found one in prison, especially in Ireland, where the intellectual level of the republican prisances was high ledecil. Prison also developed his looning towards homosexuelity and it may in nart.

ject of the greatost denumetration of popular regord that Dublin has witnessed for years. He bogan with

"Tho hest wards in the heat order", suld Coloridge of poetry; but anyone who has composed a pucor no the back of an envolope, put it in his pocket, taken it uut for revision un the top of o 73 bus, and thun left it in a trunk for his heirs to contemplate will be owere of how difficult it is to decide huw he heat is arrived at. And envoue he best is arrived of. And onyone did more than a casual intecest in soonar or loter had filmself inquiring how thoy, too, cama to such
decisions and how important it is
to know something of the process
hy which manuscripts ere treusformed into printed texta, Against
such an inquiry the use of photogrophic reproduction is becoming more and more a means both to clarify editorial methods and to bring the reader into living contact with the poet or composer.

with the poet of composer.

The Scolar edition of Groy's Elegy is an axamplary demonstration of this procedure. The core of the book is a two-leaf facsimile of "the Eton manuscript" of the poem os exact as the printer could get it—folds, viots, brown ink; and all. This is the axiliest surviving manuscript and the one which bast shows Grey working towards the poem as we now know it. Around the facsimile there is set on one side o detailed explenatory intro-

with a typingraphic crasscript of the manascript reproduced to Alaster Macdonald, The Scalabury Plain Peers of 25.

The Scalabury Plain Peers

Do not go gentle

Thus, with Alaster most famous and the companion of a fully worked extended calculated the companion of a full should account of a full should account of a full should account of the poem, but also directs ortention move to Gray linuself, that pensive ut uttreative achieves a full should be considered as the poem, but also directs ortention move to Gray linuself, that pensive ut uttreative achieves achieve and the constitution of the constitu

Dylan Thomas. By Paul Ferria.
Hodder and Stoughton £7-50, 340
19564 9.

18 Poeus were published T
Ellot was considered to be a Might be supported by the support of the sup

Georgians were soil die hen elie.

The composer, Daniel Jone, is was at school with Dylan Tack and who remained his close as lifeloog friend, is naturally on account of the poet's life. A live account of the poet's life. A live clown of the Soho drinking his lifeloog and shows us lostead how the received seriously, this did not exhibit the point soil. If Thomas took birds a sariously, this did not exhibit to lifeloog delight started io tack.

was to ripen into a life-long liery association in the periods, of association in the poly still their it is that batween the criff beat Stonford and the poet join says and it forms the backbone of it former's reminiscences of limitifier in London during and its distribution of the last war.

Mr Stanford remembers but Thomas in the last lorder and determining in such o way as to make the subject come ulive and worky of further consideration. A stong of a groun of poets associated at the subject come ulive and worky of further considerations.

Belts, buttons and bows

Fabrics for Neodlework. By Rosalie 9 Giles. Hethuen Educational £2.00. 423 2530 9. £1.85. 421 89870 1.

boisterous fun with work The lifelong delight started to tast in Mr Jones's parent hour to warmley, where the boyt was their free dime, and under the pan mome of Walter Bram wrote in alternate lines of bilerioutate in alternate lines of bilerioutate in and startous metro.

A later achoolboy friendship with the manufacturing, preparing the manufacturing of labrics, both natural and under the was to ripen into a lifelong litery association in happily still those, association in happily still those, association in happily still those.

the underst of needlework and dramaking in such a way as to make the subject come alive and worky of further consideration. A bealth of factual data, subject-form has and flow obarts based on up-to-the information from well-leman. has and tow others obsert of alphi-date information from well-knuwn industries is included together with excellent micro-photographs of dif-heat labrics.

essential theoretical knowledge, pieces is given by mean, of briefly skills and dressmaking processes explained diagrams, which a dressmaker must know in the writers task is ambitious:

industries is inclinied together with excellent micro-photographs of different labrics.

The text is well supported by dagrams and lino drawings (they could, perhaps, bo a little larger in size) and a very good index. An economic school edition is available.

Yelecte Cock's second metric edition of Dresmaking Sinuplified is a well illustrated and cleorly written book and the basic edition of dresmaking. The author's alm son clearly to make the text as unclustered as possible and to extent from a yest subject the

Glittering prizewinners

Books/Children's Literature/Home Economics

Mary Hoffman

essential theoretical knowledge granecess which in dressmaking pracesses in the special properties of t

recommendation of one particular form the serving and obscurement conversion talles completes this useful look.

A great number of books have threat the number of books have the numbers of Pattern Administrations make it clear that theirs is "min fully for instances during their mock and to the number of pattern making," its purpose is to saim the pattern making its purpose is to saim the pattern making its purpose is to saim the pattern making. The number of pattern making its purpose is to saim the pattern making its purpose is to saim the pattern making. The number of patterns can be udapted to produce different designs." It is further studed that dispose is not design to include for the maderately experienced drewnaker with research pools. It is no different that the writers of this well-produced book is intended for the maderately experienced drewnaker with research pools. The contents in the an urrangement occording to lophshet.

However, used os an excyclable the book is excellent. Processes, bused on practical experiences and the writers of this well-produced book over experts in their field and good teachers in the subject. The point is good: adaptations and basic monipulations of derts, fruit opeinings, necklines and facings, siecees, as skirts, collers, pockets, yoko and princess line are shuma, grain lines, seen allowing and lines are produced that the book is excellent. Processes, bused on practical experienced and the book is excellent and urrangement occording to lophshet.

However, used os an excyclable the fell pind and urrangement occording to lophshet.

However, used os an excyclable the fell pind and urrangement occording to lophshet.

However, used os an excyclable the fell pind and urrangement occording to lophshet.

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However, used os an excyclable the fell pind and urrangement occording to lophshet.

However, used os an excyclable the fell pind he pind the fell pind. There is a mure produced this time by t

Willish, this selection and the exhibition it entangues could have been a manderin gallering of glittering prizervances. But there are many smoll-league entries, too, such as Margaret Potter's The Motorwood Moh (Methuen), a simple story of a group of boys with nowhere to play fontball. There are books from sevaral easy reading series—"I Can Read, "Read Aloud" I Love to Read "—wilch perhaps reflects Mrs Moss's experience as ILEA primary school librarien.

Whether you use the book as catalogue or as a reference work, whather you argue or ogree with it in your ermebolf, annotate the cancellate, it is a book to keep—ond still for less than the price of a pound

Spirit of India

Modern Indian Short Stories.

Edited by Suresh Kohli.
Helmomann E2.50. 435 99020 9.

Modern Indian Poetry. Edited by Pritish Nandy.
Heinemann £2.50. 435 99019 5.

In Modern Indian Short Stories

Nandy, whose poem in English, Times the Black Flower employs the surface of the past tense), tensemutes into a highly individualized parsonal vision that horrifying destruction venass of his beloved Calcutta and South Bengal:

each time the black flower and in English,

Eight Times the Black Flower employs the surface past tense, tensemble past tense, tensemble past tense, the Black Flower employs the surface past tense, tensemble past tense, the Black Flower employs the surface past tense, the Black Flower employs the surface past tense, the Black Flower employs the surface past tense, tensemble past tensem

The sensitivity and erclessmenthy of correst purposes the properties of sorrest purposes the post of the properties of the properties of the post of the properties of the properties of the post of the properties of the propertie

R. W. Noble-Paperbacks

come three particularly rewarding each time the black flower sung literary poperbacke this summer,

second Modern Indian Short Stories and Modern Indian Poetry, Suresh Kohll. and Pritian's Mandy's layer welked that the countrysida countrysida introduction promises "a new mind-blowing axperionea" which will "shattor the fake, unreal, mich dieganeration concarn for the accountrements of the craft ".

The sensitivity and craftsmenship of soveral nuthors in these volumee confute this internationally feshionablor story "The Debint" (transloted from Taull) by the outlor), delicated, or a new of a now-responsible degree acts of the devadasts ("God's aerving shallow). A few of these documentary in the sensitivity and craftsmens in the second mand the first performence of a young girl who is learning that now-responsible degree acts of the set of the devadasts ("God's aerving shallow). A few of these documentary in the second from the set of the craftsmens in the second mand the second country side of the first performence of a young girl who is learning that the set of the first performence of a young girl who is learning that the set of the set which is basic to almost all poetry, exili unlimates indian village culture, with its multiple anologies between spicitual desties, emotional preoccupations, and physical preoccupations, and physical some of the fiction in Modern indian Short Stories, most notably (principles for principles for the fiction in Modern in the principles for the fiction in Modern in the principles for the fiction in Modern in the principles for the first of a City of Principles in the process of the fiction in Modern in the luge Pseudodoxio (principles in the principles in the principle in the principles in the principles in the principles in the principles in the principle in the principles in the principle in the principles in the principle in the principle in the principle in the principle in the principles in the principle in the principl



Food for thought

Janet Kennedy

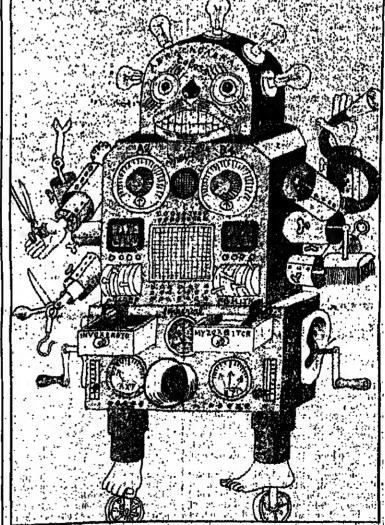
Af flowe with Science, By O. V. G.

Kligoge

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etoro and cook, is giren togedier with many good racines. Historical information, the seasons for each vegetable end their preservation are olso included in this latereating and



"A crozz between an inventor's mote and, an automat", is how the machine Inventomote describes itself to Professor Invento. The conclusion to "Professor Invento ond his best Invention" by John Scwell (Hainemann £2.60) la somewhat aentimental, but this is n book toith a sonse of humani and illustrations to match.

Among this week's contributors:

Brian Alderson is children's book editor of The Times. R. D. Bedford lectures in the department of English at Exator University

Kay Dick, who is a novolist, jour-oalist and critic, ie nt presact working on a study of the Carlyles Peter Gregory Jones touches at the King's School, Rochester

Shirley Toulson is the outhor of The Dropers' Roads of Woles (to be published on Saptomber 8 by Wildwood House).

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by Edward Nelll

Sir Arthur Bryant
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This very lorge bex of materiel, so conjurchensive in its provision of "pupil's material", "louguage exercises becklata", "louguage exercises becklata", "louguage exercises becklata", "louguage exercises becklata", "louguage exercises decenpanying tape, filmatria and teacher's guide, enceurages of accepticism which is lucvitably something of a defeoce mechanism atmyly because it uppears to provide se comprehensive a substitute furthe bod or at any rote uncennulated seacher with an unruly class.

Might it not, conversely, fristrate the devices of the imaginative teacher? May not such kits be a sign of the disoppearing teacher (a piern of x?)—reappearing from the wings as a busy ancillary, a humbler technical miletan libele to outrage from the teacher canoot olways heve timo te collect his own material, afft, device and plon ic advance, the kit remains vulnerablo to the cynical ebjection that it is a device to get the nouplussod teacher exist of traublo with the moat refractory classes while he gives his best personal estentions to the best-motivated ones.

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Dancing to a medieval tune

Dance in the manner of high socioty in medievol times, the style of tha Italian renaissance, the Tudor, Elizabathen and Stuort periods and, later, of the elghtseach century is offared by the Nonsuch Donce Company, in a series of summer schoole of Motlock Collega of Education, Derbyshire.

Courses, which begin on August 6 and 13, offer a general background to the development of sooin danicing and particular dances of each pariod are studied in depth with the halp of parsonal and workshop, tuition. Courses include the study of letters and literature of the period. Form the Secretary, Nonsuch (Ifistory, & Dance) Ltd. 16 Brook Drive, Loidon SEII. Telaphona 01-735 8353.



COLIN EVANS surveys filmstrips and slides on music

presantation.

EAV produca a porticularly useful serias of large boxed packages, consisting of up to three or four LP records and nora than helf a dozen filmstrips. These large units are expensive, but ara well presented and ora complata with full printed texts.

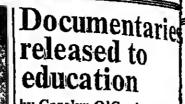
Among tha most successful ore Pop Music in the 20th Cantury (f32.00), o six-part set divided into convenient chunks of 12-15 minutes, and A History of American Polk Music (f25.00). Other sats in this



and ballet.

Educational Productions Ltd (Bradford Road, East Ardsley, Wakefield, Yerks) preduce a short saries of silent filostrips on music appreciation in the "Wellobart" series. At £3.50 each, thay include Cornival of the Animols, Coppelie. The Mikodo, The Nutcrocker and Peter and the Wolf.

Rathy Musical Instruments (£2.70).



by Carolyn O'Grady

Topical documentarics made. United Press International la pendent Televisien News see mode available to schools, color and universities from Sapeshe Fergus Davidsan Associate is e cempany specializing in a fortribution of educadonal surrison vidaocassette and 15mm is have reached on agreement UPITTN to distribute their mentaries immediately in production.

More and more schoole are related to the schools of the subject of secondary level of the subject of seconda

The Story of Our Gas, a been published by British Gas, explay whara natural gas comes from the whara natural gas comes from the cribes the formation of natural stand the geolegy of the story of our Gas is able from the Education Lies of the Robin the Education Lies of the High Helborn, London WCIV. On page 26 Celin Evans aurveys films which can be used in music teaching.

inculcated with the sense that one was "had" for not being good at this or that. A child has enough had feelings without having this additional hurdon.

I dun't think it does any horm to affirm the equal worth of each punil to the class, regardless of each child's ability. More emphasis placed on "competition with one-self" rather than with others would reduce inferiorly feelings, and encourage a sense of iodividual worth.

and encouraga a sense of iodividuol worth.

I should have liked to have been given o better picture of what the werld is actually like. One gets the impression at school that life is o neutly erganized chessboard where every piece fits nicely. History, for example, was to me a suring of stronga facts which bore no relation to the outside world. I achieved A-level history and still had this concept to a large degree. I muly devaluped o genuine interest in bistory some years later.

The content of the co

Do-it-yourself musicals

Ray Lowrey

There has clussys been a sense of mystery surrounding the writing of music. Yenng people are put off by the terminelogy we use. Archaic by the termine logy we use. Archaic and meaning less terms abnund, such es tha traditional harmrs uf treble clef, or that unholy band of semibreve, minim, crotchet and quaver. Why den'r more teachers use the so-called American system of time names, far more logical and mora easily understood by childron?

I chosa a few years ago to charge through these archaic hordes with a apanking new broom—and it worked. After their initial training in this new-termed theory, in

worked. After their initial training in this new-termed theory, in the time et all my students were suction and practice gradually penning conious tunes, chords and rhythms, end venturing lute the previously forbidden lend of transposition all before the end of their second term in the lirst year. Se, where should they go next?

With some trepidation, I sug-

experiment. Others decided on scripting from the eutset. Greups the weeked en the songs fer their section of the production. Usually the lyrics came first and the music followed, via xylophones, glocks or plane. It was written down on five lines and rhythmic difficulties overcema. A producer was elected and, where feosible, a musical director. Everyone had responsibilities.

No auditions were held. If students could not sing, gentle personally brought them closer to the written time.

gested they might like to write their own musicals. One for each class—story, werds, music, the lot. Each class in produce it themselves, casting from the ranks and eventually performing it on stage before an invited audience. receive public performance. Posters had decorated the corrilors and classrooms for weeks, tickers had heen suld for charity, and thu school

heen suld fer charity, and thu school hall was packed.

We were but there to be "prefessional"—the students were there to enjoy themselves. The sight and sound of sume of our least able and shyest students tripping the light fantastic and warbling their hearts out gladdened the heart of mony a present. Buth feet together, we all jumped in-story first. Suggestions were multed ever, and each class chase their subject their subject.

Some classes preferred to improvise the action end dialogue, huilding the flual product through experiment. Others decided on actions from the eulset. Groups

ceurse. It takes time, and such an enterprise would be almost impossible without separate music reoms.

The agund of a dezen or so instruments all being bringed at different times, on different tunes of differents speeds, is not fur the faint hearted, or these engaged in more refinal educational pursuits.

The students heve learnt a let in a much more paleteble and enjoyoble way then etherwise might have been pessible. They bave achieved something they could not have dreamed of at the outset and—what is more—I have got in know them better than I could otherwise heve done. That could otherwise heve done. That can't be bad, can it?

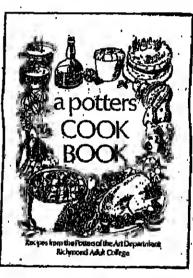
Ray Lowrey is director of music, Portslade Community College,





"to provide effectiva teols for learning in the real world". The compilers would be pleased to hear from anyone who would like material to be included in a future issue. Write with details and a semple to the Center for Open Learning, PO Bex 9434, Berkeley, California 94709. The catelegue costo one dollar from the same address.

o"Many of the best cooks are nottero, and vice versa." As a fund-reising effort, the petters in the art department of Richmond Adult College have compiled A Potters Cook Book. It includes well over



100 recipos from Spanish cold soup to Christotas epplea, many appar-actly tested out at end of term celebraticas. Copies are 50p plus 12p postage; overloble from the Principal, Richmond Adult Cellege, Kew Road, Richmond, Surray.

Chiarterien Education 22 includes features an the hidden messages of Walt Disney comics, truency, deschooling, Rank and Filo and nursery education, together with the usual reviews, latters and information. 20p from bookshops or 30p (including pestage) from 6 Beaconsfield Road, Laicester.

schools' psycholegical s recently been writing additional reports on the buildes of children who wen seen who been seen by any speciolism of the lack of the lac

A target group of children designed watering the control of a group reading tost were diagnosucully assessed using tests designed by the acryste. Teaching programmes were daylsed around the diagnoses are used and the control of the

but provoke an dety and be counterproductive to the overworked and overadvised classroom teacher.

A target group of children designated and nated "at risk" by use of e group was more than 20 months. The average distribution of the counter of t

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Inquiries about tickets should be made to: Mr John Northover, EdTech Ltd, 4143 Charlbert St, London NW8

Preview Erroples from the wide range of the tracking will be on show as

the state of the system and the syst techer. They can, therefore, the main in the second many times with inficting the text materiel. The main is to be made on ical e machenical

have range of their oudio-tion resources equipment. in include the Digitor, e computer designed for the official arithmetic compu-calculators; the Audio learning mechine which and comes in a large range of

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Educhem Molecular Model Set for use in chemistry courses up to advenced level and the Educhsin Student Melting Point Apparatus.

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They will be showing the WJB sterze record player and their Andlu Active language laboratory which includes cassette tape recorders.

Bolrd and Tatlock Ltd, Romford, Essex
A new educationed castrifuge which, says the compony, meets all Nuffield Chemistry requirements and hos been designed to rigorous sefety standards will be in display

EdTech '77

Fergus Davidsoo Assaclates Ltd, West Croydon, Sucrey For the first those in the United Kingdom more than 200 educational decimentary flims, produced by UPITN—sf which Independent Televialsn News is a part—are being made available to schools, callages and universities. (See page 16 far details.)

Digital Equipment Ce Ltd, Randing, Berks microcomputer-based first .

and comes in a large range of colours.

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The first microcomputer-based timesharing system, the Multi-User/
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Elite Optics Ltd, Cardiff
On the Elita stand will be two new
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demago through accidents and gives
o whiter illumination. One of the
new models is porceble; column
and lans unit fold every luto the
lastrument bady.

Genrge Ellistt und 8ons Ltd. Louiso
A naw topesilde unit built at the request of Southampron University will be on display here. The Wessex AVU can be used for smell group icarning—up to five people can usa it simultanaously; indi-vidual tultion and for projection to

Some new equipment which will be on display at Effect. Above: the Gakken 808 stencil enter from Concord Office Equipment; belsw: assembling the new Unicol projector stand; left: the SM59 microphone from Shure Electronics; far left: the Sebitron PLT language trainer from Smiths (Electricol Engineera); above centee; the AV5000 Executive from Robian Visual Services, and centre: The Communicator from Tie Focce Ten Compony.

The Focce Ten Compony.

teeching.
Alsa an show will be the Keybosrd Classroom, an aid for music
teaching which uses language
loboratory techniques ond clectronic piono keyboards and a numbor of oaw endlo-visual study

magnetic domains opporatus LF141 enables students to see how the domain structure of a conthetic farromagnetic garnet reects when magnetized to saturation. The Life-Withton digital counter and timer LF534 has a four illgit display and can couot single pulses up to 100 kHz. For understanding mess, the Life inertial balence LF131 available in the Modette Culorineter for Planck's Constant LF275.

The Institute of Tape Leorning, Hemel Rempstead, Herta

A new eight-cessette course for GCE and CSE English hes heen produced by the institute. Each casetto contains 60 minutes instrucchaselto contains 60 minites histric-tions and costs EZ.20. Also on show will be a time switch especially suitable, say the company, for tape learning and tape therapy. It con be set to switch off after any pre-set pariod.

tion.

Leybold-Herecus Ltd, London
This company will be exhibiting
scientific teaching opparatus with
ompless on exportments which can

Continued on next page

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2

producing end lotegrating kar materials in all other media en

rulcvision. Now television bule

Integrated as part of the new Lan ing Moterlals Service. And t

vision programmes, or the second could, the legic a ninucs, be included in the mi media psekoges distributed

The Post Office charge for the rentel had grown with influers over £400,000 and iLEA, tokin fur economics everywhere, to

television in two directions. I

und reception to color, so the

schools-were le urgent see

decision which, even allowing in ludemolty to the Post Office

establishment of a essetia sy out the hiring of colour se equipment, should save the little vision's central budget swift 200,000 a year. But schools as 2500,000 a year.

record of the re

In that context, ILEA made

eplocoment.

psckoges distributed

Continued from previous page ie (lemonstrated using an overlicad projector. These include colour-mixing, mathematical and meter-models, magnetic field and magietic domain experiments.

Management Games Ltd, Bedford A new range of business games by MGL unil other publishers will be on disploy. These will Include, what is claimed to be Britain's first business gome played on a programmente calculator. -----

Marker Baard Supplies Ltd,

New products from tills company which will be on display will include a folding ort casel, e lightweight portoblo magoetic marker hoard and a non-magnetic dri-wipo

National Committee for Audio-Visual Alds in Education, London This stand will be displaying free leoflets and catalogues explaining the services provided by the NCAVAE as well as reloted publications and their own monthly magazine, Visual Education. A new film, Over to You—Using the OHP will be shown. This is latended to encurvage peoplo lu teaching and training who are unfomiliar with the overhead projector.

SI) Systems Ltd, Slough, Berks
This firm specializes in making protuble display units for exhibitions, among them the Rapid-Ex 100 Plus Kit which offers more than 100 sq ft of display area and con be covered either in lossin or with Velgrip, which takes Velcru pods. The units are assembled with aur touls, simply by hooking

Louis Newmark Lid, Technometion division, Reignee, Surrey The central theme of the Terhnamo-tion stand will be the edvantage of sing animation when presenting Among this company's lurge range using animation when presenting information on transpareucies. Technamotion will be showing their Bosic Aniumtion Kit which, they say, contains everything needed to unimete OHP transparencies. They will also be showing their rendymailo overhead tronsparcocy pro-grentmes, which include complete aulmated transparencias of animated transparencias full lecture notes covering cech picture. The sets cover linman biology, the construction of images in plane and spherical mirrors and the refraction of light and total internal reflection.

Edward Priterson Associetes Ltd., Beckenlium, Kent
Films and multi-medic material on e wide rong of subjects are evaluable from. Edward Patts recombined in the material on e will be skown on this stand. They are the PLT individual films rivers at the pattern of an obstance of the Digital AA-LAB audio activo language in the Middle Esat, Arts of Ponneil, and material on the Brontes and Choucer. There will be skown on this stand. They are the PLT individual films rivers are the United Klugdom from Space oud Galoxies out or so a complete kit in a pricesse.

World of Learning Ltd, London The Individual The PilLa-Programmed Instruction and Planguage Transming courses will be outdisplay hars. These aim to teach the essential structure and course of the Digital AA-LAB audio activo languages in an overse of 24 hours home study.

Spoce Frontiers Ltd, Havant, Hoogshire Two new silde sets from Space outd. Galoxies outding the language, but wish to limprove.

experiences in the Middle Esat, Arts of Ponnpeii, and material on the Brontes and Choucer, Thera will also be 16mm filions, especially on soleoce and mathematics topics.

Professional Topo Marketing Associates Ltil, Edgwarc, Middlesex Thin compeny spacializes in the manufacture of audio cassettes. Uatil recently they only sold to recording studios and industry cassettes available to a widar market, Cassettes of "Super Ferric Oxide" tapo can be bought in bulk, wound precisely to may length, or complete with lobols, inlay cards and library cesc.

Research Recordings Etal London Research Recordings Eta

Research Recordings Ltd, London
Research Recordings hires and sells
video equipment. The company has
prepared educational materiel in
association with Tutor Tapes Ltd,
and exemples of these now video
programmes will be on show.

Rabim Visual Services

atteche case and 3M's new presents. Landen the corrying case which has been On this stand a liew portable landeveloped for the tronsportation of equipment will be shown. The PS



together.

of juicrophones will be the story SM59, which has so exceptionally flet frequency response which, coys the company, makes it especially sultable for orchestral and instrumental applications.

Also on show will be the M615AS Equalization Analyser System and the SR107-2E Audio Equalizer, circultry, which, the snys compony, nake it essier to find response trouble spots in s room and to intprove sound quality.

Smiths (Electrical Englacere),

Rabina Visual Services, Stanford ichipoc, Essex.

This company will be official representatives at the exhibition for 3M Visual Products, Audio Visual Products, Audio Visual Equipment and Nobo Visual Alds, New products out display will include four colours. There is no visual and projector the AV5000 Rectuive, a dissolve side sound presentation unit contained in an attention and 3M's new presentation.

This firm, already well known for wiring and drafting equipment, black lead and coloured penuls, has received and coloured penuls, has black lead and coloured penuls, has received and coloured penuls, has a received and coloured penuls, has a received and coloured penuls, has a received and coloured penuls, has received and coloured penuls, has a received and coloured penuls and coloured penuls.

lab uses the British and Europeon recommended recording format of two-track tape. Among other hems will be the AAC 4000 language trainer. This compact cassette recorder can be used with Philips courses ur as an ordinary recurder ur with slide presentations.

haren, Sussex
Attention will be drawn to the new
THO Hallght 300 projector. It has
a micro attachment which is intended fur showing microfiche but

can be used in science teaching tu show prepared slides, even of live oquatic animsls. The projector is said to be useful also fur disploy-ing experiments, such as in test

Tutor Tape Co Ltd, Loadon Among the new educational record-ngs which Tutor Tope Co will be demonstrating are courses for medi-cinc, civil engineering, comporers, science and remedial rending. Some of these have been prepared in con-junction with other bodies, such os the introductory computer course which has been prepared with In-tornational Computers Ltd, and the civil engineering and srelitecture courses which have been prepared in association with the Cement and Coursets. Association. Concrete Association.

Unicol Engineering, Oxford This firm specializes in trolleys, platforms and wall brackets for Sture Electronics Ltd, Maldslone, Kent Components Sture Electronics Ltd, Maldslone, and televisions. Mony components ore interchangeable and stands and trolleys con be ordered os stondard muits or as separate components.
Trolleys are designed for use with
record players, tope recorders, film
and overbead projectors.

Unllab, Blackburn
Lnboratory equipment, especially for physics, will be shown on this stond. The Unllab Joulemeter cnobles electricel energy to be read illrectly. Other Items includa s student oscilloscops and a range of environmental units for messuring conductivity, light, pH, sound and tempersture for field use. These units are available sepsrotely or as a complete kit in a briefesse.

Anong this company'n rango of DW Viewpecks will be the new Vlewpack S-S designed to house complete tapc/filmstrip sets and rotos. They will also be slinwing e range of audio-visual productions and the new Bell and Howell tape/slile projector will be domonstrated.



Christopher Griffin-Beale on whether educational

TIID Manufacturing Ltd, Pence-

year been given greater prominnice by sistements from Poul Fox, nameing director of Yorkshire l'elevision, and from the ILEA. Paul Fox flew o kite in an interview with The Guardian's Peter Fiddick earlier this year. As cassettes spread, he said, the ITV companies would continue to produce pro-grammes for schools, but need they

grammes for schools, but need they transmit them over the alreaven? He was not thinking, it is safe to soy, primarily of the schools interests. He was tolking apropus Yorkshiro TV's experiment with breakfest-time TV.

When the restrictions on breadcasting hours were lifted, ITV quickly established afternoon programming and found it were luctured. gramming and found it very lucrative. Schools programmes were compressed lato the morning slot. If breakfaat-time TV is established on a regular and commercially successful basia, eyes would then turn to the morning slots as further territory ripe for commercial

development.
It was in this context that Fox

have the time).
Given these arguments, and expectations of substantial further

expansion, some experts have gone on to question whether educational programmes need ever be broadcast et sil? (And if they are to be

used on cassette they need not per-hops retain the shape of conven-tional programmes, designed to communicate at one sitting.)

In existing output, the main question surrounds schants, and Open University programmes, but it could also sffect those further education programmes intended for group viewing in institutions—and could influence any subsequent plons for an open school or college.

Clearly there are elternative methods of distribution, but the

organients are far from conclusive and certainly did not convince the

Annan Committee, whose cautious cnoservatism in their chapter on caucational broadcasting cootrasts

sharply with their other more radical suggestions.

Annan has neverthcless given n certain topically to such Issues, and the videocassette question has this

Viden enssettes clearly have o promising future in education. Figures quoted by the Annan Report suggest that in 1973-74 34 per cent of secondary schools, already hed some kind of videotapa machine; casoctres, now that cleet in education is per overcome, are easier to handle. The advantages of replaying recorded educational material at their own convenience, psusing or running bark at a staff and a converted to the control of flexibility that is always could match: over a phousand relays of programmes bettering at the produced at the pleasure of individual requests front schools. Although the proplems with the problems with the proplems with the programmes would then be already units in London 11 has a proplem of the colito network offernd one kind of flexibility that is always could match: over a phousand relays of programmes are made last year in response to entra in Battersca) and a control individual requests front schools. Although the proplems with the proplems with the programmes would then be a pressently favourable for cassette butted by cassette.

Amildst economic trist distribution. Such distribution is some for such large-sule in ff-oir, and its own television and all separate at the programmes of individual requests front schools. Although the proplems were are different, ILEA's example university units in London 12 has important inoplications—not butted by cassette.

Amildst economic trist distribution. Such distribution. Such distribution is some for such large-sule in ff-oir, and its own television and all all specified at the programmes of individual requests front schools. Although the proplems were an edifferent, ILEA's example university units in London 12 has a material at the programmes would then be a pressently favourable for cassette distribution. Such distribution. Such distribution is some for on authority within a distribution of the programmes of the programm

response a substities.

Any problems with cassette distribution was thin reorganization follows a substitution in many other it was thin reorganization follows a substitution in the much greater if had contributed to Glasgow the case of the nicewayer to be strathclyde was unwilling to the substitution of the nicewayer to be strathclyde was unwilling to the substitution of the nicewayer to be substituted as system that the substitution of the nicewayer that the substitution is substituted in many other substitutions.

or retaining at least only open char-versity programmes on open chan-nels, to slow the possibility of cavesdropping. This plays o pro-bable, but unresourched, function in publicating the university and stracting future students. This will also apply to any open college development—though it is less important in the esse of schools broud-

ILEA's programmes and he test tion of national programment compete with the technical quie many children new expet for their television at home. And, In ony case, the first gent fast enough for educational institullon of monochronis reception in -- Installed as standard in ilens compelled to very tight economy. Other future

derelopments all involvo un increase lo slectronic distribution wish the maximum of selection by the consumer: teletext systems and he possibility of aewspapers truns-mitted to one'n home by photo-facilable. It is thus a little strange in eccounter suggestions for a sense of distribution that relies theirly on labour costs in the country and pockaging of the copying and pockaging of the copying and syen more in their post of the control of the cont

be feetbodent:

State may be with the use the first advertion, and cerself to education, and cerself to the familied distribution distribution of seducations

university units in London it is important inoplications—not programmes would then be incessarily favourable for cassette buted by cassette.

Amildst economic crist distribution. Such distribution is distribution. Such distribution. Such distribution is distribution. Such distribution. Such distribution is distribution. Such distribution is distribution. Such distribution. Such distribution is distribution. Such distribution is distribution. Such distribution is distribution. Such distribution is distribution. Such distribution. Such distribution. Such distribution is distribution. Such distribution. ning back et will, and can use that more noterial repeatedly, subject to copyright. Moreover, they can preview material before using it with schools, if they want to (ond have the time).

Strathclyde was mailing a poles the Open University's estifor a system that only consists that it would cost £3;-4 milfraction of the region Ber is
mouth—now port of Devon.

The mils to Plymouth school by the
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ical reach of eny contre).

Immediately, then, such moves night out scent viablo. But what of the future? There is already more spare capacity on BBC-2 in the daydme and o fourth channel, however administered, will increase the capacity that might be devoted to educational relays, but the Open University in particular is a relentiest dayourer of air time.

There is an argument in favour of retaining at least nome Open University programmes on open chan-

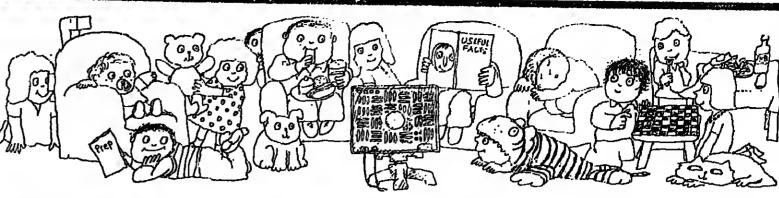
induction by cassette remain principal and finsocial. Proponents might argue that the reol cust of videocassette machines and tupes will come down, but not necessarily far anomals of the company of the

as a non-oxam subject. curried out hy well menting con-scientions teachers who have to cope with the constraints of the exactlnation syllobus, shortage funds and an ottltude among the Pature techolcal improvements in grammes can only be defeuded

the territory ripe for commercial development. It was in this context that Fox wondered about ensested distribution by post. But other solutions that for wondered about ensested distribution by post but other solutions of the property of the post of the post

first time.

Even where schools heve established the subject os en examinable one, there have been many major problems. Apart from the



All those hours in front of the box!

Dan Douglas on media studies

with video recorders and portable television comeras, while at the other a few lessons will oppear on the English timotoble which deol

In other schools photogrophy wil

All these activities oro being

be affered under the ambrello o

Art ond—most common—file appreciation uptions are available

with advertising.

Dan Douglas on media studies

At the first of the regionsi debates being a costly one ilemand-bing held as part of the Great Debate. Secretary of State Shirley will and a Sunderism of the Capacitan Debate. Secretary of State Shirley ware, and exponsive annuals budgest and Debate. Secretary of State Shirley ware, and exponsive annuals budgest and Debate. Secretary of State Shirley ware, and exponsive annuals budgest and Debate. Secretary of State Shirley ware, and exponsive annuals budgest and behavior of the study of state of the study of film on delevision in the field of media studies for the past include cubic annual that the study of film on delevision in different by the study of film on the study of the study of film on the study of the study meadations can be implemented.

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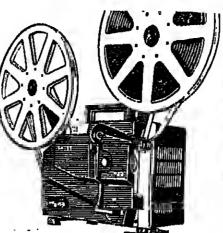
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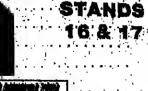
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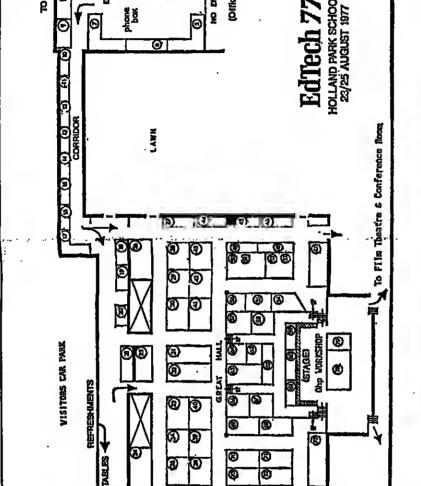
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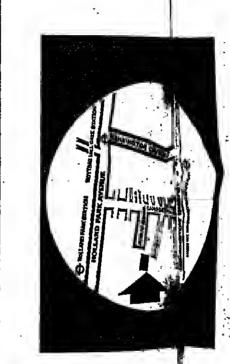
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TANDBERG Education Division





TIM ALBERT reports on the use of audio-visual aids in two industrial training boards

A video recorder for every company

The call sign at the start of the television programme chimes merrily through its fingle: D-1-T-B. The initiols do not stand for a television company but for a training organization—the Oistributive Industry Troining Boecd. And this highly professionel call sign symbolizes its ecomplishments in the use of video ecomplishments in the use of video execution copy. It's olso much

built video studia in Cheshire.

The OITB exists to teach skills from buying and selling to manpower planning to the 1.6 million workers in strops, wholesale warehouses, alficea and mell order bunses all over the country. It deals with 39,000 levy-naying employers and 109,000 establishmonts About 150 of its stoff of 400 unaffeld training officees, working away from the moin office in Manchester.

There are these main divisions in the board—training, administration and information—and it is from the information division (whose director is Horoid Webb, a former BBC correspondent) that he ridoo operation has genue.

First come an early commitment to visual oids. "When it surred," says OITB video producer Ioin Tweedle, a formac Daily Telegraph and BBC journelist, "the board found itself with a backlog of training to be tackled. It also had to present these who were the sympapersuode those who wore unsympa-thetic to the edvantegas of trabling as well on help those who never had any help before. The shortage of visual aids was quickly identified."

are savings, to because it casts something like £70-£80 lor a print of a 16mm film, and about £20 for u video cassetto copy It's olso much moce economic from our film library point of view..."

For a few yeecs the OITB used to intro the studie of the Road Transport Industry Training Board in London, and programmas ranged from edvertising to using the telephone. It also had its own small studie in converted offices in the Monchester headquarters, but the quality says John Tweedle, was not quality, says Ioin Tweedle, was not up to broodcost standard, end the programmes made there were used moinly for internal DITB pro-

The new studio complex in Choshire was officially opened in Merch, though staff had mayed in during the previous December. Its principal feature was a 1,500 sq ft studio, with three Philips LOH 20 professional colour television comercs and an RCA 2in PAL broadcast standard viricotage recorder, Pye offered a pockets deal for the equipment, end the whole complex cost £300,000.

Mike Kernshem former agency

Miko Kernehem, former ogency journalist end chief information officer of the DITB, is in charge of the atudio. He is helped by Isin Tweedie, producer; e technical olenager; two sanior technicians;

Since their new studio opened, the team hus mede a number of files for laternal and axternol use. One sat of six videotanes uses ection replays to show how not to make a sale. (The one I say had a scruffy solesmon tripping over a dustbin, forgetting who be's talking to, fumbling over his demonstrations with e atspling machine, ond making oppalling jokes.)

making oppalling jokes.)

They have also mode a videotupo for achool-laavers which takes them through the job interviews of two different girls—one brash and confident, the other shy but knowledgeable. It's not just on how to get a job: don't wear a leather jacket and that sort of thing", saya loin Tweedlo, "It's for children and their taachers and almed at widening their harizon so they know whet to expect."

Two progronunes have been made Two progrommes have been made on how managers should conduct their ennuel epprecial leterviews, nod videotopes for internal use, including one exploining the OITB's gronts strategy. The studio is also avoilable for hire (£S00 e day for DITB levy payers and £1,000 for non-DITB levy payers), and staff courses on video appreciation, television techniques and video workship.

"In ten years' time we will look back with some amazement at our naivety now. We ere amazed at the party days of motar-cors when neople had to go in front with their red flogs.

"But I think the time will came when we will sey: 'Goab | Do you mean to say every firm didn't heve their own video-cassotte recorder?' Like the electric typewriter today, it will be looked upon as just anuther tool.'

o production assistant; a graphics or interviews of people in of various types who double as the studia's camera operators. Current relations, on training for the studin's camera operators. Current hudgets include £24,000 for production, £32,000 for distribution, and on product knowledge for some of the varied sectors of the

industry.

A prablem is lack of editoriel staff, and this is being reviewed by the board. "There is at this stage of our structure an imbolance", says Mika Kernahem. "We ore very short of editorial staff. I think this lack of pragramme makers is bolding people back in all kinda of ways..."

But generally there is a feeling of reorstkable outlinism. Mike Kernaham says: "I can eee the doy when treining material goes out over the air in the same way that educational material now does."

educational material now does."

And Icui Tweedle: "A lot of peo-

And Isin Tweedle: "A lot of people have been disappointed by video in the past. This is pertly because they didn't get the right equipment for their needs and parily because they hodn't given enough thought to the production techniques and skills required to translate their ideas into



Exercises on the three ps of good instruction

The instructor was showing his cless how to solder a joint and his wasn't doing too well. The solder in joint and his wasn't doing too well. The solder in joint and his wasn't doing too well. The solder in joint and his has gone up from £4,000 in 1977. Last year they kis didn't matter in the end since in the one since his is accomplished, any cassett, which additions the first place.

The scene comes from a 13 minute 16mm film produced by the training effective and learning the training effective and learning to the many training time, and in hidself the cores on play the parts of instructors of the Road Transport industry. Training professional ectors on play the parts of instructors of the Road Transport industry that is vitally important. The specific training effective and learning time, and in industry that is vitally important. The specific training effective and learning the specific training effective and learning to the first place.

The instructor was chown in the first place and a visual the cheek play in the sold in the first place.

The scene comes from a 13 minute 16mm film produced by the training effective and learning the specification of the first place and indication in the first place.

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The department's catologue learning the specific part of the indication of the first place and a visual training the specific part of the specific part of the elevision with the first place and a visual training division. They have a visual training effective set and a visual training division. They have a produces and a visual training effective set and a visual training effective set and a visual training the set and a visual training effective set

colour, and bad ones in tlack and toad from Wembley Stadium in toad from the white.

The film draws attention to what it cails the Three Ps Planaink. Praparation and Presentation. "All good instruction tooks emonth," says the commencery at one point. "There's a great temptation to beliave that it comes easily."

It is pert of the output of training board that most lavially equipped in its field. Sat up in 1967, the 17th to be established, it is concerned with training those working in road transport industries, such as drivers, mechanics, salesman, even furniture removers. It has within its scope some 60,000 employees, and has an annuel budget of about £20 million.

The board has faur main divisians (adunnlatresion, treining, legal and toats) and road graphics section with chief deligoer and four as lists; a photographer and (adunnlatresion, treining, legal and toats).

There are also sets on early selection, training der selection, sale in training der selection, sale of the particular with selection, sale of cars, driving hases, reversing to training to introduce tachniques of cars, driving hases, reversing to training to introduce tachniques of cars, driving hases, reversing to the particular selection, sale of cars, driving hases, reversing to introduce tachniques for effective and oterecting learning to instructors, training officers and to instructors, training officers an

First find your cassette

by Chris Waterman

Cossette recorders, because they are relatively simple to operato and chem, are now a common sight in all departments of primary schools.

One result is that desk drawers, coot pockets, stock cupboards and steff rooms tend to bo littered with e variety of C10-C120 cassettes.

There are likely to be a second

There are likely to be as man labeling systems (including mystems) and this confusing variety means the not only are valuable cassettes and to record Alisoo's account of he handless to another he handless to another he had been as brother's toothache, but that he to-10-minute search for the de-cassotte often leaves too bride in

cassette often leaves too bitle the for it to be ployed.

The unfortunate teacher whose closs essembly has been opened by taped "mystery noisas", instead of the expected aelection of relevant mustic; or who has played the commentary to "Growing up" to the infant group instead of "The Ugh Duckling", can hardly be blance for lossing ther enthusiasm for the cossette recorder.

ror assure ther entitudiant for the consectic recorder.

In order to combat such loss of enthusiasm, and prevent further disasters, an effective system of clossifying cussettes is needed. Such a system, using materials easy available and relatively inexpensive, makes a valueble addition—or easy an excellent, assure to excellent. en excellent atart—to a prinary

Classification
Cassettes are both loss numerous Cassettes ore both loss numeron and less varied in content has books, end while at secondary level they are best integrated into the library clossification system, as the primary level the following categories should suffice:

Non fiction (Green)
Fiction (Blue)
Poetry (Red)

Poetry (Red) Music (Orange) Massic (Orange)
Support material, for reading echemics, or "Sound Sense", for exampla (Yellow)
Current radie programmer

Apart from the lost eneggy, cas-settes worth retaining can be made in-erasable by removing the tar plostic lugs on the edge of the car actic opposite the

edge.
Within each category—which tas
he musto castly distinguishable by
different colaured labels—a simple
numbering of cassettes should be numbering of cussettes should be sufficient es et the beginning to category is likely to contain met then 50 ensettes. On the spine of the cussette box, a number and a caloured label indicating the this should be easily visible. Useful infarmation concerning the cassely cen be recarded an the index card. A copy of this information is always will be duplicated and circulated to all users, being periodically up-dated for parsonel reference.

Labelling end Storage

The essontial itans of Isbelling are the number and title, which ahould be identical on the cassette ahould be identical on the cassette about the case of the

should be identiced on the cassette box, cessette and storoge slot. Out this is occomplished, any easestit, or case, or both, cen easily be returned to its correct place.

Blick retail on enormous variety of self-athlesive labels, and their silver-on-black numbers (ref BAZ 1-9) and write-on labels (ref 123%, available in five colours plus white fit neatly onto that part of the indepth

stored flat (and stacked up, it spot is short) or wall mounted a nethod of etorage which is not only easy to use but collects less dust.

CUT CASSETTE COSTS UP TO 25% COSTS UP professional quality consumers precisely length—direct from PRICES START AS 10W AS RESIDENT AS THE RESIDENT AS RESIDENT AS THE STOP PRESS | STOP

In search of a slide

by Susie Rodwell

Single slides, slidefulios, slidebooks, slidepacks—there must be few topics in education which connot be illustreted by slides.

The compilation which follows might assist in a search. It is necessarily rother selective—a comprehensive list of the numerous small producers, specialist organizations end even larger audin visual companies who publish a handful of slides would run to many pages. Prices must be regarded as approximate.

Instead of regarded as approximate.

In searching for slido motorial, it is worth remembering that film-strips are also o source of slides (and often chequer). Many companies are now offering the enstance o choice of single or double feam officially in slide format.

Most producers offer an approval service for materials, but slides available un foon are limited to ofew slide libraries such as that of the Design Conneil (14,000 slides on the sign) and the Victoria and Albert Museum (90,000 slides on fino oud applied arts with partic-

Ann and Bury Peerless, 22 Kings Avenue, Minuls Ray, Bicchington, RELIGION

RELICION

A superb collection of slides on Hindulson, Huddhism, Islam, Sikhism, Parsees of Indio, Jains ond Jainsm—with further slides on all aspects of India, Peklston, Bangla Desb sod Srl Lanka from gengraphy to erts and crofts. Individual slides on particular iconogrophic examples or slide sets. For example "Introduction to Hindu Mythology" provides o wealth of detail and visual stimulation, examining the gods and heroes of the Hindus through sculpture, temples and miniature paiotings. It is accompanied by a demilial script and costs \$8\$ for 50 slides.

Audin Visual Productions Liu, 18 Temple Sheen Road, London, SW14 Geography, Humanities, Science Nearly 500 slido scis (usually of 12 or 24 slidas with larief notes), about a quarter of which are for use in teaching the history of art. The greatest strength is in early at with a decreasing number of files as one many towards the

caelle upon Tyne
rate greatest strength is in early at with a decreasing number of files as one move towords the twended century.

The goography cutniague liest materials for all luvels, with tegoral titles envering most of the world and in the quiysical section such topics as "Springe" (24 sildos for £4.5c). For social studies the first system of £4.5c). For social studies the only a comprehensive range af situation photographe, but also visual printed ephemera from the presentations of relevant data; thus "Man es a Social Animal" explores territorial display, aggressive behaviour, charecteristice of scelar groups and ac on. The disless escrion has mainly blology Been, "Fungi", "Scornions" and "Pungis", "Scornions" and "Aquoric birds", Generally this an excellent catalogue, use of search and account of the proposition of the proposition of the major of the proposition of th art with a decreasing number of files as one movee towords the twentieth century.

The goography cutnlague lists materials for all luvels, with tegloual titles envering most of the world and in the physical section such topics as "Springe" (24 slides for £4.36). For social studies the lim says the ronge includes "not

with the Historical Association some history titles, for example "Abolition of the Slave Trade".

Focol Point Filmstrips I.d., 35 Covendish Orlve, Waterlooville, Portsmouth P07 6YX ART AND DESIGN, HISTORY, ENVIRON-

ART ANO DESICN, Ilistory, EnvironMENT.

The do-lt-yourself improach helps
in keep costs duwn in 7p a slide,
moterial arrives os filmstrip, slide
mounts oud teaching notes. With
filmstrips of up to S0 frames (helf
Century Series) end evee 100
frames (Century Series) this hulltin flexibility is on excellent ideo.

"Art & Oesign " covers such practicol techniques as bottk, enamelling, macromé and pottery.

"The Seeing Eye " "endeavours
to open the eyes of the student to
the wealth of abstruct design in the
would around him". Art Appreciation " offers classical sculpture, cunbroldery and the architecture of
Venice. In 172 frames "Mini
Environments" uses the environmeet os a springboard for teaching
in traditional subject aress or as e
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Geoslides Ltd, 4 Christian Fields, London, SW16 3Z GEOURAPHY

An Immensely valuable cumloque An Jumensely valuable combine for the geographer and geologist, but many of the slides also hove historical, sacial studies and even religious education relevouce. The cutalogue lists thousands of lodividual slides with subjects drewn from Africa, Asia, the Arctic and Sub-Arcric, Each is very briefly described in notes.

Any number of slides can be ordered, so tenchers can tailor sets to meet specific requirements. Alternatively, Geoslides will con-

Alternatively, Geoslides will con-suract a set around a nominoted theme. This is not only on excel-lent collection but olso e unique

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NATURAL HISTORY, BIOLOGY
Technicelly, outstanding slides praduced by a group of profassionel'
biologists known as Oxford Scientific Films, whose films have been
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ecclaimed. Slide sets are expensive
(24 cost £9.75), but parhaps justified if bigh quelly moterial on
such speciolized subjects as cornivarous plants, sticklebeck courtship
ond the honey bee is required.

Lambion Vieual Alds, 9 Sido, Newcaelle upon Tyne ILLUSTRATION, GRAPHIC Auts, Archi-

A useful new series is "Modern Industrial Chemistry" which is produced in association with a number of chemical companies and provides a perspective on the practical applications of chemistry for O local students.

O level students,

The geography section provides a coverage of busic concepts of urban development and for art uppreciation there is "The First 1,000 Years of English Architecture"

Phillip Harris Ltd, 63 Ludgate Hill, Illrudugham H31

Hundry
Hundrels of hiology slides, many
highly specialized, for example
"Deglish micro-anatomy", hot a
useful catalogue for the hiology
Teacher at O. A and college level.

The Slide Centre, 143 Cholhon Rd, London SW11 6SR

London SW11 6SR

Most subjects

This crinlogoe is o must—it lists neorly 1,000 slidefolios (o folio contains from three to 24 slides; 24 cost 14) and many individual slides. The Slide Centre also acts as a distributor for an increasing number of componies affering their usual filmstrips in the olterlative slide furmot.

The creative arts are well represented with the predictive series

senced with the nrchitecture series including new follos on "1,000 years of English Architecture" ond "Victorian Clossical Architecture". Tha fine ert aeries devotes itsoif both - ---to -----individual griss --"Lennardo Da Vinci"—and to sets of slides illustration and Lennaryo Da vinci seis of slides illustrating a parti-

sets of slides illustrating a particular series, for example 17th Century French Painting".

In the history section there are 31 sildefedies on the Bayeux Tepestry clone; olternatively listerical events are portrayal through colourful ortwork (wblch occasionally might be better suited to art history lassons).

Equally diverse le the geography section, with moteriel suitable for oll levels rauging from topica such os "Valennous" to the broader "Geography of Western Europe" series. A new series of alides for

The metage community updated.

The material is in silicity for fig. 161d, Ep are not an end producing in collaboration with sarly learning activities ("Clay & Clays on Dough" in collaboration with the formationed and collaboration with the first process.

The metage communery updated.

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History, Geography, Science, Art Most of the material is in silice format, come is in double frame filmstrip format end the company provides maunts (100 for 55p) if required. The history ests depend and the consumor elida market there is a wealth of material to Interest educationists of all levels. Moro of the imarket leaders in the story on the transport and illustrations of art, much tecture, anti-quilis, Europe, the Holy Lahd, not-with all story and pageant to spece oxploration. A number of new sildes mount of black and white alides.

The "British Sacial and Ecoacing on the Science of the material is in silice format, come is in double frame filmstrip format end the company provides maunts (100 for 55p) if required. The history ests depend and the consumor elida market there is a wealth of material to Interest educationists of all levels. Moro of art, with a sair amount of black and white alides.

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Film of the music

by Colin Evans

The hardware of electronic music is introduced by Trisman Cary in the fatroducion to Electronic Music (UNI/D), but the film requires a goed basic knowledge of music and the patrote of sound.

JAZZ, FOLK AND ETHNIC MUSIC the patrote of sound.

Short documentary films may cost less then f2 for a short rental, but full-length feature films may cost up to £35. As hire rates tend to fluctuate and countitions of hire very from one distributor to another, a hire code is shown for each film (see the end of the erticle for an explenation of the codes).

Both individual musicians end sections of the orchestro are seen in Bolero INAV/C), on American film which includes a performance of Ravel's work by the Less Angeles of Ravel's work by the L

musical instruments

The best known, but not necessarily the best films are in the "We Make Music" series, in which instrumentelists perform and outline strumentelists perform and outline struments of shall instruments of the struments of the s





graphed film which shows both the important instruments of Japanese music, and the subtle reasoning that underlies oil Japanese classical

OPERA AND BALLET

shows Louis Armstrong, Gerry Mullings, Another film that is and playing techniques developed of Manntheim.

Sort individual musicians end sections of the orchestro are seen in Bolero INAV/C), on American film which includes a performance of Ravel's work by the Lss Angeles Philhermoule conducted by Zubin Mehta, Rather more nid-fashioned is Tha Orchestra of Great Britein reitests, and Dorchestra of Great Britein reitests, and the design on the classroom, end by virtue of their length tend to be expensive. The best fuffilength ones ere evoil able to CTP/D), The Tsar's Brite over the regular timetable to the CTP/D), The Tsar's Brite over the regular timetable to the CTP/D). The Britein their length tend to be expensive. The best fuffilength ones ere evoil able from Contemporary F are the opera and ballet excerpts, eil of which have English sub-title where necessary.

Animated kidstuff

by Graham Wade

Dinssimics is the title of an inventive aulmnted film made earlier this year by a group of half-a-dozen central Landan junior school children in their own time. The seven-mainte long colour film with its own soundirack, separately recorded on consette tape. recorded on consette tape, was produced in three months using premises and relatively simple Super-8 film equipment borrowed from Action Space (16 Chenies Street, London, WC1), a community erts resource centre.

The film has no firm story line and no formal scrint; it developed out of many ideas raised by the group and ninounts th a series of group and minuments in a series of fragmentary scenes woven together round the rheme of early evolution. There era impressive views of valconoes empting fire and large of huge flying birds, broatosauroses and tyrannosamuses, of the coming of the ice age, and at the end of nianimotiis.

The whoic exercise, whose find product bears the merks of children having been deeply and enjoyably involved, was made possible by the

Mr Isherwood became interested in film-making several years ago when, es a hored young tacher of Latin in Philadelphia, he three over the regular timetable to make

Soon efterwards he came to British and worked at a Holbon edventure ployground as well as projecting films et the Other Cinemo. Leter he attended a six-

Economics Scals 1 Posts DORSET DONOE: I POSTE - CHIAMMAI SCHOOL PROBLE HILL Funds 1750 Days—SMAII Farm at 2541 Regulard Englands, 1977—311A-111A to bear 1.570 MM V.S. and some library approximation of the longer posterior approximation for the longer posterior. Assistance with trenoval and least expenses for a larmanent oppointment.

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continued from page 18

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Appliction forms may be obtained ship qualified candidote to the problem of the Starting and Troining Unit, Directorile or Educations Services, 4th Heor, Provincial licuse, Tyrri Street, Bradford HOI NPP, and Simuld be relumned to the Ireed Teather, Thermion Upper School, Leaventhering Lane, Thornian, Bradford HDIS Still, by 19th August, 1977.

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AYLWARD SCHOOL
Wilbury Way, Lendon N18 1ffX
loight-form only; mixed commahensive school; roll 1.200 rising
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Metropolitan Borough of Rochdale

EDUCATION DEPARTMENT

PRIMARY SCHOOLS

SAMFDRD COUNTY PRIMARY (4-10) Seiglum Siresi, Rochdala DL11 5PS Tel: Rechdele 31498

TEMPORARY TEACHER

for one year, Scela 1.

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BELFTELO COMMUNITY AND NURSERY CLASS (3-10) Sumaon Sireel, Rochdals OL18 2XW Tel: Rochdele 341383

SCALE I POSTS C2 ASSISTANT TEACHER

(Juniors) Dutias will include language dovalopment work with lower juniors, themetic work with entering groups from the whole junior age range, gemes (girls or boys) end rasponsibility for one eree of community education (en interest in Adult Lileracy would be useful but other subjects can be suggested). The pageon subjacts con be suggested). The parson appointed must be wilding to work on evoning or wackand seasions as peri of their ten eassion wask. (2 posts.)

C3 ASSISTANT TEACHER

(Nuraery/Pie-School) Dutias will include teaching live saseions in the Nursary, edvising the Playgroup Committae, organising the Toy Library, house visiting (pre-school children) end possibly organising courses for perants. It may be necessary to work on evening or weekend assions as part of their ten session week.

C4 TEACHER OF INFANTS

For the above posts it is necessary for the eppointed persons to be committed to the concept of community aducation.

SRIMROD COUNTY PRIMARY (4-10) Holbom Streat, Rochdele OL11 4NS Tel: Rochdele 47148

C5 RECEPTION CLASS, Scole I

CALDERSHAW COUNTY PRIMARY (4-10) Edantield Roed, Rochdele DL12 70L Tel: Rochdele 58623

C6 JUNIORS, Scole I

For older Juniore in this semi-open plen school. An interest in Soys' Gemes end Audio Visual Alda desirable. A Commilment to co-operative

CASTLETON COUNTY PRIMARY AND NURSERY CLASS (3-10)
Hillorest Road, Rochdele OL11 2QD
Tel: Rochdele 31658

G7 JUNIORS, Scale 1

Ce INFANTS, Scois I CROSSGATES PRIMARY (4-11) Klin Lane, Milnrew, Nr. Rochdela OL18 3DR Tel: Rochdele 54573 C9 INFANTS, Scole I

An enthusiestic teecher is required for an in-fent verticelly grouped class in this Open Plan School.

The appointed parson will be responsible for the overell development of their children in ell areas of the curriculum, but should heve en expertise which they are prepared to share with colleagues in a consultant cepsoity.

DEEPLISH COUNTY PRIMARY (4-10)

C10 TOP INFANTS/LOWER JUNIORS, Scole I Social Pribrity Schools' ellowence peyable. Experience in the teaching of immigrante an advantege.

GREENSANK COUNTY PRIMARY (4-10) Greenbenk Road, Rochdele OL12 OHZ Tel: Rochdele 47923

C11 RECEPTION CLASS, Scale I

HEALEY COUNTY PRIMARY (4-10) C12 Scale I With an interest in infant work. Ability to play the Plano an advantage. New Open Plen School opening in September.

HILL TOP COUNTY PRIMARY (4-10) Hill Top Drive, Rochdele OL11 2EH Tel: Rochdele 48018

C13 RECEPTION CLASS, Scole I

LOWERPLACE COUNTY PRIMARY (4-10) Kingsway, Rockdale OL18 4UU Tel: Rochdele 48174

C14. CLASS TEACHER

To take meinly 9-10 year old children and in

addition to be tospensible for the organisation of Soys' Gamae, Athletics and P.E. (Including axtra-curricular activities) in the upper part of the school. Please state eny speciet inforests or qualifications. Scale 2 post available for a sultable applicant but applications from college leavers will be walcomed.

MARLAND HILL COUNTY PRIMARY (4-10) Roch Valley Way, Rochdato OL11 4QW Tel: Rochdale 47147

C15 PHYSICAL EDUCATION

Taschar whose main interest is the physical education of boys, spacial interest in eoccer, athletics and swimming and a desira to teach the junior age range of the school would be welcome. The school has its own gymnaelum. An interest in muelc would be equally desirable Scale 1

MEANWOOD COUNTY PRIMARY AND NURSERY CLASS (3-10) Churchill Street, Rechdele OL12 70J Tel: Rochdala 48187

C18 NURSERY

To lake cherge of Nursery Class. Nursery training and/or experience is accountal.

MOORHOUSE COUNTY PRIMARY (5-11) Crosslay Street, Milinrow, Nr. Rochdele QL18 4DR

Tel: Roohdale 42742 C17 RECEPTION CLASS, Scole I

A cooparative approach to teaching is design

OAKENROD COUNTY PRIMARY (4-10) Sury Road, Rochdele DL11 4EE Tel: Rochdele 47531

C18 SECOND YEAR INFANTS, Scale !

QUEENSWAY COUNTY PRIMARY AND NURSERY CLASS (4-10) Hortley Lane, Rochdele OL11 2LR Tel: Rochdele 47743 C18 JUNIORS, Scale I

For older juniors. Muel have a commitment to modern primary method and a willingness to organiza and advise on Girle Gamas.

C20 INFANTS, Scole I Teecher required for varticelly grouped cleas of inlanta. Must be able to identify the needs of young childran and organize and operate an attrability olessroom in ordar to salisfy these needs. Enthusiaem for language development essential.

SMALLSRIDGE COUNTY PRIMARY AND NURSERY CLASS (3-10) Kentmars Avenue, Rochdole OL12 SEE Tal: Rochdole 47533

C21 NURSERY, Scale I

Sullably qualified for Nursery Cless. SPARROW HILL COUNTY PRIMARY AND NURSERY CLASS (3-10) Sperrow Hill, Rochdale OL18 1QT Tel: Rochdele 47580

C22 INFANTS (Two posts) Scale I Required for Saptember or ee econ as possible efferwards. TWO laschers. Sociel Priority Schools' Allowanca psyable. Experience with immigrant children desirable but not escantial. Applications from leachers eeeking their first encounterly welcomed.

eT EDWARD'S CE PRIMARY (4-11) Hanover Street, Rochdale OL11 3AF Tel: Rochdale 31755

C23 INFANTS, Scole I For a clase of 6 and 6-year-olds. Some musical ability on advantage,

ST JOHN'S CE PRIMARY (5-11) King's Grove, Wardle, nr Rochdele OL12 9HR Tel: Rochdels 48507

C24 LOWER JUNIORS, Scole I

C25 INFANTS (Two posts) Scale 1. Musicel ability will be en advantage.

CLASS (3-10) Muriel Street, Rochdale OL18 58Q Tel: Rochdele 48195

C20 JUNIORS, Scole I Social Priority Schools' allowance payable.

Application should be by fetter immediately, staling age, quelifications and expartence tegether with the names and addresses of two referees, to the Chief Education Officer, Education Department, Municipal Offices, Mahcheelar Old Road, Middleton, Manchester M24 4EA

A separete l'eller musi ha lorwarded for aach post applied for. Please state the Post Number at the lop of your application. Closing Dale : August 15, 1977.

CAMBRIA

LICATION COMMITTEE

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SHOOK SELD SCHOOL

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A CONTRACTOR OF THE PARTY OF TH City of Manchester

Unises otherwise stated at parts are available from September, 1977, and application forms, together with turber particulars are obtained from the application of the School, to whom they should be returned by 19th August, 1977.

CARDINAL NEWMAN HIGH SCHOOL FOR GIRLS Nonchester, 23 Hoad (exties mon

HEAS OF SMOLISH CEPARTMENT SCALE 4 required les September 1 A numporary risked of Capacitatic spicintment would be canadicated.

TEACHER OF ART AME CRAFT SCALE I required for Beplambar of January. Enthusiastic and versal de teacher required. and R.E.
Application forms and further information from the Headmistrate al Manat Iligh School, Nell Lans.
Charlion-cun-Hady, Manchesie M21
2SIV. | Fol. 001-881 1405). Specialist in pottery watcomed, but onue to other other skills in a variety of media.

F.E. TBACHBRS, Scala 1, loun-preary appointment from early Ottober. This is a re-organised 11-18 Group 10 School to be opened in September, 1977. ST. THOMAS MORE HIGH SCHOOL Orosp II. 8 form entry Comprehen-give School. opened in September.

Application forms from the Pramoler.

c/o 81. Plus X Girls' Secondary.

School, Banleen Rand, Virtoria Park.

Manchicaler 14, and is bo returned as soon as possible to this oddiose. NEAR OF MUSIC (Spale 4).

LORETO COLLEGE

A woll qualified leachor of OEOORAPHY capable of leaching up to
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SCIENCE. A well qualified biologist
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tasch for one year in 31, Joseph's
ligh School and will transfer to
Lerate on 1 September, 1978.
Application terms, evaliable from
the Headmistres. Lorete College.
Manchaeter Mt5 6P8 je whom they
should be returned by 17 August.

OUR LACY'S R.C. HIGH SCHOOL This is a 8 form only comprehensive school (mixed), on linked allos, to no formed in September, 1977 by the ometagemating of a girts grammar school and a mixed secondary modern arhool. It is expected that pith form teaching will be evaluable until 1981.

Co-sducotlopel Comprehensive School 11-18, 1,289 on roll, 125 in 8th Iores (Ocoup II). until 1981.

HEAC OF ENGLISH DSPARTMENT.

Christopie to hose a department of

als, with responsibility for the post will demand organisational subtility and skilled leadership. Application should be experienced isometically within the important despendings. Tescher for GIRLS' P.E. and COM-MERCIAL SUBJECTS.

BT. JOHN PLEBBINGTON R.C. HIGH SCHOOL

Teacher of FREHCH (Scale 9, also ablb to offer Latin and Classical Studies in Lower School.

Laindon Road, Victoria Pask, Nanohuster 14

Application forms and fulther par-lighter from the Headmistress, St. Jesephys R.C. High School for Gric. Laurton Rosd, Viologie Park, Hep-chester 14.

ST. THOMAS AQUINAS HIGH SOHOOL Nell Lane, Charlien-cum-Hardy M21 25V

Assistance will removal exponses given in approved cases for psimehent full-time appointments.

SECONDARY

Mathematics

Other Posts on Scale 2 and ebove

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Scale 1 Poete

IRON 15541
Required for Sopiember, 1577 or January 1978. TEACHER of NATHELATICS. Scale 1.
Applications to the Hood Teacher as snan as assible, giving full carriculum vide ond names at two referres. S.A.E., pirosa. BEDFORDSHIRE EDUCATION BERVICE NONTHERN AREA MARK RUTHERFOND UPPER MARK MUTILITY OND UPPER SCHOOL Worlworth Ditvo, Bodford 1978, or carlier it possible. Teacher 1978, or carlier it possible. Teacher 1978, or carlier it possible. Teacher 1978, or carlier for feacher quelified to loke, or exeminated in, advanced by the control of the control of the control of the carlier or the school, B.A.E., plenses. pleads: Mass M. B. Evans. M.A.
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Selvicor Trachem, [Pestoral].

To be respondible for the co-ordination and supervision of the work of all partices stall throughout the law Copuly Heads and in consultation with the Senior Teacher responsible for pupils with apéciel difficulties.

Praylous applicants with the senior despective despending with the senior Teacher responsible for pupils with apéciel difficulties. DEVON SOUTITWAY SCHOOL Rotkfield Avenue, Southway, Plymouth (Comprehensive, Co-oducation Rotkileid Avenue, Schukway, Plymoul Avenue, Schukway, (Comparhensive, Co-oducational t 1,700 on roll) Semporary full-lima approximate from September Authorities on MATHEMATICS and Elaction to MATHEMATICS to MATHEMATICS to MATHEMATICS to MATHEMATICS to MATHEMATICS to Schol 1.

For both quipoiniments experience of S.M.P. Muthematics cascallal. Application forms 18A2) from Headingster toturnable to him within 13 days. Pravious applicants will be con-sidered. Closing date 23 September, 1977.

RILLINGOON London Horough of) HOOL ge Lang, West Drayton, dilioses UB7 7EU 69 pupils on roll—43 in sistic form) Societ O. Look Smith Mat Cantable FSEA Taleblenes West Dreyton 42403 Taleblenes West Dreyton 4400 Taleblenes West Dreyton West Dreyton 100 Taleblenes Taleblenes Taleblenes Taleblenes Taleblenes West Cantablenes Taleblenes Tale

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tunities for work in this field for those interested.

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..... OR LINGHAM DIVISION post of Assistant Teaches of Mathematics Scale. This specimenent would be suitable for a college leave. The application form eventable from the third-live deviation of first. Audicing Building. Cillington, Kont. A signped addresses anyes lept would be oppreciated.

ASHFOND DIVISION nd Cirisi itidii 600:

TEACHER (Scale 1) for alATREMAVICES with interest
in reactical applications of Physics.
Applications in writing to the
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Haschen Herotogle of: SHEET-PHIE SCHOOL Palent Lanc. Landan L7 9PN Tel 11-37 2115 Hole Life Mr. A. G. G Hersten Hasc. 1977; Mr. A. C. Chanioccount, 11.90.

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GIRWANCE LAUZ. GIRBLEHLAND SCHOOL Prince Hearn Lauc. London 1.15 1190 Crt. 01-511 0.351 Coll 51 June

OXFORDSHIRE

REDBRIDGE | Londen Rorough of) | BEVEN KINGS HIGH SCHOOL | Loy Birsel, High IG2 70T | Tel.: 81-861 8-36 | Heat: Miss M. H. Evans, M.A. | Heat: Miss M. H. Evans, M.A.

CITY OF SALFORD EOUGATION DEPARTMENT

CLARENGON PARK HIGH
SCHOOL
Chutchili Way,
Salford M6 BBH
(11-16 mired comprehensiva
1,189 puolis)

Temporary sopolatment

Required for the period from 19th September, 1977 to 23rd June, 1978 :

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S.A.E., to the Meadmester.

WARWICKSHIRE

Micholas Chamberlains COMPREHENSIVE SCHOOL Outdool on Road, Oodworth Nunsaion (1,023 on coll)

Required Benjamber, TEA-CHER of MATHEMATICS Scale Helperostics is quight to TA 1 level further mathematics and there is the feed by the manu-ita hards methodocal mugici in amalication and the mathematics applications in the from candi-

defer able in contribute in any seld of Secondary school mathematics. A love work writeby to splitting qualified considers. Apply by foller pacional contribution with the contribution of the

Modern Languages

Scale 2 and above

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Togethed January 1976 or spiller possible possible (1976) or spiller possib

Other Poets on

WHAM . .

Teacher : Mr. J. A. MrOonald.

Scale 1 Posts

CROYOON

I Landon Boculish of 1
JOHN NEIWHAM HIGH SCHOOL
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Balary, Durnham Scale I with London Area Allowance, will be reimbursand ideals of the police-time of the constant of the Mod Teacher: Mr. J. A. Micromand, M. M. Micromand, M. M. Micromand, M. Micromand

DUOLEY (Metropalitan Dorough) TIIS HIGH PARK SCHOOL Park Road Ivest, Stourbridge West Midlands DYS 3NG (11 to 16-plus ro-nducollona Comprehensive; 868 on cult)

Required for September, 1977, TEACHER to be Second in Modern Languages Dopartment, FRENCH plus a second language—Carman, if possible. Apply by letter to the Head-HILLINGOON London Rorelloh of)
DWNMEAD COMPREHENSIVS
CHOOL
Ise Land, Wast Orayton,
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load Teacher G. Loon Onlik Head Teacher G. Loon Smills MA (Cantle) PBEA
Telephone: West Draylon 42403
This is a six-form only mixed comprohenoive school. It is oliumical on the odge of pleasant, open coantryside with excellent access to London via life M. The buildings are modern, sit on one site, and extensions were given by the comprohenoism of the comprehenoism of the control of th

HUMBERSIDE INDSEY COMPREHENSIVE

(Illitia, Tonuo, Ciochiorpes routrod for August 51, 1977; required for August 51, 1977; recent with subsidiery ferman quired to teach French through advanced Love and Corman in the years on the interest of the school for the formalion obtainable from the school formalion obtains the school formalion obtains the school formalion of the school formalion obtains the school formalion of the s

BETTEN KINES HINTE SCHOOL Ley Brook, Heard INE 701 Tol.: 01-05 | 1935 Head: Miss V. 18, Evans, M.A.

Head: Miss M. It. Evans, M.A. Solitably qualified braduate TEA-Gillar of BPANISH Braduate TEA-quired for September 1977 in the conjunction of the control of the con-nutric for the control of the con-nutric for the control of the con-tageliser with French and level, Lower School Loglish in these years the proportion of the con-increase and therefore conditions for the proportion of the con-increase and therefore conditions and have reacted a good standard. ablo.

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TWICKENHAM OIRLS Application or invited for the nest of ASSISTANT TEACHER OF TREWORTH and GENERAL TOTAL THE STATE OF THE STATE Forms (follows & Edito), from Director of Education Regal Hauses Lordon Road, Twickonham, Tivi Sols, relumbide by 10th Assum, 1977.

> BANOIVELL. TIVIDALE COMPREHENSIVS
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Tequired for September, TEACHER of FRENCH, tellero of opplication, rai-ing curricultum viteo and the names of two roteress, shad be forwarded as soon as pos-blo to the trad factor. Lower City Road, Tividos, Indies, veet Middands.

Music

Heeds of Department

BERKSHIRE BERKSHIRE
DEBORIOUGH SCHOOL
Bholmenhangers Road, Melderhead
Boulmed in Sontember, o temperary
TEACHER of MUSIC for the
Antiuman Term to ossist in running
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In January, 1978.
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Walsall Metropolitan Borough **Education Committee**

Menor Farm Comprehensive School King George Crascent, Rushal), Walsell HEAD OF BOYS' PHYSICAL EDUCATION

DEPARTMENT -(Scale 3 plus Sociel Priority Allowencs) . . .

A candidate is southi who can lead a young enthusically department and make the best use of the vary impressive new feelillies. Applicants should expect end be able to obtain the very highest elapdards pegalble, end have the imagination and determination to ensure an enhancement response from all the pupils. Apply by letter to the Heed Toucher giving the addresses of two referees.

Re-advertisement : SCALE 1 TEACHER/INSTRUCTOR FOR CELLO The suppossful candidate will be expected to essent the part Youth Orenesta and Music Contra activities and to take part In Instrumental ensemble concarts in especies of Education Application is the Disactor of Education Department, Civic Osnica, Detwall Sires, Westell Wall 100, to whom they should be returned.

PRINCIPAL ASSISTANT-Administration Finance, Building and Supplies Division NJC Ocale S01/2 £4,239-£4,992 plus £312 end £208 supplemente per ennum

Applications are invited from suitably qualified and experienced persons to the above named post. The person to be appointed persons to the above named post. The person to be appointed with be responsible to the Assistant Director for the melin functions involving timence; including the preparation of the annual budget, office and Committee services, supplies and alles and suitables; and will be required to ensure an adequate system of financial control.

Application forms may be obtained from the undersigned and should be returned dot leter than Fildsy, 19th August, 1977.

The successful conditions will be fequired to pass a medical examination, and applications may divide one whether they are related to any improper or officer of the Council.

Convisions will disquality. N. O. NIXON. Olylo Centre, Darwell Blued, 1 WALSAEL WS1 100

SECONDARY

Scale 1 Posts DXFORDSHIRE

Other Poets on Scale 2 and above

KENT COUNTY COUNCIL LUPCATION DEPARTMENT THEAVESHAM DIVISION Schull U.I.DS School, Singlewell Boad, Brayesend DAIL tioli, 1.150; mixeda citoli, 1.150; misesi
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WEST SUSSEX

County Council

PRIMARY AND SPECIAL SCHOOLS

SLACKPOOL, HAWES SIDE PRIMARY (713 Mixed)

SECONDARY SCHOOLS

MASTERS/MISTRESSES

PMders Lane, Sieckpool ist September, 1977. I. JUNIORS - well guelili

2 INFANTS—ART/CRAFT.

SCALE 1 POSTS

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Physical Education Religious Education

Other Posts on Scele 2 and above ALPERTON HIGH ANIVED London Burough of Charles Buration Lawy MITTLE Education Department, the Civic Confr. Lawyton Itoad, 15 and 10 and

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LANCASHIRE EDUCATION COMMITTEE

CLOSING DATE 15th AUGUST 1977

Forms/further details from and returnable to the Hermissadar at the school. Stamped addressed invelope, places.

PRIMARY SCHOOLS

BLACKPOOL, MOOR PARK FRIMARY SCHOOL (422 Mixed) Moor Park Ayenus, Bleckpool let September.
JUNIORS—BOYS' OAMES.

ACCRIMATON. ST. PETER'S C.E. (CONTROLLEO) PRIMARY SCHOOL (230 on Reil) 18 September, 1977.

ACCRIMATON. ST. PETER'S C.E. (CONTROLLEO) PRIMARY SCHOOL (230 on Reil) 18 September, 1977.

ACCRIMATION. ST. PETER'S C.E. (CONTROLLEO) PRIMARY SCHOOL (230 on Reil) 18 September, 1977.

SPECIAL EDUCATION

THORNTON CLEVELEYS REO MARSH E.S.N.(8) (50) Spreader, 1977, of as seen as possible thereafter. MISIC an odvantage, Sate 1. Experienced Teacher with Intercel in working with multiply hondicessed children.

SECONDARY SCHOOLS

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L. MATHEMATICS/SCIENCE.

OVER WYRS ST. AIDAN'S C.E. SECONOARY (560) Caitaris, Present, Slackpool HISTORY, 1977.

LEYLAND RUNSHAW COLLEGE
Leyland, Presion PRS 200
Co-educational Sixth Form College, 509 Students]
at September.
SOCIOLOGY and ECONOMIC HISTORY.

SKELMERSÖALE AND HOLLAND TAWO VALE NIGN (750)
Gleiburn Road, Skelmersdele
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ACCHINGTON, THE HOLLING COUNTY HIGH SCHOOL Holling Lang. THE HOLLING COUNTY HIGH SCHOOL Lings on Rein, 11-16 Comprehensival Separates 1977.

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ESSEX THE OOSWELLS SCHOOL
Roll: 1,300 t
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101.: Chokusford 64451 SCIENCE

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HAMPSHIRE BAROOK BLD SCHOOL Comprehensive mixed 11-16 Number on call, 1,309 Required September, Soals Apply with S.A.S., piving full curriculum vitae, to ffead, c.o. Area Education Office, Wolpois Hoad, Gaspert,

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Grand Application forms and further information obligation from the thought from the whom they should be returned within ten days of the appearance of the appearance of the appearance.

COUNTY SECONDARY SCHOOLS SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the School of seen os possible, together with the tames of two referees and e stempad addressed covelope.

Castle Vole Ochool, Farnbarough Rand, B35 1NL (021-747 6101) 1,650 mixed

Required for September—leacher of Mathemetirs—ability is teach 'O' and 'A' level an advantage. VOLUNTARY AIDED SECONDARY SCHOOLS SCALE 1 POSTS

Ol. Philip's R.C. Sixih Ferm College Hagley Road, B16 EUF (021-454 3263)

(021-464 5.25)
Required for Sopiember, graduale to teach PHYSICS to O' and 'A' levels. Probationer considered.
Applications to the Principal, at the College as soon as possible. There is a scheme for assistance will

BIRMINGHAM CITY COUNCIL

RNIER LONGON EQUICATION

Secondary for September 1977 The Authority would be plessed to receive applical-

ions from experienced teachers end those seeking first eppointments, who are qualified in the following eubiscis:-Commerce (Office Skills)

Besign and Technology French with other language at eubsidiary levs

Home Economics Mathematics Music Physics

Appointments will be made to a ecals 1 poet in the Authority's general teaching service, Inner London Allowance (£402) psyeble in addition to the Burnhem

For the appropriate application form please write to the Education Officer (TS2), Room 67, The County Half, London SE1 7P9, stating whether the application is for a first appointment or not, or you are walcome to islephone 01-633 2101 for further details.



FRINGE AREA LONOON ALLOWANCE 2150 P.A. THROUGHOUT THE COUNTY.

THROUGHOUT THE COUNTY.

Generous relocation expenses in epprovad cases.

Applicents for eppointment to County end Voluntary Controlled Schools (except reserved teachers) affective from 1 September 1977 end leter should note the Education Committee's proposal to Issue to Asselsing Teachers on Burnham Scels I control to the eervise of the County Counsil with assignment initially to the school indicated. This will mean that teachers so eppointed mey be required to transfer to other schools et e later dete.

YOUTH TUTOR OXTED COUNTY SCHOOL

An interesting SCALE S TEACHING POST, involving developmental group work with school pupils and extra surriculer solivities, in itsison with the Youth Service, in a large comprehensive secondery school serving a wide rurel area of Gouth-East Surrey, with a purpose-designed Youth wing opening Autumn 1877.

Further details and application form from County Education Officer (YCS/JC) County Hall, Kingston upon Thamas, Surrey KT1 2DJ; telephone 01-546 1050, exj. 3150.

Closing dele for applications: 14 days elter the dele of this sdyertisament.



EGHAM, MAGNA CARTA SCHOOL TECHNICAL STUDIES teecher for Jenuary to join this learn in e developing Design Department. Applicants should offer skills in e wide renge of madia. Scale 2 evalleble. Telephone: Area Educellon Officer, Woking (Woking 4811).

SCALE I POSTS

HORLEY, COURT LODGE COMPREHENSIVE

MATHEMATICA leacher to take subject throughout the school including Sixth Form. Scale 2 post available for sulfable applicant. Telephone: Aree Education Officer, Reigete (Radhill 68441).

MYTCHETT, ROBERT HAINING COUNTY SECONDARY

MATHEMATICS teecher, opportunity to contribute to "new epproaches to teeching" developing in the schoot. S.M.P. throughout ability range.

CRAFT DESIGN and TECHNOLOGY teacher, opportunity

for wide-renging experience using a Dasign approach in a well-astablished Dapariment. Courses to CSE and O'level in Dasign and Technology. Telephone: Area Education Oilicer, Guildford (Guildford 72881).

OXTED COUNTY SCHOOL

MATHEMATIOS. Two Assisiant Taechers, one post suitable for a younger leacher who could work in lower school, second post which could be on Sosje 2 would be for a tescher cepeble of doing senior work to examination elandard. Telephona: Area Education Officer, Reigale (Redhill 66441).

Application forms evaliable on receipt of a siampsd, eddressed, foolscep envisions from the County Education Officer, County Hell, Kingston upon Themes KT1 2OJ. (The Authority will not be advertising every individual Scale I post, but a complete list of vecancies will be sent upon receipt by the County Education Officer of a stamped, addressed, loolssap envelope. The next edition of this vacency list will be published after the commencement of the Autumn Term in serty Septembar.)

A STATE OF A STATE OF

1/) Application forms and further per-ticelers from the Hesdmaster. St. John Plessington R.O. High School Sharaton Mount, Maschesior 1/122

Chemistry).

Experience of or an interest in the development of malgriele and opportunities for indopendent learning will be an advantage.

Application forms from the Senior Administrative Officer at the above address to whom they should be returned as soon as possible. Keadmistrose: Sister Judith The following loasiters are toquired for September 1977 or January 1978 for this 7 form entry. Group 19 Comprehessive School for Girls aged 11-18:

TEACHER OF SUCINOSS STUDIES.
A lemporary three year post for a condidate abla to oftal Shortmand.
Typing. Office Practice and Commerce (Scate 2 post available for subjects candidate). YAVERIAN BIXTH FORM BOLLEGE TEACHER OF ENVIRONMENTAL.
SCIENCE/BIOLOGY (SCALE 1) also
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Science.

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SCALE 1 ABRAHAM MOSS CENTRE ABRAHAM MOSS CENTRE Creacent Road, pif Chesthern Hill Road, Crumpasif, Memohister M8 SUH Readverliantani Teacher of CHEMISTRY. Teacher in the 3rd, 4th and 5th year of the 11-16 school (mainly integrated Science) and in the open Chemistry). Exteriorage of or an integral in the

Brockside Road, Moston, Manchester M10 90j

Readverlisement

NEAD OF COMMERCIAL SUBJECTS

TEACHER OF EHGLISH (Scale 2).
TEACNEN OF FRENCH [Scale 1 or 2 occording to qualifications and experience).

TEACHER OF SCIENCS (Scalo 1).
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MATNEMATICS Would be an advantage.

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Applicants for the above posts ors
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Application forms may be obtained from the Heedstaterss Oesigoato st St. Margeret Citherow Secondary School for Girls, Flingstead Orive. Mannhaeler M10 7PY.

SENIOR TEACHER

POUNOSWICK HIGH SCHOOL

nonsway, Manchesier M22 7RH

KENT EMPLITY EMPLOYEE LITERATION DEPARTMENT SWALE DIVISION

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ns to the Head Yeacher a possible, giving his ving and nones of two A.E., piesse.

COUNTY OF South Glamorgan LADY MARY RC HIGH SCHOOL Cardill (11-18 Comprehensive) 7 form phrace

ENGLISH: Scale I
Required for September, 1977, to teach English to
o and CSE Lavel. There is a possibility of teaching to 'A Level for a suitably quantified feacher. This
is a temporary post for onu term only.

ST CYRES COMPREHENSIVE SCHOOL Penarth (11-18) 10 form entry

MATHEMATICS/ ENGLISH: Scale I

Required for Jonuary, 1978, or safiler if available; in leach Mathematics to C.S.B. and 10. Lavel, and some English in the Lower School, Frevious applicants will be considered.

Application forms may be obtained from the undersland on recupit of a stamped addressad envelope to whom completed forms should be returned within tendays of the appearance of this advortisement.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

Social Studies

Other Posts on Scale 2 end above

SID T.PAHLIS LUCAS "CO.J.PHTHENSIVE CHOIL 1750 Hazdiarar Avonto, Coldinaler Tel., volchester 76217 GROBITATILY (SOCIOLIDEA)

Scele 1 Posts

WARWICKSHIRE Numerical of

Speech and Drama

Scale 1 Posts OXFORDSHIRE

Technical Studies

Scale 1 Posts

CAMBRIDGESHIRE

DERBESHIERS ST. PHOMAS MORE N.C. SCHOOL Busion only: 11-14 Comprehen-tyn-form only: 11-14 Comprehen-

a ficula 1 post attracts on objections and traces on objection and the modern facilities, which incoming been explored. Applicational sistent those areas of cants which they are willing elicitions by letter, including curriculum viace, and the addresses and telephone is of two roters, should be

EWHAM Application forms (8.A.E.) Irem

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Other than by Subject Classification

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Road, 1,089

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OXFORDSHIRE

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Sixth Form and **Tertlary Golleges**

Other Poets on Scele 2 end ebove

COUNTY CHUNCH KING JAMES COLLEGO OF HINLEY Oravel IIIII, Healey

Special Education

Headships

BARNSLEY

Scale 2 and above

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KENT COUNCIL POUNT COUNCIL PROJECTION DEPARTMENT

Independent Schools

Deputy Headships Senior Masters/ Mistresses SUSSEX MAYITED COLUMN Daylold

Scale 1 Posts

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By Subject Classification English

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ST. LEGNATION SCHOOL

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> Required September. experienced, qualilied

teacher of English Language for International Boarding College.

Minimum teaching 5 hours daily. Salary £5,000 for suitable candidate. Applications and names of three referees should be sent to! The Secretary, Toddington Manor College, Nr. Cheltenham, Gloucestershire. GL54 4DN

> SPECIAL EDUCATION SHROPSHIRE

FISHMORE HALL SCHOOLS Due to reorganization and expansion the following stoff ere required for September 1977 or as soon as possible thereafter.

Deputy Headteacher. for Shelton House, Shrawsbury Special school for 30 ESN(S) pupil

Deputy Headteacher for Fishmore School, Ludlow Special school for 40 justor boys Deputy Headteacher

for Nesh Court, Tenbury Wells Spucial school for up to 80 senior boys A teecher of boys' crafts will be considered Additional Assistant Teachers

et all the shove schools are required for
September 1977
Applications by letter with curriculum vitae and
the names of two referees to
G. F. Taylor Bryant (Principal)
Rishmore Hell School
Ludlow, Salop
Telephone Ludlow 3691

TES special offer

Bay of Naples holiday

There has been a big response to the TES special autumn Bay of Naples/Pompell holiday offer, details of which were given in the TES on June 24,

This Is n week's hollday (October 23 to October 30) which coincides with half-term In many places-at an inclusive cost of £119.

Readers have pointed out that in some parts of the country half-term dates have been altered as a result of the Jubilee hollday, so we have decided to arrange a second departure on October 30 (October 30 to November 6). This will be subject to a minimum of applications, but given the response of the first offer we are confident of success.

The content of the tour is identical to our first offer and comprises:

· Direct flights Loudon Heathrow-Ronie and return.

· Coach trausfers Rome-Massalubreuse and return.

· Seven night's half board in the Hotel Maria.

· A full-day exemsion to Pompeil plus a half-day exemsion to Herculaneum.

· Service of an experienced courier throughout.

• Inclusive cost-£119.

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WOODWORK TRACHEN CRAFTS

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Salary tools \$2,800 to \$2,600

Application form Mits Proces

138-51: Paul a Rend, Wrangadan

14 Interviews and al August. Part-time Instrumental Teachers

Flute

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to share in the teaching at music courses including the BA and BA Honours in Performance Arts. Fee: £5.79 on hour (under review).

Wrillen applications to:
Marjorie Glyone-Janas, Music Charman
(Rol. A353A).
Middlesex Polytechnic.
Trent Perk, Cockfoaters,
Herie EN4 OPT. to errive no later than 31 August.

Middlesex Polytechnic ...

Physical Education and

Recreation Technician

£3,282-£3,622 p.a. Incluaiva

£3,202-£3,022 p.a. Incluaiva

A varied job based meinly at the Polytechnic's attractive Trent Park; Cooklosters, silo in north London, providing lechnicel support for pirysical education and recreation courses and other ectivities.

Your responsibilities would include meinteining preparing, and improving sports equipment and lectities, maintaining stocks of notes and films for atudents, controlling the booking of lectities, and essiating with the organisation and cunning of courses run by the

servico.
You should passess an appropriate 'C' level, Clly and Guilds or other qualification, have received training in a crell to e skilled level, and possess el less six months relevant exparience.
Write for full details and an application form, posting trai-cless to: Appointments Officer (ref. 58.6A). Middlesex Polylachnic, Bounds Green Road N11 2NQ (let. 01-388 1209), to whom completed forms must be refurned by August 15.

Middlesex Polytechnic

STATE OF KUWAIT KUWAIT UNIVERSITY

Technician Posts for 1977/8

mente.
Post Na. 27 Chief Tuehniolee
(Boleny and Miarobiology or Bialegy)
(1) Olpione from high technical institute
(2) English should be mother language.
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For Pase No. 28 und 27

Menihiv salary will cange according to experience from KD375.000 to KD425.000.

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Annual return eli-tickets to the accently of cilirenship would be provided to the appointag, the willo end litrag of the shildren not exceeding the ege of 24.

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(Gjerran Microspopiel, Majerial Sojeace) (1) G.Sa. or M.Sc. derme le Meisriel Sciences. (2) Two yeers expellanca in Transmission und Scenning Electron Microscopy.

Microscopy.

Peal No. 29 Senior Technician
(Siestron Microscopial, Sielogicul Spiences)
(1) S.Co. or M.Co. dogree in S.ology.
(2) Two years experience in Transmission and Cosming Electron.

Microscopy.

For Post No. 28 and 29
—Monthly aginy will renge according to experience between KD312.500 to KD378.000.

Fire Iravel, Kurrati Airlines, to provided on eppointment and termination of the contract for the appointee, his will end up 18. Indeed of the contract of the appoint in the piece of coordinate.

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(2) Currency is freely iranelerable, without (catriollens, (3) Medient care, end sick leave; free comprehensive, treatment is matteble under the clate Health Gerylce.

(4) K01.000 is equivalent to approximately \$2.00.

Applications signal to approximetely \$2.00.

Applications signal be submitted directly to Kuwali University, Coperiment of Administrative Affairs. P.O. Box 9868. Kuwali, This application, together with eccelenta qualifications and experience carillizates, should be forwarded to the University of Kuwali, to be received not later than 26th August, 1877. Number of Peal must be mentioned on the application. The University will contact successful candidates only, on their addresses mentioned in their applications.

Education, Civic Centre, Darwall Street, Walsall, telephone: Walsall 21244, oxtonsion 2319.

vision in an adult education centre.

for this interesting post

R. D. Nixon.

Director of Education,

THE SHIT HIN I TRINKATION FOR MUSIC AND DHAMA LIVELLOOF, JEWISH YOUTH AND TONMUNTLY CENTRE layed lique

will be considered. Sality by negotiations for like spoolnings, Applications for like spoolnings, and it specifies to district the specifies of the specifies o

OXFORDSHIRE

LECTURER GRADE II (CHEMISTRY/CHEMICAL EDUCATION)

Applications are invited for the choice post in the Department of Methenesity and Science in this Clurch of Faginn Voluntary College of Higher Education (1,600 mm and women. The appointment, which becomes vecant on the epolinment of a member of stell to be Science Advisor to a local numberity, will commence on ist Josusty, 1978. The College, which was formed in 1973 through the smalgametion of The College, Ripon with St. John's College, York, offers couries leading to be oward of the Certificate in Education, the Diploma in Higher Education, the Post-Grahasto Certificate in Education, the B.Ed. and B.A./@Sc.(Collegiate) degrees of the University of Leeds and the Diploma of the Gritish Association of Occupational Therspisies.

The successful candidate will be sepected to contribute to the leaching of general and inorganic chemistry of degree level and 10 catty a major responsibility for the tenching of all superty of chemical education. Artice participation in the College's In-Service tening programme and is a retrailence course in physical actrice for qualified tenchers will be required. Applicants should be well qualified and have a lively laterest in science teaching.

The appointment will be at Lecturer Grada II level 43,279+ £112+£153 to £5,493 £312 £1800. Finither details and opplica-tion forces may be obtained from the Principal, The College el. Ripeg and York Ni. John, Lord Mayor's Wnik, York 703 72X to whom rompleted application forms should be returned to strive not letter then Monday 15th August, 1977.

YOUTH AND COMMUNITY SERVICE

EALING (Lendon Horough nI) ENUCATION BEHVILE YOUTH THYOR LEADEN OCITATY TO AN AREA TEAM

Office of the control of the control

Applications are sought from qua-titled THAGISHS end/or YOUTH AND COMMUNITY WORKENS who are toterested in team work and wish to widen their experience.

l'uli deinils from, Maris Mellihianov, Community Cantra, Tower Jill, Kirkby, Liverpool. 031-046 937A. Gasing date for appli-cations 46th August, Interviews 5th September.

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Management Committee of Active youth conirs.

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We require a spacialle lo conleus ha development at an important departement within a large waitsathsished Jewish Youth Control
It is inserted to explore the latest
trends in music apd drame activities
using a fully equipped studio workohop. This is a usique operatinity
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girls aged eight to 2h. Work is
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Overseas Appointments

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Mastwood Driva, Illey
Moorland House School is a Residential Community
Home School for 66 boys aged 9 to 13 years on
admission. The education unit was opened in
September 1976 and is extensively equipped to
provide the best possible teaching environment.
The unit is staffed by five full time teachers and two
deputy heads, each with a half time teaching
commitment. The boys are received from the care
of Authorities within the Yorkshire and
Humberside Children's Regional Planning Aree. TEACHER OF ART AND CRAFTS/ GENERAL SUBJECTS

Moorland House Community Home School,

allowance Applications are invited from qualified end.

Applications are invited from qualified end experienced teachers who are preferably trained for jumor or Middle School pupils.

The person appointed will take responsibility for his own subject and for the display throughout the school. He/ehe will have edditional responsibility for a class of epproximately 10 to 13 boys, many of whom have learning difficulties. A requirement of the post is that the member of staff underlakes out-of-school duties averaging 18 hours per week, for which an amount of, 2879 p.e. will be paid.

Although this is a residential school, residence is not a condition of appointment, Accommodation with full board and lodging can be svallable for a single person et the ourrent raie of \$411 p.e.

TEACHER OF WOOD AND METAL **CRAFTS/GENERAL SUBJECTS** Scale 1+£564 approved school allowance

The teacher appointed will take responsibility for a class of approximately 10 to 12 boys who have learning difficulties and teach Craft inroughout the echool. It is hoped the teacher eppointed will be eble to use a range of materials other than wood end metal and enjoy co-operating clossly with the Teacher of Art end Crafts in eco-ordinated programme for some groups. There are also out-of-school duties for which an additional £879 p.a. will be paid.
A stone built centrally heated three bedroomed detabled house will become eveliable et a current

A stone built centrally healed three bedroomed detached house will become evellable et e current rental of £204 p.e. Alternetively, full board end lodging is available for a single person at £411 p.a. Although this post entails some residential duties residence is not a condition of the appointment. Generous removal expenses and assistance with legal expenses involved in house phychase are offered to a successful bandidate for both costs. degal expenses myolved in nouse purdness are offered to a successful bandidate for both fosts: evaluable. There is eight weeks annual holiday. The above posts (re-advertisements) are all available from 1st September 1977 or as soon as possible after that date and further information and/or informal visit can be arranged by considing the Headmaster, likley 608409. Theylous applicants will sutomatically be considered and need not re-apply. Closing date is 26th August 1977.

Application forms are available from the Residential B Day Care Officer, Hillworth Ledge, Oskworth Road, Kaighley.

City of Bradford Metropolitan Council

OVERSEAS TEACHING POSTS

(Egypt)
British Council Teaching Centre, Cairo
To develop general English end ESP maierials, Irain
and supervice teachers, teach methodology, test and

and euperviee teachers, teach methodology, teet and eveluste.
Degree (preferably in English or Modern Languages), MA in Applied Linguistice or one-yeer University Diploma in TEFL, five years' relevant TEFL experience, Revised Emolumente Salary: £4589-£5618 pe, Sensite: socommodellon allowence: children's local education allowance; employar's portion of UK suparannuction: two-yeer contracts renewable.

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ENGLISH LANGUAGE SUPERVISOR (Thailand) Teecher Training Department based at Lampang

reachers Collegs
Teachers Collegs
Degree in English or Modern Languages. Postgreduate
TEFL qualification and minimum five years' experience.
8 alery: 25210-27034 ps.
8 energite: overseas and children's silowances; free
socommodetion; medical scheme; superannusion;
two-year contract.
77 PT 7

TEACHER OF TECHNICAL ENGLISH (MOTOCCO)

Institut National da Stalletique et d'Economie
Applique (INSEA) Rebat
BA/BSo degree, one-yeer poetgreduate qualification in
TEFL or MA in Applied Linguieties end relevant
experience aspecially in ESP. A good knowledge of
Franch is essential.
Beläty: Dirhams 2962 per month (present rate qi
exonenge DH7.8=81)
Banefite: Installation and repatriation grents: one-year contract renewability

77 OO 132 LECTURERS/SUPERVISORS (Venezuela) British Council Institute, Maracelbd Degrea/teaching certificate. Poetgraduate TEFL qualification and e minimum of live yeers' TEFL

experience MA In Applied Linguistics decirable.

Balery: 25210-27054: pa.

Benefite: overseas allowances (free accommodation ; medical scheme; superannuction; assistance with local car purchase) two-year contract, 77 PO 140-144

TWO LECTURERS FOR REMEDIAL ENGLISH LECTURER FOR ENGLISH LITERATURE

LECTURER IN HISTORY LECTURER IN GEOGRAPH' LECTURER IN CHEMISTRY LECTURER IN ZOOLOGY

(Nigeria)

Siete College of Arte end Science, Sckolo
To teach "O" end "A" levels to etudents eged 17plue. Candidatee chould be UK citizens with a degree
end preferably a teaching qualification end at least
three years relevent experience. Salery; Remedial English poets: Neira 5480-6984 pe; Literature poet: Neira 8444-7752 pa: Other poets: Naira 6444-6984 pa (Neire 1.20=£1 et

present rate of exchange).

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Bensilte: inducement allowances; terminal gratuity:

low-rantal housing; tares for family; two-year local

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SCIENCE TEACHER (Spain)
The Brilleh Council School, Medrid
Candidetee ehould be Irelined teachers with either e
degree in or including Science or a teaching certificate,
with Science ee a mein cubject, Experience of teaching Science up to "O" level essential.
Selery: epprox £3209-£4963 pe tax free.
Benefite: expatrialion ellowence; employer a portion control renewable.

LECTURER IN ENGLISH (Tunisia)

University of Tunis
To be in charge of Spoken English Section and
Lenguege Leboraloriee.
Degree, one-year-posigraduate TEFL quellification of
MA in Applied Linguisilioe, at least three years
experience in TEFL. Knowtedge of French. UK
oitizens with British educational beokground.
Selery: Not less then 400 Dinare per month (present
rets of exchange D0.740 = 21).
Benefite: Mambership of British Council Medical
Soheme; two-year contract renewable.
77 CU 143

Return faras are paid. Local confrect is guaranteed with the British Council. Places write, briefly stained qualifications and length of appropriate experience quoting relevant reference number and title of postion further details and an application form, to the British Council (Appointments), 65 Device Street, London W1Y 2AA.

THE TIMES EDUCATIONAL SUPPLEMENT 58,77

OVERSKAS Appulutments continued

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常Royal County of BERKSHIRE

YOUTH & COMMUNITY WORKER

£3,903-£4,389

Applications are invited from sultably qualified Tecohers and Youth and Community Worker for the post of Youth and Community Worker at the Waterside Youth and Community Centre, Newbury, in service training nud personal supervision provided, initial lodging allowance and assistance with removel expenses may be given, interested? Talephone John Aslidown, County Youth and Community Officer, Reading 55981 Ext. 149.

Further details and application torm available from the Director of Education (YCS), Education Department, Kannat House, 60/82 Kings Rood, Reeding. Closing data 19 August, 1977.

BRENT YOUTH AND COMMUNITY SERVICE

YOUTH AND COMMUNITY SERVICE OFFICER

This is an interesting and challenging post for a Qualified Worker who has had at least flux sears' fall-linu experience in the Youth ma shouly for an area of the Borough including the supervision of several response projectional workers.

Reference number s F/10.

WARDEN OF COLLEGE TRAINING CENTRE

The Boungh's Youth and Community Service Training Programme likes place at this Centre and the Warden, is riquired in societies space at this Centre and the Warden, is riquired in societition Seiger Training and Development Officer in the organization of federal abstance designed to meri the needs of part-time and professional fed applicants to be qualified Youth and Community Workers with at least live years' raperience in the sphere of Centrebnear responsibilities. Candidates about proceeds a sead understanding of the value of training and to oble at regard to organize and expand a number of librough activities which are held at his Centre.

Rifteners numbers a Fell.

Telephons or write to line Principal Youth and Community Service Office, Mrs. 7, 1, thesper, 65 there Avenue, Wembley, Middle on Hay 618 (01-404 5811), for an informal discussion about these post. Arrangements can be made to visit College Centre. Application forms available from the Administration bionages, see 18, Seen Hasse, High Rood, Wambley, Riddianax, reismable 7 Asport 19, 1977. Telephone 1 01-763 6371 (24-hour Assessment Reference numbers must be quoted.

LONDON BOROUGH OF BRENT

Nursery School Teachers' College Sydney, Australia

A College of Advanced Education

PRINCIPAL LECTURER EARLY CHILDHOOD STUDIES

The College, established in 1932, le a smell single-purpose college, housed in modern premises end offering all similar for innovative teacher education programmes. System are prepered for the leaching of children aged 1998

indications ere invited for eppointment to the above

Be College seeke the services of a person with high standard continuous conti pment le desireble

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His lor this position and include age, present position and state of the position and experience, details two referees, and enveloped the position of the posi

phications close on 2 September 1977.

Philifes lor further information, and lettere of application the addressed to the Association of Commonstation (Apple), 36 Gordon Square, London

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TEACH IN FINLAND

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SOUTH AFRICA
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11. Infants Tracillat for adults.
Non rises 4 to 6 word.
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(4. PROJESS NO 10 to 1. avoi sinedord for 14 to Tryped olds.
Balary by errashment secording
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JAPAN SOROOL-OF TRACLISH STANTIN SOROOL-OF TRACLISH SOROOL OF TRACLISH

NORTHERN ITALY
GRANIJATE. 9unified; experienced
TRACTICIES of BNGList required
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spa Bencol in Northern Islay.
Sond Isla curriculum vitue and
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Kingamed Chilage Bristol Road,
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The Hondmistress of the Hoher
Inglish Speaking Primary School
Hanks all tockness who made epsigcutions after her recont silverties
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All posts have sow been filled.

NORTHERN ITALY
FIL TEACHERS regulard to rome
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For information and application
from contact. Make J. Hilliphia.
Collegies Dupse. London W4.
Tel., 11-395, 2966.

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Administration

BARKING

Local Education Authority

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EAST SUSSEX COUNTY COUNCIL **Deputy Warden**

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required

Hollington Youth and Community Centre, St. Leonards-on-Sea, Sussex Applications are invited from sulfably qualified persons to This post which becomes vacant on Septembar 1, 1977. The Cantre is the responsibility of e voluntary body and is sliuoted between a wall-stablished community and a town expansion eree, Salady Scale 2 1 N.C. Salary Scale 2 J.N.C.

Further details and application form from Area Education Officer, 20 Weilington Square, Hestings, Closing date: Monday, 22 August.

OVERSEAS DEVELOPMENT

KNOW-HOW: vital to developing countries

Gilbert Islands: Primary Education Headteacher

To teach leneral subjects to 9-11-year-olds; supervise other members rister; be responsible for the difficient organization and operation of achool; device and implement teaching programmes consistent with development of primary education.

Assistant Teacher

To teach general subjects to 5.7-year olds; assist and support headlescher in overall day to day management of school and informulation and implementation of leaching programme. formulation and implementation of laaching programme.

Applicants up to ege 55, either graduates or non-graduates, but must have a Certificate of Education and minimum of three years primery expariance teaching general subjects to this age groups concerned. An ability to work with children from verying edupational, eoclal and cultural beckgrounds essential. An interest in extra-curricular activities and ability to play/isch a musical instrument an edventage. These poets would be suitable, for a huaband and wife team although other candidates will be considered. Appointment 2 years.

Baiery in renge: £3,730,£7,847 p.s. including ellowence, normally tax-free, in renge of £2,304-£4,818 p.s.

Solomon Islands: Secondary Education **English Teacher**

To teach throughout School up to and Including Sixth form; assist with curriculum development; assist with extre-curricular eximiles; anderlake boarding dutias. Applicants, eged 25-55, should have dagree in English, a Certificate of Education and e minimum of three years sacondary teeching experience, preferably in a developing country. Experience of e co-educational boarding echool an edventage. Appointment two years. Salery in range £2,480-£3,660 p.s. Including ellowance normally tax-iree, in range £2,480-£3,660 p.s. (currently under review).

Botswana

Primary Teacher Educators: Science

To aselat with initiel training by teachers; aseis in primery echools, meking irequent informal visite; to consider alternative in-service work. Applicants, under 45, must be trained teachers with al feast sight years' primery teaching experience. Appointment 23 years. ment 2-3 years.

Salery in range: £8,266-£7,716 p.g. Including allowence, normally tax free, in range £1,782-£6,204 p.g.

jax free in range £1,782-£6,204 p.a. Other benefile include free family passages, children's education allowables and subsidised accommodellon. An appointment grant up to £300 and an interest free car purchase loss up to £1,200 may be payable in certain droumstances. Terminat a reluity 25 per cent par annum of least a large translation that they go sareguarded. Applicants should be citizene of the United Kingdom.

For full details and application form please apply, quoting Ref. 315 clearly stating post concerned, and giving details of age, qualifications and experience to:



Appointments Officer.

Appointments Officer.

MINISTRY OF OVERSEAS DEVILOPATION.

Room 301, Eland House.

Room 301, Eland House.

TIPING NATIONS HELPTHEMSELVES

UNIVERSITY OF PETROLEUM AND MINERALS

DHAHRAN - SAUDI ARABIA

TO HAND TO WIND TO LABORATORY ENGINEER

Daan of Faculty and Parsonnel Affairs University of Patroleum and Minerals Dhahran - Saudi Arabia

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Mathematics and

Science Teacher

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Spire LATASE CARELIES ARGISER ANGEL Emples AP 3 - Up to CE005 (pins E312 and Phase II Award)

7(4(1)E) 801. Up to \$4.515 (plu) 6312 aust Phaso ff Award:

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: , (FEMALE) IN SAUDI ARABIA There are vacancies in our hospitals for Language Instructors. It is our

policy to provide on-the-job training for female Saudi personnel as part of our health care programme in the Kingdom of Saudi Arabia. We require female Instructors with some years' experience and a retilicate in teaching English as a foreign language (T.E.F.L.). We provide free accommodation, free insurance, generous leave and air freight allowances and a TAX FREE salary of U.S. \$10,000. For further details and an application form please contact:-

LANGUAGE INSTRUCTORS

Whittaker Life Sciences Limited. 76. Grosvenor Street, London VV.I. Telephone: (01) 492 (1921.



General Science **Teachers**

Cairo—Top Salaries

Our clieot, an American Educational Iostituta, requires a number of geoeral science teachers to work in Cairo. Ideally the candidates will have five years' poet-graduate generol science teaching experiance focusing on basic chemistry and physics with lab demonstrations. A University degree or Dip.Ed. is required. Contrects will initially be for one year, single etotus although married etatus will be considered at a later date.

including transport and

The need for these positions to be fillad is urgent and only candidates, male or femele, who cen take up o contract starting September 1, 1977, should apply.

For further information write. with detalls, or telephone as soon as nossibla ; quoting ref. no. : MDK485, to B. Duveen on 01-836 1500, Moxon Dolphin and Kerby Ltd., 60 St. Mortin'e Lane,

Lesotho To taach to Cambridga Oversaas School Carillicata GCE A realistic salary packoga 'O' end 'A' taval and undartaka soma curriculum developman In subject area. Applicants should have Degree in alther Maihemetica or Science aubject, and a Tagohing Cartillogta

Galary (currently under review) in range : £4,441-£6,266 p.a. including an allowance, normally tax Iree, in range 21,830-£2,916 p.a: Terminal gratuity 25 per cani p.a. of basic ealery. Other banelils include fraa family passages, children's

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For full details and application form please epply quoting Ref. 315, giving detella of age, qualifications and experience to-

Primary Teachers

To laach full renga of Primary Cohool subjects and participata fully in axira curricular activilles. Applicanis, up to aga 55, ahould have non-graduate Primary Teachar's Carfilloale and minimum of two years primary leaching experience. Appointment 30-38 months.
Salary in range 23:84428.023[p.s. including allowence, normally lex tree; in rarige 22,094-23,024 p.a. Terminal gratulty of 25 par cent p.a. of basic enlary.

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For full details and application form please apply quoting Ref. 316, giving detells of age, qualifications and experience to qualifications and experience to:



messingenenti Pillione MINISTRY OF OVERSEAS DEVELOPMENT, Room 301, Eland House, Stag Place, London SWIE BDH.

HELPING NATIONS HELP THEMSELVES

OVERSEAS DEVELOPMENT

KNOW-HOW: vital to developing countries

Adviser on primary and compensatory education Malaysia

Al Curriculum Davalopmeni Canira, Kuala Lumpur to advise and acelai on development and axparimentation of an integraled approach of curriculum organisation involving classroom teachers, Acelet on davalopment of diagnostic instruments for identifying primary pupil learning problems and of remadial programmae. Applicants should have appropriate coadamic and profeccional qualifications and extensiva primary experience in innovativa primary and compansatory education practices. Appointment two years. Salary according to qualifications and experience plus variable tax fres overseas allowance in range 21,415-23,590 par annum. Suparannuation rights may be asleguarded.

variable fax free oversees ellowence in range £1,415-£3,590 par annum. Superennuation rights may be calleguarded. The post is wholly financed by the British Government under British's programme of aid to the developing countries in addition to back salary and oversees allowences other, benefits formally include paid leave, free lamily passages, children's aducation allowences and holiday visits, free accommodalion and medical attention. Applicants chould be citizene of the United Kingdom.

For full details and application form please apply qualing Ret, 317 stating post concerned, and giving details of age, qualifications and experience to:



Appointments Officer, MINISTRY OF OVERSEAS DEVELOPMENT, Stag Place, London SWIE 5DH. HELPING HATLONS HELE THEMSELVES

STAFF VACANCIES KANO State Polytechnic,

EDUCATIONAL

As part of the major educational programme, the Kano State Polytechnic is inviting applications from suitably qualified candidates for the following post-primary teaching vacancies. In addition to the salaries indicated there are substantial fringe benefits.

Deputy Chief Education Officers

Minimum quelifications are a good honours degree including post greduete quelification and a diploma in teaching with et leest twalve years experience. Selary scale: £6,470-£7,270 plus benafits,

Senior Masters Grade I

Minimum qualifications ere e good honours degree with a diplome in teaching end et least 10 years experience. £5 920-£6,460 plus benefits.

Senior Masters Grade II

Minimum qualifications are a good honours degree with a diplome in teeching end at least 7 years experience. £4,550-£5,360 plus benefits.

Masters Grade I

Minimum quelifications are a good honours degree with e diplome end et least 4 years experience. Selery scale. £3,640-£4,450 plus benefite.

Masters Grade II

Minimum qualification is a good honours dagree. £2,720-£3,470 plus benafits.

ADDITIONAL BENEFITS AND GUARANTEES

In addition to the besic salary, the following fringe benefits will he provided:

- i) An edditionel 15% of the egraed selery will be peld
- ii) At the expiry of the contrect there will be gueranteed payment of 10% to 15% of the total contract selary.
- iil) Homa leeva Including travel costs will be provided every
- iv) A house including part furniture and furnishings will be provided at a rant equal to 10% of the basic salary.
- v) Cer purchese loans will be provided et 3% interest plus an allowence of epproximately £42 per month motoring expenses end an official mileage allowence.
- vi) Income Taxia epproximately 15% of selery. *All eelery levels are subject to the exchange rete et dete

TEACHING CATEGORIES REQUIRED

Experienced teachere are required in ell school subjects including the following:

Mathemetics: Geography: History; Sociel Studias: General Science: Physical Health Education: Agriculturel Science; Homa Economics:

Phyeics; Art/Wood Working: Heuea: French;

Commercial Education: Brickleying; Regrigeration and Airconditioning: Radio and TV;

Typewriting end Shorthand; Commerce and Economics: Bookkaeping and Accounting;

Technical Drewing; Metel Working: Wood Working: Tool Meking; Cabinet Meking: Motor Mechanics: Electrical: Agricultural Mechanics.

Applicente In technical subjects should have en HNC Certificate or its equivelent. Applications from people with the right technicel quelificatione but no precticel teaching experience will be considered.

METHODS OF APPLICATION

Cendidatas are required to submit three copies of their Curriculum Vitea together with three recent passport size. photographs end three photostat copies of thair quelifications end/or certificates. In perticular, the following information must be provided.

- a) Full nama:
- b) . Plece and date of birth;
- Netionality;
- d) Maritel stetus including number of children end their ages, if appropriete;
- e) Qualifications: dates and detalled trenecripts including
- Teeching experience including schools telight with
- Present employment;

- Full postal eddress including telephone number;
- Two written references should be etteched to the application, one of which must be your present amployer or principel professor.

Alternetivaly, candidates may collect en application form from the Recruitment Atteche at the eddress below:

All applications should be sent by registered poet quoting reference KSP/T to: The Recruitment Attache, Nigerien High Commission, 9 Northumberland Avenue, London WC2. Clearly print on the back of the envelope For Kano Polytechnic

CITY OF SHEFFIELD

Femily and Community Sorvices Department Todwick Grango Children's Contra, Aston, Shelliold 31

CHILD CARE **OFFICERS**

£2,277-£2,691 plue Phase 1 and 2 supplements

Isting children's usit.

Totrack accommodates by amotionally disturbed children in four living groups. Schooling is provided on the pramisos lar 30 children. Strong amphasis is gut on good stall co-ordination as at isvolvament as the development of Light standards of care. We see tooking for confident, integinative and lies, ble people with any skills had interests which can be developed for life bonelli of the children, e.g. experience of maindulated children, leaching, residential work, youth and group work atc. Peals are resident or nan-utition and involve elesients of unsocial hours, split shift work to place the strong developed for life bands or nan-utition.

work and using wheeleds The Acting Principel, Uses Joyce Parrell, would welcome informel anguirles, Talephone Worksop 271123. Further written information and application forms from the Recruitment Officer, Redvern House, Union Straat. Bhollield S1 2JO, Iclephone (0742) 734831. Closing



SENIOR **CAREERS OFFICER**

AP5 £3,285-£4,095 plus supplement of belween £518 and £520 p.a.

CHESTER

To deel with a cese lood, including ebler pupils, end to doputise for the

Careers Service qualifications and experience eesenliel.

Application forms and further particulars ere obteineble from the Director of Educellon, Cheshire County Council, County Hell, Chesler, CH1 1SQ. Closing dete: 19th August.

HIGHLAND REGIONAL COUNCIL Education Department

Carcers Service

Senior Careers Officer

(based at Olugwall) (£3,957-£4,395 p.s., plus supplement of £312 p.s., plus Pluse 2 supplement)

Applications are invited from officers who possess the Diploms in Guidance und/or experience es practising Carears Officers.

Carcars Officers.
The successful applicant will practise in a unique area bounded by Skye in the West and Eester Ross in the east. Apart from the distinctive guidance and employment problems posed by the area, the post offers a challenge because of the industrial development taking place.

The successful applicant must be a orr owner and hold a clean driving ticence. A himp sum and mileago allowence are payable. Assistance will be given towards removal expenses.

Further toformation may be obtained from the Principal Careers Officer, 46 Church Street, Tuverness (tetaphone:

Appliesion forms are available from the Personnel Officer, Highland Regional Council, Regional Buildings, Glenurqu-hari Road, Inverness Helephone: 34121), is be returned by Friday, 19th August, 1977.

CAREERS OFFICER

A.P.4/5 £3,366-£4,095 plue £312 p.a. eupplement plue Stage II Careers Sarvice

This lamporary poet has been created to help un-employed young people, mainly in the Colonester and the North East crea of Essex, Employment gannot be guaranteed beyond March, 1979, but consideration will then be given to the holder of the poet helps ebsorbed into the normal stati establishment of the

epsorbed into the normel stat establishment of the Essex Caraers Sarvice.
Candidales for the post (Poel No. CS.131) should be suitably quellified with appropriate experience in the Careers Sarvice, industry end commerce. The post will be based of the Colchester Careers Office and our mileage allowence will be peld.

Application forms and fullher details are available from the County Education Officer (G), P.O. Box 47. Threadneadle House, Market Road, Chalmetord CM1 Threadneedle House, Market Road, 1LD (Chelmsford 87222, ext. 2808). Closing dete 19th August 1977.



Essex County Council

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LONGON, W.C.1 ABITTAN UNIVERSITIES BEVILLE FEDELLATION BECHETARY—Salary A2815 TANT BECHETARY—Salary Realo £2,904 to £3,751 (undor oviow).

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Educational **Psychologists**

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NATIONAL EXTENSION COLLEGE COMBEGS
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Enquiries Assistant

E ARE LOOKING for someone to join our Education and Troining Deportment dealing with examination inquiries and other espects of the department's work. Candidotes should be educated in " A." level standard and be familiar with correspondence and personal estlers in a busy environment. Safary will be within £1,758-£3,017 per synum, including supplement end London Weighting, with good ennditions of sniplnymsut. Write or telephone, the Psrsonnel Manager. The Law Society, 113 Chaucary Lane, London WC2A 1PL. Tel.: 01-242 1222.

THE LAW SOCIETY

Metropolitan Borough of Rochdale

Education Department

Careers Officer AP3/4

\$2,022 to \$3,702 plue supplement approx. £473 lo £512.

To provide a careers guidance, job placament and follow-up service for young people leaving schoole and colleges in the Rochdele

Applicants should possess a professional qualification for work in the Careere Service. Essential user cer allowance psyable. ""

Application form and further details evaliable from the Chief Pareonnel Officer, 186 Orake Street, Rochdele, OL18 1XQ, to whom they should be returned by 8th August, 1977. (Ret. A.881).



CAREERS SERVICE

CAREERS OFFICER FOR SPECIAL SERVICES

Selery: \$3,825-£4,065 plus supplements
A new post, to easiet with the current problem of neni emonget young people in the Mid

Applicants ahould be experienced Cerears Officers or persons with relevent industrial experience (e.e. personnel or freining) possessing an interest intended the ability to deel with, unemployed young persons and the development of close lielson with employera.

Temporery eppointment until 31 March 1978.
Further perilculers end epplication form returnable by 19 August, from W. H. Pelty, County Education Olficer (Ref. C6), Springfield, Meldetone ME14 2LJ.

Deputy Principal Careers Officer

£5,001 - £5,304 or £5,001 - £5,562 or £5,304 - £5,889 plus 5% supplement

Applicants must be professionally qualified with experience in a senior position in the Carears Sarvice.

Application forms and further perticulars from the Director of Education, The Council House, Coventry CV1 8RS. Tel. Coventry 25555, ext. 2282. Closing dele : 15th August, 1977.



Advisory Service

Applications are invited from man and wonten with successful teaching experience for appointment to the Authority's team of Advisors. Phasa Adviser for Primary Education

THE TIMES EDUCATIONAL SUPPLEMENT 5.8.77

Phase Adviser for Education in the Middla Yeara (West Dayon)

Phase Advisar for Education in the Early Yeara (West Devon) Subject Adviser : English (Primary)

Adviear for Spacial Servicea Selery: £8,988-£7,593, plue aupplements.

Further deleils end epplication form obtainable from the Chief Education Ollicer, Devon County Council, County Hell, Topshem Road, Exeter EX2 4OG, to whom it should be returned by Fuday, 18th This edvertlesment has

been issued elter en independent review of the edvisory service.

(South Devon)





E.E.C. Mother Tongue and Culture Project

Required for September, 1977:

Applications are invited from qualified leachers, whose qualifications are recognised by the OES., and who have their own transport for the post of Italian Teacher, Scale 3.

The Bedlordshire Education Committee, in confuction with the E.E.C., is running a Pilot Project on Mother-Tongue Isoching in several Lower Schools in Gedlord.

The rost involves teaching lialien to 5-7-year-old lialien phildren.

Applicants must have an excellent commend of fielden as well as the sbilly to teach this age group and work with bleads and teachers trom the schools involved in the project. Term members are given time in which to prepere original teaching meterials as part of the project, and to consult with schools staff.

Application lowes and luther particulars obtainable from D. P. J. Browning, M.A., Chial Education Officer, County Hell, Bodford.

Closing date: 12th August, 1977,

SHROPSHIRE

PRINCIPAL CHILD CARE OFFICER

their to expende and co-ordinate Child Care facilities within followers Hall belonds Group with the additional responsibilities atting up to suitable training programme for child care the present appointed will be based at Nosk Court, Trabory and would be directly responsible to the Philapol, but the owner cheed, with the Schurds Director of Education, patients in Second Work and or Cluid Care is esential in a shifty by direct.

SOCIAL WORKER

Regard for September '77 to cork within the Industry Hall Minch Croup.

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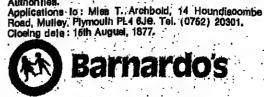
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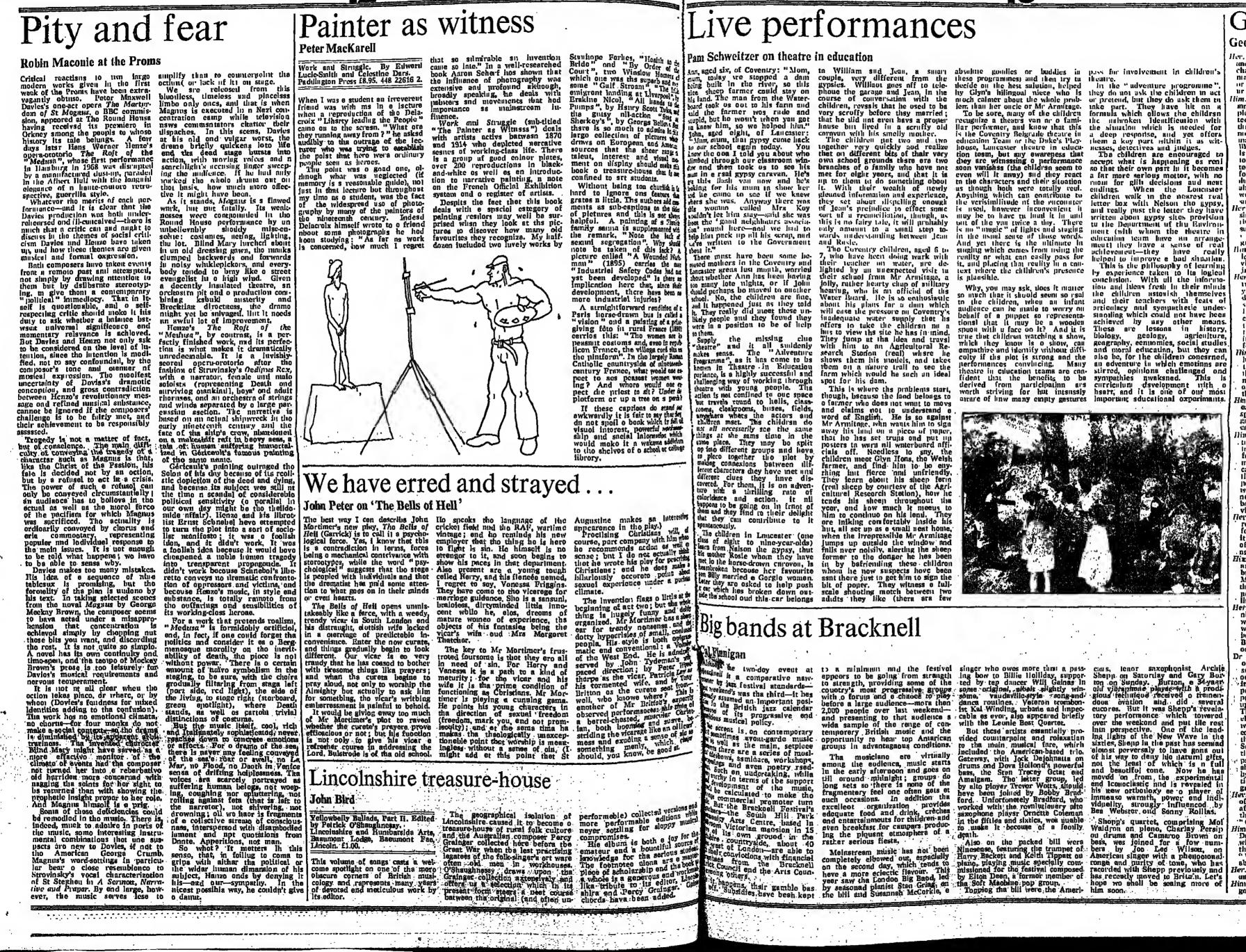
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Painter as witness



Yellowbelly Bellada, Part II. Edited by Peirick O'Shaughnessy. Lincoinshire and Humbarsida Arts, Baaumont Lodge, Baeumont Fae, Lincoin. £1.00.

This volume of songs casts a wellouse of the folk-singer or tware leaders of the serious student of the musical cology and rapresents many years of devotad end meticulous work by its editor.

The geographical isolation of performeble) collected versions and more performable editions musical interpretation of the composer Percy Grainger collected here before the emateur end a bountful source of the emateur end a bountful source of the serious end to the leaders of the folk-singer or tware leade

Arts/Reviews

Live performances



Her. Welcome once again in Mule and Femule, the illustrated sexchat show for those who feel they may he missing out on something, or who just like to talk aboot it, ar who are simply ldly curioos. Him. Well, one or two viewers, at most, have written in to say how pleased they were to hear that teenagers are now being tought that masturbollon is perfectly normal. There are still a few maladjusted people around who like to argue that musturhation is normal only because we go to extremo lengths to prevent teenagers getting at each other for the real thing, hot clearly we don't intend to cater for such abnormal views in a straightfurward (but frank) programme such as this.

Her. No. The programme is intended simply to provide a service for these puresal intelligent pluts such as ourselves who may he

with some of the problan. . . with some of the profi-lens that normal intendent viewers and adults nilke may find

viewers and adults alike may find just a little puzzlara.

Her. Well, just to recap on one or two of last week's points. This, you'll remember, is the attractive diagram we used to represent the sexual climax. Yoo'll remember librry rouning his finger up this curve here, and sxplaining that this little bomp at the top was the unite climax. And of coorse it's exactly the same for the femole.

Him. Yes; and this downhill slope here is the rapid felling away the male may feel after all, and this dotted line represents the more graduol anticlimax which is, of course, perfectly normal for the twoman.

of course, perfectly normal to the woman.

Her, Of course if you feel that your local that your

Her. Of course if you feel that your experience thoun't sxactly correspond with this particular diagram, there's not the slightest cause for worry.

Him. Ma, and that goes for his case the Anxiety liself can often lead in a certoin dropplog off in performance, which of course only makes him more anxious and causes atxlely. So the important thing is not to worry if your experience isn't anything like what we bave described here. Certainly no need to go consulting punorno need to go consulting popular back manuals or worthing tele

no need to go consulting principack manuals or wotching television. The importent thing to remember is that whet's normal for you is normal for you, though it may not be normal for us, and if course some couples find that as they get older things improve. Him. And vice-verse. If, for example, you recently suffered from brain-surgery, or the hank-Manager wrote another latter; then, quite neturally, you cen expect your performance to be o little helow Part's.

Her. Well, let us turn now to tonight's topic; and first we have with us en expert in the field, who recently completed a keybole report on the subject. Dr. Bluebenrd, Whint should we toliour groud porents?

Dr. B. Good avening, Well, obviously we needn't tell duem to suck eggs, Hall Hell But serlously, phis is a problem—in foct, it's yerse than thet, it's very importent. The trouble with grond-parents is illed they were brought up in compercitive ignorence. They may, see identally, have had elgit or mina children, but that twis whibout onaesthetic, and of course there simply was uo such thing os Television in their they. So how can we help to bring them up to date on the main them up to date oo the main problems of sexuel reletion-ahlps? Perhaps I could begin by looking at this table of stallsby looking st this rable of stails-tics. Now we con see from this graph ther.

Her. Wall, I'm sorry to be the cause of such an interruptos, but I'm afreid thet's all we have time for this week—so wo'll simply say "Goodnight from me".

Him. And goodnight from her. Doo't forget to join us next week, whon we'll be discossing me of the ceotrol issues of this series—"What should we tail the children about horses?"

Her. So until then it's Goodnight und Thank you.

Him. And, of course, thank you and goodnight.

